

## Wellbeing

The wellbeing of our children is our highest priority at Singlewell. We understand that good mental and physical wellbeing is needed for children to engage with learning and achieve their best at school.



Through our whole school Nurture Approach we monitor our pupils' mental health and wellbeing and provide support and interventions when needed. We also use a range of services such as The Dog Mentoring Programme, Play Therapy and Nurture Groups.

## Contact

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At Singlewell we pride ourselves on our open door policy. If you have any concerns about your child please speak to their class teacher in the first instance.

You can also arrange a time to speak with our SENCo, Mrs Hazeldene, through the details below.

**01474 569859**

**[senco@singlewell.kent.sch.uk](mailto:senco@singlewell.kent.sch.uk)**

## Further Information

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The school's SEN policy and procedures can be found on our website at [www.singlewell.kent.sch.uk](http://www.singlewell.kent.sch.uk)

Department for Education's guide for parents

<https://www.gov.uk/government/publications/special-educational-needs-and-disability/special-educational-needs-and-disability-end-guide-for-parents-and-carers>

IASK (Information and Advice Service in Kent)

<https://www.iask.org.uk/>

Kent We Are BEAMS (Support for disabled children and their families)

<https://wearebeams.org.uk/>

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## Singlewell Primary School



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**SEND**

**A Parent and Carers  
Guide to Special  
Educational Needs  
and Disability**

## What is SEN?

Special Educational Needs (SEN) refers to a child who has a significantly greater difficulty in learning than the majority of others of the same age. This requires special education provision to be made for them.



There are four areas of SEN and a child may have difficulties in one or more areas:

### Communication and Interaction

Speech, Language and Communication difficulties.

### Cognition and Learning

Specific learning difficulties affecting literacy, numeracy, organisation or memory skills.

### Social, Emotional and Mental Health

Difficulties managing relationships and behaviour which may hinder learning or impact health and wellbeing.

### Sensory and/or Physical Needs

Visual or hearing impairments or physical needs.

### **Disability**

Some children who have SEN may also have a disability which has a long term effect on their ability to carry out normal day-to-day activities.

## Support at Singlewell

At Singlewell we believe that all children are entitled to an education that is appropriate to their needs and supports them in fulfilling their potential. Everyone's education is equally important and meeting children's developing needs is our duty by law.

Quality First Teaching underpins the education that all children receive at Singlewell including those with SEN and disabilities. All our teachers are qualified to teach SEN and continual professional development in supporting and teaching a range of SEN takes place. The Mainstream Core Standards and supporting resources are referred to by teachers when adapting their teaching practice to support all learners differing needs.

The progress of all children is monitored during the academic year and where expected progress is not being made, support is put in place. This may take the form of:

- adapted teaching strategies
- specialist materials and equipment
- observations and record keeping
- group or individual interventions



## SEN

Many children will have SEN at some point in their education and require additional or ongoing support.

Support is continually evaluated as part of the 'assess—plan—do' gradual approach and where it is evident the support is not having impact then further assessments and consultation with parents will take place.



We work closely with a range of outside agencies to deliver high quality support including:

- Specialist Teaching and Learning Service (STLS)
- Speech and Language therapists (NHS)
- Independent consultants specialist in disability and SEN
- School Health Workers and Nurses
- Educational psychologists

Parents are always involved in the use of these services and consent obtained.

We also draw on the knowledge and wealth of experience our staff have in SEN areas to support the range of need across the school.