



Programme of study Year 1 2023 - 2024

English

The children follow the English Curriculum spending a minimum of 5 hours a week pursuing prescribed English activities. These activities include guided and paired reading, comprehension, spelling, writing, phonics and sentence structure. As a school we are now practising the pre cursive handwriting script (joining letters). We also attach considerable importance to the acquisition of speaking and listening skills.

Maths

The Maths Curriculum provides the children with the opportunity to develop their abilities in mental calculations. The children learn through a whole class teaching approach as well as differentiated work. They have a daily maths lesson which covers the areas of number, place value, estimating, adding and taking away, fractions, problem solving, data handling, measuring, shape and space.

Our **Science** Programme of Study will partly follow the Kent scheme of work which covers topics which we revisit throughout the year:-

Term 1: Animals including Humans

Term 2: Seasonal Change

Term 3: Explorify & Mastery

Term 4: Everyday Materials

Term 5: Plants

Term 6: Explorify & Mastery

In **Computing** they will be following Purple Mash and will have the opportunity to take on a number of different roles and learn about:-

Term 1: Internet Safety

Term 2: Programming with Purple Mash.

Term 3: Programming with Purple Mash

Term 4: Programming with Purple Mash

Term 5: Purple Mash Scheme

Term 6: Purple Mash Scheme



The **History** curriculum covers significant historical events, people and places in their own locality:-

Term 1/2: Toys in the past

Term 3/4: Homes in the past

Term 5/6: Castles/ Folk stories

In **Geography** we will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. This will include learning about maps and devising their own. We will also learn about contrasting locations all over the world.

Term 1/2: Local area

Term 3/4: UK and countries

Term 5/6: Comparing climates

In **Art** lessons, the children will explore using a range of materials, as well as observational drawing and painting. We will also explore the work of other artists.

Music lessons cover exploring sounds made by different instruments and composing our own simple rhythms and patterns. We will also appreciate music by significant composers.

Physical Education: Games skills, athletics, gymnastics, dance and movement will be taught in **PE** lessons. Please make sure that PE kit is in school at all times. Our P.E days are Tuesday (Angelfish) and Thursday (Clownfish).

P.E kit:

Only on PE days children should wear **full PE kit**.

- PE kit is: all-black trainers, sports socks, drawstring sports shorts, plain black jogging bottoms (unbranded, no logos), white or red polo top and school sweatshirt/ cardigan (no hoodies).
- No jewellery, including earrings, should be worn on those days.
- Children may wear PE shorts on warmer days. These must be plain, black school sports shorts (not cycling shorts).
- On colder days the children can wear black jogging bottoms (not leggings)



All earrings/jewellery **MUST** either be removed or covered in micro pore tape provided from home.

Religious Education will include the study of a variety of festivals and religions. These will include:- Judaism, Hinduism and Christianity.

During **DT** the children will design and make a range of products using construction kits, paper, card, wood, fabrics, clay and sewing materials.

Personal, Social and Health Education and Citizenship is designed to develop clear values and attitudes, to help your child to make and sustain relationships, to think critically, to be self-reliant, self-disciplined and to express opinions confidently.

Children in Year 1 will receive some **homework**. This will include their home reading book. Spellings will be set on a Thursday and children will be tested the following Thursday. Reading books and homework will also be changed and set on Thursdays. However, to allow the children time to settle into year 1, spellings and homework will not be set until after Christmas. The children learn these best if they practise writing them several times. It is also useful if the child writes the word within a sentence. Punctuation is a very important element in the writing assessment, so the children need to focus on writing in sentences using punctuation such as capital letters and full stops. If there is a certain concept that the class are taking a while to grasp they may be given a piece of homework to reinforce their class work. It is a pleasure when children choose to follow class work up at home because they have found it enjoyable or interesting. We will proudly display this after they have shown it to the class.

Reading books will be changed on a Thursday. It is very important in Year 1 that you discuss the book with your child to ensure that they have a good understanding of the book they have read. They need to be able to predict and give their opinion on a text. Do try to read a story daily to your child as well.

Your help and support on any of the above topics will be greatly appreciated. If you have any worries or concerns, please approach us after school, or contact the office to book an appointment.

Miss Rivers and Miss Hassell
Year 1 Class Teachers