



YEAR R



Jellyfish Starfish

SCHOOL PROGRAMME OF STUDY

ENGLISH



The children follow the Read Write Inc scheme for 30 minutes each day, learning the letter sounds and how to segment and blend words. A carousel of guided reading and phonics activities follows this for 30 minutes each day until Term 2 or 3 when they then start reading the RWI Books in groups. The children also take part in additional challenges and focused circle times for mark making, writing and reading in the outdoor area. During the afternoon, there is an extra 15-minute phonics session, which includes handwriting/letter formation practice, interactive phonics games, circle games and speaking and listening activities. Throughout the day, children have reading modelled in a variety of ways, such as story time, circle games and 'Fred talk'.

MATHS



Reception follow the White Rose Guidance for Maths planning and teaching which develops their abilities in number recognition, counting and problem solving. The children learn through a whole class teaching approach as well as differentiated 'learning challenges' which are focused on a topic or story. They have 15-minute whole class Maths throughout the day. The children also have opportunities to explore problem-solving tasks and other Maths challenges during outdoor learning. Counting games and songs also take place inside and outside of the classroom. Maths interventions take place throughout the week for those who may require additional support, either on a 1:1 basis or in a small group.

UNDERSTANDING THE WORLD



Our Topic Programme of Study, where challenges planned cover the EYFS curriculum as follows: Term 1: Ourselves/ All about Me Term 2: Celebrations Term 3: Traditional Tales Term 4: Growing Term 5: Animals Term 6: Under the Sea. During child-initiated time, there are also opportunities for the children to use their imagination within both their work and small world play. Religious Education will include the study of a variety of festivals and religions. Evidence for Religious Education discussions and activities will be recorded in the class floor books. The RE curriculum will also enable areas of the EYFS curriculum such as 'Understanding the World' to be covered in more depth.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT



This is explored throughout the school day in specific learning challenges, whole class discussions, behaviour management, turn taking, circle times, outdoor learning, and wellbeing activities. These are designed to develop clear values and attitudes, to help children to make and sustain relationships, to think critically, to be self-reliant, self-disciplined and to express opinions confidently.

EXPRESSIVE ARTS AND DESIGN



Expressive Art and Design activities are covered during differentiated learning challenges, which are based on weekly stories. The children will explore using a range of materials, as well as drawing and painting. During child-initiated time, there are also opportunities for the children to use their imagination within both their work and small world play.

PHYSICAL DEVELOPMENT



Physical Development: Game skills, gross motor, fine motor and other physical skills are catered for during both indoor and outdoor learning activities throughout the school day, every day. The children will have an opportunity to take part in sports day during the summer term. Physical Education: Games skills, athletics, gymnastics, dance and movement will be taught in PE lessons. Please make sure that PE kit is worn into school on the correct day. Starfish and Jellyfish have PE on a **Wednesday**.

HOME LEARNING

Children in Year R will receive a homework diary. This will provide an opportunity for parent/ school contact. It will include information about the topics, stories and activities that the children are doing at school as well as general basic targets for children to work on each term. Parents are encouraged to stick in leaflets, drawings, tickets, photos or write summaries about what the children do at weekends/ half terms or evenings. This allows the children to have an opportunity to share their home diaries with their friends as well as their teachers, giving a better insight into the children's individual lifestyle and experiences.

READING

Reading books will be changed on a Thursday if there is a signature in the book. They will be given a reading book linked to their reading level as well as an opportunity to choose a book from the class reading corner. It is very important in Year R that parents discuss the book with their child to ensure that they have a good understanding of the book they have read. The story book from the class reading corner is for parents to model reading to their child.

