

## School Summary Sheet (Primary) - Autumn Term 2018

Singlewell Primary School  
Mackenzie Way  
Gravesend  
DA12 5TY

**Head Teacher:** Michelle Brown  
**Executive Head:**  
**School Sub Type:** PRI  
**DfE:** 2509  
**District:** Gravesham  
**Phone Number:** 01474 569859

**Email:** headteacher@singlewell.kent.sch.uk

### Contextual Information from May 2018 School Census (FSM is statutory aged pupils, all National is January 2018)

		School	Kent	National
Total Roll:	261			
Total Statutory Age Roll:	236			
No. eligible for Free School Meal:	19	% eligible for Free School Meal: 8.1	12.7	14.2
No. SEN pupils with EHC Plan/Statement:	0	% SEN pupils with EHC Plan/Statement: 0.0	1.4	1.4
No. SEN Support pupils:	31	% SEN Support pupils: 11.9	10.3	12.4
No. pupils with EAL:	45	% pupils with EAL: 17.2	12.2	21.2
No. of CIC (Kent and OLA CIC):		*IMD Score - October 2017: 21.4	20.80	N/A
Planned Admission Number:Sept 2018	60	IMD Rank (out of 454): 144	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	Type of Inspection:	Overall Effectiveness:
	22/11/2017	8	2
Achievement:	Quality of Teaching:	Leadership and Management:	Behaviour and Safety:

### Budgetary Information (not available for Academies)

		2018-19 Total Budget:	£980,995.54
Total Revenue Rollover: -£46,638.43	Total Capital Rollover: -£2,962.82	2018-19 Pupil Premium (ESTIMATE):	£55,440.00

### Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17
% Unauthorised Absence	0.1	0.2	0.1	0.9	0.9	1.1	0.9	0.9	1.1
% Authorised Absence	2.0	2.1	2.1	3.2	3.1	3.0	3.1	3.1	3.0
% of Persistent Absence Pupils	0.0	4.3	1.1	2.5	8.7	8.7	2.1	8.2	8.3

### Exclusions

2015/16 2016/17 2017/18  
Number of Permanent Exclusions  
Number of Fixed Term Exclusions

### FSP Trends - All Pupils and FSM Ever Pupils Attainment

\*DfE published \*\*Emerging National

	2017					2018 - provisional				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	71.7	55.6	74.2	56.8	70.7	73.6	54.5	75.3	60.2	71.5
% Exceeding or Expected Literacy Goals	75.0	55.6	76.3	58.8	72.8	79.2	54.5	77.1	62.2	73.3
% Exceeding or Expected Mathematics Goals	86.7	88.9	81.1	66.4	77.9	79.2	54.5	81.8	69.0	78.3

### Phonics Trends - All Pupils and FSM Ever Pupils Attainment

\*DfE published \*\*Emerging National

	2017					2018 - provisional				
	School		Kent		National*	School		Kent		National**
	All	FSM	All*	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	83.3	100.0	82	69.5	81	78.3	77.8	81.8	66.1	82.5
Number of Year 2 Retakes	4					5				
% 32+ - Year 2	50.0	33.3	59.6	55.7	61.6	80.0		58.1	49.2	60.8

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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Singlewell Primary School

## KS1 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2017					2018 - provisional					2018
	School		Kent		National	School		Kent		National	School
	All	FSM	All*	FSM	All*	All	FSM	All	FSM	All**	All
Reading % Expected Standard+	90.0	25.0	79	65.2	76	90.0	100.0	78.1	61.9	75.4	84
Writing % Expected Standard+	83.3	0.0	72	56.8	68	83.3	100.0	73.0	55.5	69.9	75
Maths % Expected Standard+	83.3	25.0	79	64.5	75	83.3	100.0	78.7	63.7	76.1	82
Reading % Greater Depth	13.3	0.0	26	13.0	25	16.7	0.0	26.5	13.6	25.6	24
Writing % Greater Depth	13.3	0.0	17	7.6	16	13.3	0.0	16.9	7.4	15.9	12
Maths % Greater Depth	16.7	0.0	21	9.9	21	13.3	0.0	22.0	10.9	21.8	19

