



Programme of study

Year 3

2023 - 2024

English

The children follow the National English Curriculum, spending a minimum of 5 hours a week pursuing prescribed English activities. These activities include text mapping, comprehension, spelling, grammar and writing. We also attach considerable importance to the acquisition of speaking and listening skills. Coverage includes: historical settings, performance poetry, recounts in newspapers, creating images in poetry, imaginary stories, explanation text, stories from other cultures, stories with dilemmas, information texts, plays and persuasive texts. As a school, we adopt a continuous cursive handwriting (joined).

Maths

The Maths Curriculum provides the children with the opportunity to develop their abilities in mental calculations. The children learn through a whole class teaching approach as well as differentiated work. They have daily maths lessons, which cover the areas of number, place value, addition and subtraction, multiplication and division, fractions, problem solving, data handling, measuring, money, time, shape and space.

Science

Our Science Programme of Study will follow the Kent scheme of work which covers topics on:

- Term 1: Light
- Term 2: Rocks
- Term 3: Animals Including humans
- Term 4: Forces and Magnets
- Term 5: Plants
- Term 6: Explorify and TAPS



Computing

Our Computing Programme of Study will follow the Purple Mash scheme of work. We will also use the iPads for topic related research, maths support and revision and for coding activities. We will cover topics on:

- Term 1: Online Safety and Graphing
- Term 2: Email
- Term 3: Branching Databases and Presenting with Power Point
- Term 4: Presenting with Power Point and Touch Typing
- Term 5: Coding
- Term 6: Spreadsheets and Simulations

History/Geography

- Term 1: The UK and Europe (Geography)
- Term 2: Stone Age to the Iron Age (History)
- Term 3: Rainforests (Geography)
- Term 4: Ancient Egypt (History)
- Term 5: Antarctica (Geography)
- Term 6: Roman Impact on Britain (History)

Art and Design Technology

- Term 1: European Art
- Term 2: Stone Age Art / Seasonal Food
- Term 3: Rainforests

- Term 4: Ancient Egypt
- Term 5: Antarctica / Bird Feeders
- Term 6: Roman Mosaics / Moving Monsters

Religious Education

Religious Education will include the study of a variety of festivals and religions.

Personal, Social and Health Education

PSHE is designed to develop clear values and attitudes, to help your child to make and sustain relationships, to think critically, to be self-reliant, self-disciplined and to express opinions confidently.

Music

- Term 1: Charanga Musical School: Let your spirit fly
- Term 2: Charanga Musical School: Three Little Birds / The Dragon Song
- Term 3: Charanga Musical School: Bringing us together

French

The children are taught basic French vocabulary through conversation, songs, games and activities. As the children progress some written work is introduced. They are also introduced to aspects of the French way of life.

- Term 1: Getting to know you
- Term 2: All about me
- Term 3: Food glorious food
- Term 4: Family and friends
- Term 5: Our School
- Term 6: Time

Physical Education

Year 3 Turtles have P.E. on Tuesday mornings.

Year 3 Dolphins have P.E. on Thursday mornings.

P.E kit: Please refer to updated PE kit list:

Only on PE days children should wear **full PE kit**.

- PE kit is: all-black trainers, sports socks, drawstring sports shorts, plain black jogging bottoms (unbranded, no logos), white or red polo top and school sweatshirt/ cardigan (no hoodies).
- No jewellery, including earrings, should be worn on those days.
- Children may wear PE shorts on warmer days. These must be plain, black school sports shorts (not cycling shorts).
- On colder days the children can wear black jogging bottoms (not leggings)



Homework

In Year 3 there is an expectation that children will be reading most evenings for at least 20 minutes increasing over the year to 30 minutes. **Reading books will be changed by children when needed, if there is a signature in their reading record, and on Wednesdays for any phonics books.** It is very important in Year 3 that you discuss the book with your child to ensure that they have a good understanding of the book they have read. They need to be able to predict and give their opinion on a text. Modelling reading to your child can also have a great impact on their own reading skills.

Comprehension, maths and any other homework will be given out **every Thursday** and will be expected to

be handed in the following Wednesday, unless a date is specified.

Weekly spellings will be set and tested every Friday and the children are expected to learn them as part of their homework.

If you have any concerns or any problems about the homework set please do not hesitate to come and speak to me after school or write a comment in their homework diary or reading record book.

Miss Meredith and Mrs Reid.

Year 3 Class Teachers