



Programme of study Year 4 2023 - 2024

English

The children will follow the English Curriculum programme spending a minimum of 5 hours a week pursuing prescribed literacy activities. These activities include guided and independent writing, comprehension, spelling, phonics, sentence structure and grammar work. We also attach considerable importance to the acquisition of speaking and listening skills. Coverage includes: Historical settings, performance poetry, recounts in newspapers, creating images in poetry, imaginary stories, explanation text, stories from other cultures, stories with dilemmas, information texts, plays and persuasive texts. As a school, we have adopted a continuous cursive handwriting (joined).

Maths

The Maths Curriculum provides the children with the opportunity to develop their abilities in mental calculations. The children learn through a whole class teaching approach as well as differentiated work. They have a daily maths lesson which covers the areas of number, place value, estimating, rounding, fractions, multiplication and division, problem solving, data handling, measuring, shape and space. This year, as part of our scheme of learning we will be recapping our learning from last year at the beginning of each unit.

Science

Our Science Programme of Study will follow the Kent scheme of work which covers topics on:

- Term 1: States of Matter
- Term 2: Animals Including humans
- Term 3: Sound
- Term 4: Electricity
- Term 5: Living things and their habitats
- Term 6: Explorify and TAPS



Computing

Our Computing Programme of Study will follow the Purple Mash scheme of work. We will also use the iPads for topic related research, maths support and revision and for coding activities. We will cover topics on:

- Term 1: Online Safety, Making Music
- Term 2: Effective Search, Hardware Investigators
- Term 3: Writing for different audiences
- Term 4: Logo, Animation
- Term 5: Coding
- Term 6: Spreadsheets

History/Geography

- Term 1: Rivers (**Geography**)
- Term 2: The Maya Civilisation (**History**)
- Term 3: Investigating India (**Geography**)
- Term 4: Britain's settlement by Anglo Saxons & the impact on Britain (**History**)
- Term 5: Victorians (**History**)
- Term 6: Extreme Earth (**Geography**)

Art and Design Technology

- Term 1: European Art - Collage & Drawing (Landscape Artist)
- Term 2: 3D Sculpture & drawing - Mayan Masks
- Term 3: Cooking and Nutrition - Healthy Gingerbread houses
- Term 4: Construction - Torches

- Term 5: Printing – William Morris
- Term 6: Drawing – Sketching

Religious Education

Religious Education will include the study of a variety of festivals and religions.

Personal, Social and Health Education

PSHE is designed to develop clear values and attitudes, to help your child to make and sustain relationships, to think critically, to be self-reliant, self-disciplined and to express opinions confidently.

Music

- Term 1&2: Ukulele Lessons
- Term 3&4: Ukulele lessons. Charanga Musical School: Stop!
- Term 5&6: Charanga Musical School: Lean on me

French

The children are taught basic French vocabulary through conversation, songs, games and activities. As the children progress some written work is introduced. They are also introduced to aspects of the French way of life.

- Term 1: Presenting Myself
- Term 2: My Family
- Term 3: My Home
- Term 4: In the Classroom
- Term 5: At the Café
- Term 6: At the Restaurant

Physical Education

Children are to come to school dressed in their correct PE kit.

Year 4 Sea Otters have P.E. on Thursdays.

Year 4 Seals have P.E. on Tuesdays.

P.E kit: Please refer to updated PE kit list:

Only on PE days (Sea Otters - Tuesday/ Seals - Thursday) children should wear **full PE kit**.

- PE kit is: all-black trainers, sports socks, drawstring sports shorts, plain black jogging bottoms (unbranded, no logos), white or red polo top and school sweatshirt/ cardigan (no hoodies).
- No jewellery, including earrings, should be worn on those days.
- Children may wear PE shorts on warmer days. These must be plain, black school sports shorts (not cycling shorts).
- On colder days the children can wear black jogging bottoms (not leggings)



All earrings/jewellery **MUST** either be removed or covered in micro pore tape provided from home.

Homework

Children are expected to read every night. If you hear your child read please write a comment and sign their reading record book. **Reading books will be changed by children when needed, if there is a signature in their reading record.** Every day the reading records will be checked and points awarded for reading that is accompanied by an adult's signature.

Comprehension, maths and any other homework will be given out **every Friday** and will be expected to be **handed in the following Thursday**, unless a date is specified.

Weekly spellings will be set and tested every Friday and the children are expected to learn them as part of their homework.

If you have any concerns or any problems about the homework set please do not hesitate to come and speak to us after school or write a comment in their homework diary or reading record book.

Miss Kilmister and Miss Franklin

Year 4 Class Teachers