



**Singlewell Primary School - Year 3 Long Term Plan 2024 - 2025**

|                           | Term 1   | Term 2  | Term 3   | Term 4  | Term 5   | Term 6   |
|---------------------------|--|---|--|---|--|--|
| <b>Educational Visits</b> | <b>Jeskins</b>   |   |  |   | <b>Fenn Bell</b>   |  |
| <b>ENGLISH</b>            | The Enormous Crocodile<br>- Story /Diary Entry<br>Tuesday- Story<br>Writing/Recount    | Stone age boy<br>How to wash a woolly<br>mammoth -<br>Instructions                  | Rainforest<br>Great kapok tree                                   | The Worst Witch   | Antarctica – Ice<br>trap!  | How to train your<br>dragon.   |
| <b>MATHEMATICS</b>        | See White Rose sequence of learning  |   |  |   |  |  |
| <b>RE</b>                 | What do different people<br>believe about God?<br>Christianity, Hinduism and<br>Islam. | Why is the Bible<br>important for Christians<br>today?<br>Christianity<br>Christmas | Why do people pray?<br>Christianity, Hinduism<br>and Islam.      | Why are festivals<br>important to<br>religious<br>communities?<br>(With a focus on the<br>Christian festival of<br>Easter). | What does it mean to<br>be a Christian in<br>Britain today?<br>Christian | Why are festivals<br>important to religious<br>communities?<br>Multi- Faith<br><br>(Christianity; Judaism) |
| <b>PSHE</b>               | Relationships  | Health and Wellbeing:<br>Think Positive   | Living in the Wider<br>World: Diverse<br>Britain                 | Relationships   | Health and<br>Wellbeing  | Living in the Wider<br>World: society  |
| <b>SCIENCE</b>            | Physics<br>Forces and Magnets  | Physics<br>Rocks  | Biology<br>Animals Including<br>Humans (Skeletons)               | Physics<br>Light (shadows)  | Biology<br>Plants  | Explorify<br>and TAPS  |
| <b>COMPUTING</b>          | Branching Databases /<br>Presenting PPT  | Online Safety /<br>Graphing   | Email /<br>Microbits   | Presenting PPT /<br>Touch Typing  | Coding /<br>Online Safety  | Spreadsheets /<br>Simulations  |
| <b>HISTORY/GEOGRAPHY</b>  | The UK & Europe  | The Stone Age   | The Rainforest   | Ancient Egypt   | Antarctica   | Romans   |
| <b>ART/DT</b>             | European Art   | The Stone Age (sketch<br>skills)<br>Cave Painting<br>Natural Paint                  | DT – food DT – bird<br>feeders<br>Rainforests<br>Art – John Dyer | DT – mummies<br>Ancient Egyptian<br>masks   | Reusing plastics<br>Junk modelling<br>Pack ice art                       | Roman mosaics<br>Roman shields   |
| <b>PE</b>                 | Basketball   | Football  | Gym / Dance  | Racket skills   | Sports<br>Day/Handball   | Rounders   |
| <b>MUSIC</b>              | Let your spirit fly  | Three Little Birds  | Glockenspiel<br>Stage 1  | The Dragon<br>Song  | Bringing us<br>together  | Reflect, rewind,<br>replay   |
| <b>MFL: FRENCH</b>        | I Am Learning  | Animals   | Instruments  | Seasons   | Ice Creams   | I Am Able  |