



Programme of study Year 2 2023 - 2024

A key element in Year 2 is to encourage all the children to become more independent in their learning. During this year, your child will study English, Mathematics, Science, Computing, Religious Education, History, Geography, Art, Music, Design Technology, Physical Education and Personal, Social and Health Education and Citizenship.

In **English** the children will follow the English Curriculum program spending a minimum of 5 hours a week pursuing prescribed English activities. These activities include guided and independent writing and guided and independent reading, comprehension, spelling, phonics using the Read Write Inc scheme, sentence structure and grammar work. Our coverage will include poetry, explanation texts, fairy tales, play scripts, story writing and factual writing. We also attach considerable importance to the acquisition of speaking and listening skills through drama/role play work.

Mathematics will be taught for an hour a day, in line with the requirements of the Mathematics Curriculum. The children will need to develop their fluency in number. There will be a strong emphasis on working orally, mentally and using practical apparatus, working with numbers from one to a hundred, progressing to numbers up to one thousand. Addition, subtraction, place value, multiplication and division, simple fractions, symmetry, weights and measures, (i.e. length, time) will all be taught. All of these skills will be applied to problem-solving in real life situations e.g. shopping calculations.

Our **Science** Programme of Study will follow these units of work:

Term 1: Biology: All living things and their habitats

Term 2: Chemistry: Uses of everyday materials

Term 3: Explorify and TAPS investigations

Term 4: Biology: Animals including humans

Term 5: Biology: Plants

Term 6: Explorify and TAPS investigations

In **Computing** the children will follow the Purple Mash Scheme and learn about:

Term 1: Online Safety and Effective Searching

Term 2: Creating Pictures

Term 3: Presenting Ideas and Making Music

Term 4: Questioning

Term 5: Coding

Term 6: Spreadsheets



History will mainly focus on famous people and events including:

- British Kings and Queens
- The Great Fire of London/Samuel Pepys
- Famous pirates

Geography covers a variety of aspects including finding out about Gravesend. We will explore:

- Where do I live?
- Farms
- Map Makers

In **Art** lessons we will use of a range of materials and children will have many opportunities to be creative:

- Colour Chaos
- Self-portraits
- Observational sketches and sculptures

In **DT** the children will design and make a range of products using construction kits, paper, card, fabrics, clay and sewing materials. We may request your support in collecting various materials to produce:

- Making Fire Engines
- Food technology- seaside snacks
- Designing and creating pirate puppets

Music lessons cover the composing and performing of simple rhythms and tunes using percussion instruments and by singing, and appreciation of music by significant composers. We will be following an online scheme called Charanga.

P.E will include games skills, athletics, gymnastics, dance and movement.

PE will be either on a Tuesday or Thursday each term. You will receive a letter to inform you of your child's PE day before each term begins.

P.E kit:

Only on PE days children should wear **full PE kit**.

- PE kit is: all-black trainers, sports socks, drawstring sports shorts, plain black jogging bottoms (unbranded, no logos), white or red polo top and school sweatshirt/ cardigan (no hoodies).
- No jewellery, including earrings, should be worn on those days.
- Children may wear PE shorts on warmer days. These must be plain, black school sports shorts (not cycling shorts).
- On colder days the children can wear black jogging bottoms (not leggings)



All earrings/jewellery **MUST** either be removed or covered in micro pore tape provided from home.

Religious Education will include the study of a variety of religions and festivals:

Who is Jewish and what do they believe?

What can we learn from sacred books?

How should we care for others in the world and why does it matter?

How and why do we celebrate special and sacred times?

Personal, Social and Health Education and Citizenship is designed to develop clear values and attitudes, to help your child to make and sustain relationships, to think critically, to be self-reliant, self-disciplined and to express opinions confidently. Our units of work include:

New beginnings

What jobs do people do?

What makes a good friend?

What helps us to grow and stay healthy?

What is bullying?

How do we recognise our feelings?

Children in Year 2 will receive **homework** and this will include their home reading books. This homework will consist of spellings, handwriting and maths tasks all set on a Friday and to be handed in on the following **Friday** when homework books are returned and a spelling test takes place. Homework will also be set online via Purple Mash. The children learn these best if they practise writing them several times and try the tips given on the reverse of their spellings list. It is also useful if the child writes the word within a sentence. Punctuation is a very important element in writing, so the children need to focus on writing in sentences using punctuation such as capital letters, full stops, question marks, speech marks and exclamation marks when possible. If there is a certain concept that the class are taking a while to grasp they may be given a piece of homework to reinforce their class work.

Reading books will be changed on Thursdays if there is a signature in the Reading Record. It is very important in Year 2 that you read and discuss the books with your child to ensure that they have a good understanding of what they have read. They need to be able to predict and give their opinion on a text. Do try to read a variety of texts to/with your child as well. A short review written by your child in the Reading Record/Contact Book would be good practice, as well as a comment from the parent or carer.

Homework routines are subject to change as the year progresses.

Your help and support on any of the above topics will be greatly appreciated. If you have any worries or concerns, please approach us after school, or contact the office to book an appointment. We hope to have a wonderful and successful year ahead.

Miss Asiedu and Miss Dodd

Class Teachers