



## Singlewell Primary School - Year R Long Term Plan 2024-2025

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<b>THEME</b>	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>	<b>TERM 5</b>	<b>TERM 6</b>
<b>THEME</b>	All About Me Full Time- (Last 5 weeks of term)	Celebrations	Traditional Tales	Growing	Animals	Under the Sea
<b>EDUCATIONAL VISITS/VISITORS</b>	In School 1:1 Parent Visits	Walk to the post office to post letters to Santa.		Theatre production in school. Hatching ducklings	Zoo Lab/Kent Life	
<b>Communication, Language and Literacy</b>	<p><b>Introduction to RWI</b></p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>○ Nursery Rhymes and Favourite Stories</li> <li>○ Guess How Much I Love You Harvest Festival</li> <li>○ Owl Babies</li> <li>○ Elmer</li> <li>○ When I grow up / People Who Help Us</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>○ Mark making &amp; Emergent writing</li> <li>○ Name writing</li> <li>○ Letter formation</li> <li>○ Initial sounds</li> </ul>	<p><b>RWI</b></p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>○ Fireworks/ Halloween</li> <li>○ Diwali</li> <li>○ Weddings (Non-Fiction)</li> <li>○ Kipper's Birthday</li> <li>○ Non-fiction birthday's</li> <li>○ Nativity (Christmas) x2</li> <li>○ Pictures of weddings, birthdays, Christmas (Home Diaries) (different cultures)</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>○ Beginning of CVC reading and writing</li> </ul>	<p><b>RWI</b></p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>○ The Gingerbread Man</li> <li>○ 3 Little Pigs</li> <li>○ Goldilocks</li> <li>○ Little Red Riding Hood</li> <li>○ Billy Goats Gruff</li> <li>○ Chinese New Year</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>○ CVC word reading and writing</li> <li>○ Story structure</li> <li>○ Simple sentence reading and writing</li> </ul>	<p><b>RWI</b></p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>○ Jack &amp; the Beanstalk</li> <li>○ The Enormous Turnip</li> <li>○ Oliver's Fruit Salad</li> <li>○ The Very Hungry Caterpillar</li> <li>○ Ducklings (Non-Fiction)</li> <li>○ Easter</li> <li>○ Life Cycles</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>○ Following recipes and instructions</li> <li>○ Writing instructions</li> </ul>	<p><b>RWI</b></p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>○ Dear Zoo</li> <li>○ What the Ladybird Heard</li> <li>○ Monkey Puzzle</li> <li>○ Pets (Non - Fiction)</li> <li>○ Bear hunt</li> <li>○ Safety week</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>○ Descriptive/ creative writing- adjectives and connectives</li> <li>○ Telling and writing stories with a beginning, middle and end</li> <li>○ Using full stops, capital letters and finger spaces accurately.</li> </ul>	<p><b>RWI</b></p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>○ Sharing a Shell</li> <li>○ The Rainbow Fish</li> <li>○ The Snail and the Whale</li> <li>○ Billy's Bucket</li> <li>○ World Environment/Sun Safety</li> <li>○ Transition to Year 1</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>○ Descriptive/ creative writing- adjectives and connectives</li> <li>○ Telling and writing stories with a beginning, middle and end</li> <li>○ Using full stops, capital letters and finger spaces accurately.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Baseline Assessment</li> <li>• Getting to Know you- Counting</li> <li>• Just Like Me - Matching and Sorting, Making Comparisons, Exploring Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• It's Me 1,2,3 – Representing 1,2,3, Comparing 1,2,3, Composition of 1,2,3, Geometry and Spatial Thinking (Circles and Triangles),</li> <li>• Light and Dark – Numbers to 5, One more and one less, Geometry and Spatial</li> </ul>	<ul style="list-style-type: none"> <li>• Alive in 5- Introducing Zero, Comparing numbers to 5, Composition of 4 and 5, Compare Mass (weight), Compare capacity</li> <li>• Growing 6,7,8- Comparing 6,7,8, Making Pairs,</li> </ul>	<ul style="list-style-type: none"> <li>• Building 9 and 10 – Comparing 9 and 10, Comparing numbers to 10</li> <li>• Bonds to 10</li> <li>• 3-D Shape, Pattern</li> <li>• Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>• To 20 and Beyond – Building numbers beyond 10, counting patterns beyond 10</li> <li>• Spatial reasoning</li> <li>• First, then, now</li> <li>• Adding More, Taking Away, Spatial Reasoning,</li> </ul>	<ul style="list-style-type: none"> <li>• Find my Pattern</li> <li>• Doubling, Sharing and Grouping</li> <li>• Even and Odd,</li> <li>• Spatial Reasoning</li> </ul>

		Thinking (shapes with 4 sides), Night and Day	Combining 2 groups, Length and Height, Time,			
<b><u>Personal Social and Emotional Development</u></b>	<ul style="list-style-type: none"> <li>Learning the rules, routines and expectations</li> <li>Building relationships with adults and children</li> <li>Sharing and being kind</li> <li>Health and Self Care- going to the toilet, washing hands- being independent</li> </ul>	<ul style="list-style-type: none"> <li>Joining in with family customs and celebrations</li> <li>Learning different ways of life</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork- working together and helping each other</li> </ul>	<ul style="list-style-type: none"> <li>Looking after plants what do plants need to grow- link with what we need to grow</li> <li>Staying healthy- food and exercise and hygiene</li> <li>Oral Health</li> </ul>	<ul style="list-style-type: none"> <li>Looking after animals and the environment</li> <li>How to stay safe in our local environment (road safety)</li> </ul>	<ul style="list-style-type: none"> <li>Looking after animals and the environment</li> <li>Activities around plastic in the ocean and looking after our world</li> <li>Sun Safety</li> </ul>
<b><u>Physical Development</u></b>	<ul style="list-style-type: none"> <li>Weekly Outdoor Learning Plans- Linked to topic/ story</li> <li>Core Strength</li> <li>Write Dance</li> <li>Balancing</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Outdoor Learning Plans- Linked to topic/ story</li> <li>Fine Motor Skills</li> <li>Knives and Forks</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Outdoor Learning Plans- Linked to topic/ story</li> <li>Jumping off and over objects/ equipment</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Outdoor Learning Plans- Linked to topic/ story</li> <li>Ball Skills</li> <li>Developing control and Grace – Yoga/Dance</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Outdoor Learning Plans- Linked to topic/ story</li> <li>Different ways of moving (link with animal movements)</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Outdoor Learning Plans- Linked to topic/ story</li> <li>Sports day practice- getting undressed, dressed, exercising safely, stretching, and staying hydrated.</li> </ul>
<b><u>Expressive Arts &amp; Design</u></b>	Using and exploring different materials (indoor and outdoor)	Mixing colour and exploring different textures	Building with different materials and experimenting with the use of materials	Art work with natural materials (mud, sand, grass, seeds, leaves etc..)	Prints and patterns	Investigating change with water-ice.
<b><u>Understanding The World</u></b>	<ul style="list-style-type: none"> <li>People and Communities- joining in with others</li> <li>People Who Help Us</li> </ul>	<ul style="list-style-type: none"> <li>People and Communities- different celebrations and cultures</li> </ul>	<ul style="list-style-type: none"> <li>Staying safe- not talking to strangers/ being careful</li> </ul>	<ul style="list-style-type: none"> <li>Growing vegetables, plants- observing growth and change (chicks)</li> </ul>	<ul style="list-style-type: none"> <li>Animals and their babies</li> <li>Habitats</li> </ul>	<ul style="list-style-type: none"> <li>Floating and sinking</li> <li>Looking after the environment</li> </ul>