Welcome to Clownfish Class!

Teacher: Miss Rivers

Teaching Assistant: Mrs Arnold

At Singlewell we believe our CARES values together with engaging teaching inspires curiosity and is filled with ambitious challenge, builds resilience and creates a school where learning behaviour is excellent.

Children are treated equally and develop good social skills which enable them to take responsibility for and regulate their own behaviour which keeps them safe around the school.

As stated in our behaviour policy, which can be found on our school website.

Our Expectations:

Have a positive attitude and be engaged in their learning. Have respect for themselves and others, and respect for their learning environment.

Be responsible for their own actions, learning and belongings. Learn from their mistakes and take pride in their achievements. Listen to others- be attentive, turn-taking in conversation and following instructions.

Adopt our core values and class routines.

About Year 1....

Your child has now moved from 'Early Years (Reception)' to 'Key Stage 1'

There will be a few differences in your child's learning this year. A big change will be that the children will move from free-flow activities to formal learning. This is where we will sit down and do our learning as a class. The children are currently in a transition period, where we are using a mixture of formal learning and activities to settle them in.

The children will still have lots of opportunities to learn through play and experimenting in our fun, practical and engaging lessons. They will not be sat down all day!

The children will have daily Maths and English lessons as well as daily phonics sessions. In Year 1, children will take their Phonics Screening Check in June.

Our playtime will be from 10.25-10.40 where the children will be provided with a fruit snack. Our lunch time will be from 11.45-.12-45.

Attendance

Attendance is essential to helping children reach their full potential. Absenteeism means children miss valuable learning experiences, have gaps in their curriculum knowledge and compromise crucial academic times such as SATS.

We must work together to impress the importance of attendance and punctuality. All pupils should have at least 96% attendance in a school year, which already makes allowances for the normal rate of ill health.

The school will NOT be able to authorise any holidays in term time. Permission for absence from school can only be granted in exceptional circumstances and this no longer includes holidays.



Programme of Study

English: Term 1 - All about me

Term 2 - Saving the Planet!

Maths: Term 1 – Sorting, Counting and Representing

Term 2 - Addition and subtraction

<u>Topics:</u> Term 1 – Geography – Mapping Skills

Term 2 – History – Toys in the Past

Science – Animals including humans

Art - Self portraits

PSHE – Relationship

RE - Christianity

Phonics Screening Check

What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in year 2 will also take the check if they did not achieve the required result when in Year 1 or if they have not taken the test before.

What happens during the test?

The test contains 40 words. Each child sits one to one and reads each word aloud to their teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words). Pseudo Words (Nonsense words) The alien words will be shown to your child with a picture of an alien. This provides the children with a context for the alien word which is independent from any existing vocabulary they may have. Aliens words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

Reporting to Parents

By the end of the summer term schools must report results of the check to parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.

Important Days!

Homework: Children will be given homework appropriate to their needs and learning. We ask parents to support with this and help make this a positive, valuable experience. Homework will begin in Term 2 and be set on a Thursday every week.

Spellings: Children will be given spellings from January. Spelling tests will take place every Friday.

Reading books: Children will take home one phonics book, linked to their Read Write Inc book that week and one reading for pleasure book from their book corner. Books will be changed on a Thursday – please ensure your child brings their book bags every day.

PE day: Clownfish will have PE on Thursday afternoons and will come in to school wearing their PE kits.

Forest School: Clownfish will take part in Forest School after October half term. More information will come nearer the time.



Uniform creates a level playing field among students, reducing peer pressure and it enhances school pride, unity, and community spirit.



<u>Uniform</u>

Red school jumper or cardigan (can be unbranded).

Grey trousers, skirt or pinafore dress.

Flat, black school shoes.

Red/ white/ black socks or tights.

Summer dresses or tailored shorts

in warmer weather.

Red or white polo top/ white shirt.

Short nails.

No jewellery except for plain stud earrings.

No make up or nail varnish.

No hair down, hair must be tied up when at shoulder length or longer. Please use red, grey or black hairbands.

Uniform MUST be named

PE KIT

- PE kit is: all-black trainers, sports socks, drawstring sports shorts, plain black jogging bottoms (unbranded, no logos), white or red polo top and school sweatshirt/ cardigan (no hoodies).
- 2. No jewellery, including earrings, should be worn on those days.
- Children may wear PE shorts on warmer days. These must be plain, black school sports shorts (not cycling shorts).
- 4. On colder days the children can wear black jogging bottoms (not leggings)



Celebrations...

Our class reward system is ClassDojo points. The children will receive certificates when they reach 50,100,150 dojos etc.

Each week we give out a CARES certificate and badge to a member of the class who has demonstrated our value of the week. They can wear these badges with pride every day!

Each term we have a reading assembly to celebrate reading efforts outside of school. Please read with your child regularly to help them to earn raffle tickets. Raffle tickets are gathered over the term in a class jar. Prizes are awarded during the reading assembly to those children who are successfully plucked form the jar - the more raffle tickets, the more opportunity to win!

House Points

Max Whitlock



Reece Dunn



Emily Campbell





Kye Whyte



Clubs and School Trips!



Always refer to our school website to see what clubs are on offer!

https://www.singlewellps.co.uk/

*Please make sure you have our school app downloaded and working as this is where important messages and all communication is sent, including permission slips for clubs.

Every class will go on at least one school trip, our school trip will be to Leeds Castle. Paying for school trips will be via Scopay.

Any Questions?