

Wellbeing

The wellbeing of our children is our highest priority at Singlewell. We understand that good mental and physical wellbeing is needed for children to engage with learning and achieve their best at school.



Through our whole school approach we monitor our pupils' mental health and wellbeing and provide support and interventions when needed.

Our staff are always available to discuss any concerns you have regarding your child's well-being.

Contact

At Singlewell we pride ourselves on our open door policy. If you have any concerns about your child please speak to their class teacher in the first instance.

You can also arrange a time to speak with our SENCo, Mrs Hazeldene, through the details below.

01474 569859

senco@singlewell.kent.sch.uk

Further Information

The school's SEN policy and procedures can be found on our website at

www.singlewell.kent.sch.uk

Department for Education's guide for parents

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

IASK (Information and Advice Service in Kent)

<https://www.iask.org.uk/>

Kent We Are BEAMS (Support for disabled children and their families)

Singlewell Primary School

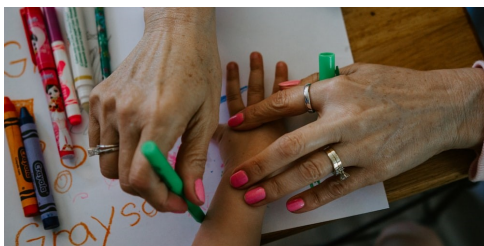


SEND

A Parent and Carers
Guide to Special
Educational Needs and
Disability

What is SEN?

Special Educational Needs (SEN) refers to a child who has a significantly greater difficulty in learning than the majority of others of the same age.



This requires special educational provision to be made for them.

There are four areas of SEN and a child may have difficulties in one or more areas:

Communication and Interaction

Speech, Language and Communication difficulties.

Cognition and Learning

Specific learning difficulties affecting English, Maths, organisation or memory skills.

Social, Emotional and Mental Health

Difficulties managing relationships and behaviour which may hinder learning or impact health and wellbeing.

Sensory and/or Physical Needs

Visual or hearing impairments or physical needs.

Disability

Some children who have SEN may also have a disability which has a long term effect on their ability to carry out normal day-to-day activities.

Support at Singlewell

At Singlewell we believe that all children are entitled to an education that is appropriate to their needs and supports them in fulfilling their potential. Everyone's education is equally important and meeting children's developing needs is our duty by law.

Singlewell's Quality First Teaching principles underpins the educational approaches and 'universal' support that all children receive at Singlewell including those with SEN and disabilities.



If a child requires support above our 'universal' offer, teachers are able to implement classroom strategies and intervention to meet their need. The Mainstream Core Standards and other supporting resources are used by teachers when adapting their teaching practice to support all learners.

Support is continually evaluated as part of the 'assess-plan-do' gradual approach and where it is evident the support is not having impact, further assessments and consultation with parents will take place.



Family Support

Often a holistic, family centered approach is used in the first instance where a change in need or behaviour has occurred.

Our SENCO, Mrs Hazeldene, works alongside a number of services so that children, and families, access the support they require.

These services include:

- Early Help preventative services
- School Health Service and nurses
- Speech and Language therapist (School funded)
- Occupational Therapist (School funded)
- Independent consultants specialising in disability and SEN
- KEPs –Kent Educational Psychologists
- Local Authority Inclusion and Attendance advisors
- Specialist Teaching and Learning Service

Parents are always involved in the use of these services and consent will be obtained.

If you feel you could benefit from the use of these services please talk to your class teacher in the first instance.