



Singlewell Primary School

Ready to Learn Every Day!



Welcome to Singlewell Primary School



School day: settling in



Foreword: Mrs M Brown, Headteacher

It is with great pride that we welcome you to our wonderful school.

Caring, family atmosphere

Singlewell School is situated in a pleasant leafy site on the outskirts of Gravesend. Parents say that it has a caring, family feel and an ethos that encourages children to work to their full potential and enjoy school.

Working together for an engaging curriculum

The staff and Governors work together with the parents to provide the children with a broad and balanced curriculum. This includes a range of educational visits, sports tuition, workshops, theatre productions and lessons in swimming, French and music. This provision is in a safe, stimulating environment where the needs of all learners are catered for regardless of ability, faith, age, race, disability and gender.

Developing our staff to deliver great outcomes

We spend a great deal of time developing our teaching so that the children receive the very best. The staff work hard to build a caring and nurturing ethos that ensures that every child is well looked after and cared for. To extend the children's learning the school provides a large range of lunchtime and afterschool clubs run by teachers at no cost to the children. These are aimed at different year groups and allow the children to enjoy tuition in sports, music, the arts etc alongside their friends from different classes.

High expectations

Our core principle is having high expectations; we never give up, we never put limits on learning, and we always celebrate achievements. We are a very inclusive school and cater for a range of needs. We have an extensive support strategy to look after some of our most vulnerable children and ensure they access the learning which they deserve.

"Consistently effective teaching ensures that pupils of all abilities make strong progress, both academically and personally, as they move up through the year groups. By the end of Year 6, pupils are mature, responsible and successful learners and share your ambitions for their future." **Ofsted.**

Parent partnership

Singlewell Primary School also values the school-home partnership as essential in helping pupils achieve their best. By working and communicating effectively with parents and carers, we ensure children's achievements and needs are recognised, celebrated and met in a positive, inclusive learning environment. We have established an environment that is welcoming and accepting of parents and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

"Parents speak very positively about the school's work. One parent's comment reflects the views of many: 'Keep up the good work!'" **Ofsted.**

Get in touch

I hope that our prospectus gives you an insight and understanding of our core values of ambition, responsibility, citizenship, creativity and lifelong learning. We would be delighted to welcome you to our school. Please call the School Office on 01474 569859 to arrange a visit and see why our School is so special.



School hours

Our school day starts at 8.55am for KS1 + Year R and 8.50am for KS2 children. The school day ends at 3.05pm for KS1 and Year R and 3.15pm for KS2 children. All our children will have well-rehearsed class routines to either settle in a quiet teaching area with a book or settle at their own desk and begin work or sit on the mat.

Wraparound Clubs

Singlewell Primary Breakfast Club
Opening Times: 7.30 am – 8.40am.
Singlewell Primary After School Club
Opening Times 3.05pm – 5.45pm (KS1 and Year R) and 3.15pm – 5.45pm (KS2).

Uniform

We believe that the wearing of school uniform encourages a far more responsible attitude to work and behaviour. Our uniform is kept as simple and practical as possible and the colours are red or white blouse (girls), red/grey/white shirt (boys) with grey trousers or skirts and red or grey cardigans and jumpers.

Where to buy

The recommended clothing can be bought at most local stores. Uniform with the school logo is available from the school's online supplier Brigade Uniform at: www.brigadeuniformdirect.uk.com.



School meals and snacks

Children have the choice of either a hot nutritious school dinner or bringing a healthy packed lunch into school. Kent County Council contractors provide our school meals and they pride themselves on healthy, satisfying school meals that children enjoy. Menus are available on our school website under the 'Parents' section.

Free school meals

For children in the Year R, and Years 1 and 2, the government provides free school meals. Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income related benefits.

How to apply

If you think your child may be eligible for free school meals please do not hesitate to apply. An application form is available on request from the School office and they can assist you with applying.

Break-time and drinks

Children are encouraged to eat healthily and as part of the Healthy Schools initiative children eat only a piece of fruit or vegetable for mid morning break. We encourage children to drink water regularly during the day. Children should bring a bottle of water each day.



Creative Curriculum: foundations for success



Programmes of Study

We have detailed Programmes of Study for each subject of the National Curriculum. End of year National Curriculum level targets are set annually for each child in mathematics, reading and writing. Personal learning targets are also set regularly throughout the year. Our Assessment, Recording and Reporting Policy ensures that the staff are continuously focusing on pupil achievement. Overall we are dedicated to providing a creative and engaging curriculum that inspires a love of learning.

