



## Programme of study Year 5 2023 - 2024

**English:** The children will follow the English Curriculum programme spending a minimum of 5 hours a week pursuing prescribed literacy activities. These activities include planning text maps, comprehension, spelling, grammar and writing. We also attach considerable importance to the acquisition of speaking and listening skills. Coverage includes: historical settings, performance poetry, recounts in newspapers, creating images in poetry, imaginary stories, explanation text, stories from other cultures, stories with dilemmas, information texts, plays and persuasive texts. As a school, we will be focusing on the using continuous cursive handwriting (joined).

**Maths:** The Maths Curriculum provides the children with the opportunity to develop their abilities in mental calculations. The children learn through a whole class teaching approach as well as differentiated work. They have a daily maths lesson which covers the areas of number, place value, estimating, rounding, fractions, multiplication and division, problem solving, data handling, measuring, shape and space. This year will see elements of 'year 4 catch up' at the beginning of each unit of work.

### **Science:**

Our Science Programme of Study will follow the Kent scheme of work, which covers topics on:

- Term 1: Earth and Space
- Term 2: Forces
- Term 3: Explorify and TAPS
- Term 4: Properties and Changes of Materials
- Term 5: Living Things and Habitats
- Term 6: Animals including Humans



### **Computing:**

Our Computing Programme of Study will follow the Purple Mash scheme of work. We will also use the iPads for topic related research, maths support and revision and for coding activities. We will cover topics on:

- Term 1: Online Safety and Databases
- Term 2: Word Processing
- Term 3: Word Processing and Concept Maps
- Term 4: Game Creator
- Term 5: Coding
- Term 6: Spreadsheets

### **History/Geography:**

- Term 1: Ancient Greece (**History**)
- Term 2: North America (**Geography**)
- Term 3: The Vikings (**History**)
- Term 4: South America (**Geography**)
- Term 5: The Titanic (**History**)
- Term 6: Exploring Scandinavia (**Geography**)

### **Art and Design Technology**

- Term 1: Digital Media and Drawing - Geometric Drawing
- Term 2: Textiles
- Term 3: CAMs – Making toys

- Term 4: Drawing – North and Central America themed
- Term 5: Pop Art
- Term 6: DT – Bread

### Religious Education

Religious Education will include the study of a variety of festivals and religions.

### Personal, Social and Health Education

PSHE is designed to develop clear values and attitudes, to help your child to make and sustain relationships, to think critically, to be self-reliant, self-disciplined and to express opinions confidently.

### Music:

- Term 1 and 2 - Charanga Musical School: Livin' on a prayer. Recorders with Mrs White.
- Term 3 and 4 - Charanga Musical School: Make you feel my love/Fresh Prince of Bel-Air
- Term 5 and 6 - Charanga Musical School: Dancing in the street

### Recorders

### French:

The children are taught a basic French vocabulary through conversation, songs, games and activities. As the children progress some written work is introduced. They are also introduced to aspects of the French way of life.

- Term 1: Getting to know you
- Term 2: Animals
- Term 3: Numbers and Dates
- Term 4: Clothing
- Term 5: School life
- Term 6: Time Traveling

**P.E kit:** Please refer to updated PE kit list:

Only on PE days (Thursday) children should wear **full PE kit**.

- PE kit is: all-black trainers, sports socks, drawstring sports shorts, plain black jogging bottoms (unbranded, no logos), white or red polo top and school sweatshirt/ cardigan (no hoodies).
- No jewellery, including earrings, should be worn on those days.
- Children may wear PE shorts on warmer days. These must be plain, black school sports shorts (not cycling shorts).
- On colder days the children can wear black jogging bottoms (not leggings)



All earrings/jewellery **MUST** either be removed or covered in micro pore tape provided from home.

### Homework

In Year 5 there is an expectation that children will be reading most evenings for at least 30 minutes increasing over the year to 40 minutes. **Reading books will be changed by children when needed, if there is a signature in their reading record.**

It is very important in Year 5 that you discuss the book with your child to ensure that they have a good understanding of the book they have read. They need to be able to predict and give their opinion on a text. Modelling reading to your child can also have a great impact on their own reading skills.

Weekly spellings will be set and tested every Friday and the children are expected to learn them as part of their homework.

Comprehension, maths and any other homework will be given out **every Thursday (Swordfish) /Friday (Stingrays)** and will be expected to be **handed in the following Thursday/Friday**, unless a date is specified.

The children also have a log in for Times Tables Rockstars, which is highly recommended to use on a regular basis to apply their maths skills.

If you have any concerns or any problems about the homework set please do not hesitate to come and speak to us after school or write a comment in their homework diary or reading record book.

Mrs Harvey and Mr Roe

Year 5 Class Teachers