

## School Summary Sheet (Primary) - Autumn Term 2019

Singlewell Primary School  
Mackenzie Way  
Gravesend  
DA12 5TY

**Head Teacher:** Michelle Brown  
**Executive Head:**  
**School Sub Type:** PRI  
**DfE:** 2509  
**District:** Gravesham  
**Phone Number:** 01474 569859

**Email:** headteacher@singlewell.kent.sch.uk

### Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

		<b>School      Kent      National</b>			
Total Roll:	290				
Total Statutory Age Roll:	263				
No. eligible for Free School Meal:	32	% eligible for Free School Meal:	12.2	15.3	15.8
No. SEN pupils with EHC Plan:	0	% SEN pupils with EHC Plan:	0.0	1.7	1.6
No. SEN Support pupils:	28	% SEN Support pupils:	9.7	11.0	12.6
No. pupils with EAL:	56	% pupils with EAL:	19.3	12.6	21.2
No. of CIC (Kent and OLA CIC):		*IMD Score - October 2018	21.4	20.87	N/A
Planned Admission Number:Sept 2019	60	IMD Rank (out of 455)	147	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	22/11/2017	Overall Effectiveness:	2	Achievement:
	Quality of Teaching:		Leadership and Management:		Behaviour and Safety:

### Budgetary Information (not available for Academies)

		2019-20 Total Budget:	£1,117,878.13
Total Revenue Rollover: -£88,446.02	Total Capital Rollover: -£16,367.57	2019-20 Pupil Premium (ESTIMATE):	£13,860.00

### Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	<b>School</b>			<b>Kent</b>			<b>National</b>		
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	0.2	0.1	0.3	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	2.1	2.1	3.0	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	4.3	1.1	3.8	8.7	8.7	9.1	8.2	8.3	8.7

### Exclusions

**2016/17    2017/18    2018/19**

Number of Permanent Exclusions  
Number of Fixed Term Exclusions

### FSP Trends - All Pupils and FSM Ever Pupils Attainment

**\*DfE published    \*\*Emerging National**

	<b>2018</b>					<b>2019</b>				
	<b>School</b>		<b>Kent</b>		<b>National*</b>	<b>School</b>		<b>Kent</b>		<b>National**</b>
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	73.6	54.5	75.1	60.2	71.5	76.7	57.1	74.1	56.4	71.8
% Exceeding or Expected Literacy Goals	79.2	54.5	77.1	62.2	73.3	76.7	57.1	75.9	58.6	73.4
% Exceeding or Expected Mathematics Goals	79.2	54.5	81.7	69.0	78.3	80.0	57.1	81.3	66.7	78.4

### Phonics Trends - All Pupils and FSM Ever Pupils Attainment

**\*DfE published    \*\*Emerging National**

	<b>2018</b>					<b>2019</b>				
	<b>School</b>		<b>Kent</b>		<b>National*</b>	<b>School</b>		<b>Kent</b>		<b>National**</b>
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	78.3	77.8	82	66.1	82	85.2	72.7	81.7	65.8	81.9
Number of Year 2 Retakes	5					11				
% 32+ - Year 2	80.0		58.1	49.2	60.8	73	100.0	52.2	43.9	56.0

*\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*

## School Summary Sheet (Primary) - Autumn Term 2019

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Singlewell Primary School

### KS1 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National	2019	2020
	All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	School	All
Reading % Expected Standard+	90.0	100.0	78	61.9	75	83.9	76.9	76.1	58.3	74.9	78	77
Writing % Expected Standard+	83.3	100.0	73	55.5	70	80.4	76.9	71.2	52.3	69.2	73	71
Maths % Expected Standard+	83.3	100.0	79	63.7	76	82.1	69.2	77.5	61.2	75.6	78	77
Reading % Greater Depth	16.7	0.0	27	13.6	26	21.4	0.0	26.1	12.6	25.0	22	19
Writing % Greater Depth	13.3	0.0	17	7.4	16	14.3	0.0	15.3	5.9	14.8	13	11
Maths % Greater Depth	13.3	0.0	22	10.9	22	19.6	0.0	21.8	10.1	21.7	17	15