"You have developed a strong reading culture so that pupils of all ages and abilities enjoy and celebrate books." **Ofsted.**

"Developments in the teaching of reading and writing have ensured that pupils of all ages and abilities make strong progress in English." **Ofsted.**

Building confidence and achieving success

Lessons for all styles of learning

We know that children learn in many different ways and when planning our lessons, we take into account differing learning styles and we set a pace that suits the individual child.

Parent testimonial: "The school has a wonderful atmosphere which results in an engaging learning environment. The staff are focussed, supportive and enthusiastic and this in turn is reciprocated by the willingness of the children to learn. In conclusion Singlewell is providing an exceptional grounding for the academic careers of our children."

The curriculum is divided into three stages:

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Early Years Foundation Stage

The children in Year R work on the Foundation Stage Curriculum routine working towards Early Learning Goals. These refer to 6 areas of learning:

- Communication.
- Language and literacy.
- Mathematics.
- Creative Development/Physical Development.
- Knowledge and Understanding of the World.
- Personal, Social and Emotional Development.

Areas of the curriculum for Key Stages 1-2 are:

- English.
- Mathematics.
- Science.
- Religious Education (RE).
- Computing.
- Geography.
- French.
- Music.
- Art and Design.
- History.
- Physical Education (PE).
- Design Technology.

Music

Children are encouraged to participate in a wide range of musical activities as part of the National Curriculum. These include playing and performing instruments, listening to music from different traditions and cultures and understanding musical notation. Class lessons also include the development of creative music using a variety of percussion and wind instruments. All children are given the opportunity to learn to play a musical instrument.



The enjoyment of singing plays an important role during class lessons, music time and the school choir. Music clubs are available for both Key Stages.

Additional Opportunities

Some of our additional musical opportunities are:

- Performances at special concerts and School Assemblies and to a wider audience.
- Yearly "Talent Show".
- Visiting groups are encouraged,
- Drumming workshops.
- Any children that learn an instrument in and out of school are encouraged to share their learning by performing in assemblies.

Enriched Curriculum: trips and visitors, P.E and clubs



Trips

Groups are often taken on educational visits to complement their learning in school. Recent trips include:

- Hall Place
- Maidstone Museum Workshops.
- Theatre Production of Alice in Wonderland.
- Dover Castle.
- Tyland Barn Nature Park.
- Wide Horizons McMillan Centre Survival Challenge.
- Horton Kirby Outdoor Pursuits.

Local visits too!

Children often participate in local visits too. Recently these have included visits to libraries, local history sites in Gravesend, local museums etc.



Visitors

We have an interesting mix of visitors who come into school and they provide a range of curriculum expertise and opportunities for pupils to learn through workshops, music, drama and much more. Visitors provide our learners with real life experiences that can help them relate what they learn at school to the world around them and develop their confidence.

Sport and P.E.

We offer a wide range of activities which are aimed at promoting a healthy lifestyle and developing skills and enjoyment in games, gymnastics, dance, athletics, swimming and outdoor pursuits. Children also take part in clubs, tournaments, school competitions and. Schools Sports Partnership Activities. Our programmes of study are aimed at developing an understanding of the need for safety; and to develop co-ordination, self-confidence, co-operation enjoyment and we aim to encourage a lifelong interest in sports and physical activity.

At Singlewell School we use our Sports Premium funding to enhance our PE provision. For example, we have provided many varied opportunities for the children to receive major games coaching in dance, multi skills, gymnastics, dodge ball and handball. We are extremely proud of the extensive nature of sports and games we can now offer which also includes: Football, Tag Rugby, Basketball, Netball, Hockey, Ultimate Frisbee, Kwik Cricket, Rounders, Tennis, Volleyball, Table Tennis, Climbing Activities, Orienteering, Bushcraft and more!



Clubs

Wide range of free clubs

Our staff give willingly of their own time to run numerous free clubs during the lunch breaks and after school. These clubs include

- Athletics.
- Computing.
- Singing.
- Recorder.
- Drama.
- Netball.
- Tag Rugby.
- Kwik Cricket.
- Dancing.
- Healthy Schools.
- Gardening.
- Cooking.