FFT data uses the Average Progress (50) benchmark

## KS2 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2017					2018 - provisional					2018	2019
	School		Kent		National	School		Kent		National	School	
	All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	All	
<b>R/W/M % Expected Standard+</b>	57	60.0	65	48.2	61	70.0	83.3	66	50.0	64	70	75
<b>R/W/M % Higher Standard</b>	13	0.0	9	2.9	9	13.3	33.3	11	4.0	10	11	13
Reading % Expected Standard+	63	80.0	75	60.6	72	80.0	83.3	77	63.0	75	81	84
Reading % High Score (110+)	30	20.0	27	15.8	25	30.0	50.0	30	18.1	28	30	32
Writing % Expected Standard+	90	100.0	81	68.2	76	90.0	83.3	81	68.2	78	87	89
Writing % Greater Depth	13	0.0	19	9.5	18	20.0	33.3	22	11.2	20	24	25
GPS % Expected Standard+	70	80.0	76	62.1	77	80.0	66.7	76	61.0	78	87	90
GPS % High Score (110+)	13	0.0	30	16.7	31	30.0	33.3	32	18.3	34	38	40
Maths % Expected Standard+	77	80.0	76	62.3	75	73.3	83.3	75	61.0	76	83	87
Maths % High Score (110+)	13	0.0	23	10.8	23	20.0	33.3	24	10.9	24	24	29
Reading Average Scaled Score	103	103.6	105	101.7	104	105.6	108.7	105	102.5	105		
GPS Average Scaled Score	104	104.2	106	102.8	106	105.6	106.5	106	102.2	106		
Maths Average Scaled Score	102	103.4	104	101.3	104	103.3	104.5	104	101.2	104		
Reading Progress Score	-1.4	-0.7	0.3	-0.4	0.0	0.2	2.4	0.0	-0.8	0.0		
Writing Progress Score	0.8	1.0	0.3	0.0	0.0	0.8	0.7	0.4	-0.3	0.0		
Maths Progress Score	-2.3	-0.6	-0.2	-1.0	0.0	-1.3	-0.9	-0.3	-1.3	0.0		
Reading % Scaled Score 80-89	3.3	0.0	4.7	8.5		0.0	0.0	3.7	7.7			
% Scaled Score 90-99	33.3	20.0	17.5	24.2		20.0	16.7	16.1	23.0			
% Scaled Score 100-109	33.3	60.0	47.0	44.9		50.0	33.3	46.7	44.9			
% Scaled Score 110-114	23.3	20.0	16.2	10.7		20.0	33.3	20.4	13.1			
% Scaled Score 115-120	6.7	0.0	11.1	5.0		10.0	16.7	9.7	5.0			
GPS % Scaled Score 80-89	0.0	0.0	2.6	5.1		0.0	0.0	3.3	7.1			
% Scaled Score 90-99	30.0	20.0	18.1	26.6		20.0	33.3	17.6	25.9			
% Scaled Score 100-109	56.7	80.0	46.4	45.4		50.0	33.3	44.1	42.8			
% Scaled Score 110-114	0.0	0.0	16.8	10.4		20.0	16.7	17.9	12.3			
% Scaled Score 115-120	13.3	0.0	12.9	6.3		10.0	16.7	13.8	6.0			
Maths % Scaled Score 80-89	0.0	0.0	4.4	8.1		6.7	0.0	4.4	8.6			
% Scaled Score 90-99	23.3	20.0	16.6	23.4		20.0	16.7	17.0	24.5			
% Scaled Score 100-109	63.3	80.0	53.0	51.5		53.3	50.0	51.7	50.1			
% Scaled Score 110-114	13.3	0.0	16.6	8.9		20.0	33.3	16.8	8.5			
% Scaled Score 115-120	0.0	0.0	6.2	1.9		0.0	0.0	6.8	2.4			

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)