**FFT data uses the Average Progress (50) benchmark**

### KS2 Trends - All Pupils and FSM Ever Attainment

\*DfE published    \*\*Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National**	2019	2020
	All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	School	All
<b>R/W/M % Expected Standard+</b>	70	83.3	67	50.0	65	65.5	85.7	68	52.1	65	78	82
<b>R/W/M % Higher Standard</b>	13	33.3	11	4.0	10	3.4	0.0	12	4.6	10	15	14
Reading % Expected Standard+	80	83.3	77	63.0	76	69.0	85.7	76	62.4	73	87	88
Reading % High Score (110+)	30	50.0	30	18.1	28	20.7	28.6	29	17.2	27	36	40
Writing % Expected Standard+	90	83.3	82	68.2	79	89.7	100.0	82	69.8	78	90	91
Writing % Greater Depth	20	33.3	23	11.2	20	20.7	14.3	23	11.4	20	28	29
GPS % Expected Standard+	80	66.7	76	61.0	78	79.3	85.7	77	62.8	78	90	91
GPS % High Score (110+)	30	33.3	32	18.3	35	17.2	14.3	33	19.1	36	43	49
Maths % Expected Standard+	73	83.3	75	61.0	76	75.9	85.7	79	64.7	79	88	88
Maths % High Score (110+)	20	33.3	24	10.9	24	13.8	14.3	27	13.6	27	30	30
Reading Average Scaled Score	106	108.7	105	102.5	105	102.6	105.0	105	102.1	104		
GPS Average Scaled Score	106	106.5	106	102.2	106	103.8	104.9	106	102.6	106		
Maths Average Scaled Score	103	104.5	104	101.2	104	102.7	102.9	105	102.1	105		
Reading Progress Score	0.2	2.4	0.0	-0.8	0.0	-2.8	-1.5	0.0	-0.8	0.0		
Writing Progress Score	0.8	0.7	0.4	-0.3	0.0	0.3	-0.1	0.3	-0.5	0.0		
Maths Progress Score	-1.3	-0.9	-0.3	-1.3	0.0	-3.3	-4.2	-0.4	-1.5	0.0		
Reading % Scaled Score 80-89	0.0	0.0	3.7	7.7		10.3	0.0	5.1	9.1			
% Scaled Score 90-99	20.0	16.7	16.1	23.0		20.7	14.3	15.8	21.9			
% Scaled Score 100-109	50.0	33.3	46.7	44.9		48.3	57.1	46.4	45.2			
% Scaled Score 110-114	20.0	33.3	20.4	13.1		20.7	28.6	18.2	11.7			
% Scaled Score 115-120	10.0	16.7	9.7	5.0		0.0	0.0	11.1	5.5			
GPS % Scaled Score 80-89	0.0	0.0	3.3	7.1		3.4	0.0	3.5	7.1			
% Scaled Score 90-99	20.0	33.3	17.6	25.9		17.2	14.3	15.9	23.7			
% Scaled Score 100-109	50.0	33.3	44.1	42.8		62.1	71.4	43.7	43.7			
% Scaled Score 110-114	20.0	16.7	17.9	12.3		13.8	14.3	17.9	11.8			
% Scaled Score 115-120	10.0	16.7	13.8	6.0		3.4	0.0	15.6	7.2			
Maths % Scaled Score 80-89	6.7	0.0	4.4	8.6		6.9	0.0	3.7	7.4			
% Scaled Score 90-99	20.0	16.7	17.0	24.5		17.2	14.3	14.3	21.2			
% Scaled Score 100-109	53.3	50.0	51.7	50.1		62.1	71.4	51.3	51.1			
% Scaled Score 110-114	20.0	33.3	16.8	8.5		6.9	14.3	20.0	10.8			
% Scaled Score 115-120	0.0	0.0	6.8	2.4		6.9	0.0	7.3	2.9			

**FFT data uses the Average Progress (50) benchmark**

**Note: A blank field denotes there is no National data available for that indicator.**

*\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*