Inclusion: a curriculum for all



Admissions and getting involved



Inclusion: Special Educational Needs

The school aims to provide equal access to the curriculum for all pupils including those with learning, physical, sensory and emotional difficulties. All pupils are assessed regularly. If the results of assessment indicate that intervention is required, the pupil will be placed on the special needs register and specific provision provided in line with the Code of Practice. The school is able to access a wide range of specialist support services.



Tracking arrangements

All pupils are assessed three times a year and the data is used to show levels of attainment and progress. Teachers then meet with parents three times a year to review provision. This discussion includes reflection on the pupil's/parent's/carer's aspirations for the future. Outcomes are discussed that will help to achieve these aspirations and timeframes are agreed. Provision maps and Personalised Plans are shared to show the interventions in place and the specific targets are agreed. At each review progress towards targets is discussed and targets are amended where necessary. These discussions are recorded on a Parent Consultation form.

How accessible is the school environment?

Adaptations have been made to the school environment to ensure it is fully accessible for anyone with a disability.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.



Admissions arrangements

We offer:

- Continuous education from 4 – 11 years.
- A small caring community where adults know the children.
- An open door policy where parents are welcome and support their children's learning.
- A friendly environment where children enjoy coming to school.
- High expectations of achievement and behaviour.
- Opportunities for children to participate in sports, music, dance and the arts.
- We have limited places available. If you want your child to get the best start in life, please contact the School Office on: 01474 569859 or email office@singlewell.kent.sch.uk

Parent testimonial: "Personally I think this is a fantastic school, well run and consider myself very lucky to be in the catchment area! Both my children have benefitted greatly! Thank you Singlewell School."

Reception intake

Kent County Council coordinates Reception admissions for all Kent primary schools. You can apply for up to three schools, putting them in order of preference. It is in your best interests to list three schools. Naming only one school does not guarantee your child a place at that school or give your child priority for a place over another child, neither does naming a school more than once. We have had several of our families miss out on places in previous years because they forgot to apply for their younger children so please ensure you complete an application for each of your children at the appropriate time.

Once your child has a place at our school, we will offer open morning sessions for parents of children who are due to start school in the September Reception intake. These sessions will provide you with an opportunity to come and look around the school, and see the classes on a normal working day.

Transfer during the academic year

Some families move during the academic year and seek a new school. When this happens we welcome a visit before you make an application. Details are available on our website and via our School Office 01474 569859 or email office@singlewell.kent.sch.uk.

Application Process

- The closing date for September applications is in mid January of that year.
- You will be notified of your child's placement by the following April.

Contact details for the Kent County Council School Admissions Team

- Kent County Council, Coordinated Admissions, Room 2.20, Sessions House, County Hall, Maidstone, ME14 1XQ.
- Tel: 03000 41 21 21
- Email: primaryadmissions@kent.gov.uk
- Web: www.kent.gov.uk/primaryadmissions

Governorship

We have a full and active Governing Body, which includes Parent Governors as well as representatives from staff, the local authority and the local community. The governing body has a range of duties and powers and a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement including setting targets for pupil achievement, managing the school's finances, making sure the curriculum is balanced and broadly based, appointing staff and reviewing staff performance and pay. The role of Governors is to support the school, acting as 'ambassadors', mediators and 'critical friends'.

If you have any questions or feel you could become a Governor, please contact the Class Teacher or our School Office.



Singlewell Primary School's Vision and Values

Through the provision of a welcoming, purposeful learning environment and a team effort by Children, Staff, Parents and Governors, our aims for all children are that we excel in ensuring that:

- They are safe, secure and happy in school.
- They enjoy learning and working collaboratively.
- They have equal access to the curriculum, regardless of ability, gender, race or religion.
- They acquire the necessary skills of literacy and numeracy in order to raise levels of achievement within and beyond the National Curriculum.
- They experience a broad and balanced curriculum where knowledge, skills and understanding can develop at a pace matched to individual needs.
- They experience consistently good teaching, a stimulating learning environment and ongoing active parental interest and support.
- They show responsible behaviour, courtesy and consideration for others.
- That their spiritual, moral and cultural development is promoted, in order to prepare them to become valued members of an ever-changing, multi-cultural society.
- They become confident individuals with the capacity to succeed.
- They can function well as part of a team and enjoy developing their creative thinking.

Ready to Learn Every Day!

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