

Pupil premium strategy statement

School overview Singlewell Primary School

Metric	Data
School name	Singlewell Primary
Pupils in school	348
Proportion of disadvantaged pupils	15 % (52 pupils)
Pupil premium allocation this academic year	£69,940
Financial Year covered by Statement	April 2020 – March 2021
Academic year or years covered by statement	September 2020 – August 2021
Publish date	February 2021
Review date	February 2022
Statement authorised by	Chair of Governors Dr Daniel King
Pupil premium lead	Michelle Brown
Governor lead	Joanne Broad David Holman Brian Nash

Disadvantaged pupil progress scores for last academic year Sept 2019 – Aug 2020

2019 (no scores available for 2020)

Measure	Score
Reading	-1.5
Writing	-0.1
Maths	-4.2

Strategy aims for disadvantaged pupils Sept 2020 – Aug 2021

Measure	Score
Meeting expected standard at KS2	85.7%
Achieving high standard at KS2	0

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that staff receive training and can implement the adaptations required to the curriculum provision to compensate for lost learning due to the pandemic.

Priority 2	To provide additional individual and small group support via the implementation of the Remote learning offer provided during lockdown in Term 3/4 of 2021. Additional teacher for two terms.
Barriers to learning these priorities address	Ensuring staff can overcome the difficulties in engagement with Remote Learning
Projected spending	£20,000

Teaching priorities for current academic year Sept 2020 – Aug 2021

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	June 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	June 21
Progress in Mathematics	Achieve National average progress score in KS2 Maths (0)	June 21
Phonics	Achieve national average expected standard in PSC (81.9 %)	June 21
Other	Improve attendance of disadvantaged pupils to school average (96.8%)	June 21

Targeted academic support for current academic year Sept 2020 – Aug 2021

Measure	Activity
Priority 1	Invest further in white Rose catch up training and resources. Buy and embed use of Reading Eggs online platform across all year groups to increase reading for pleasure and progress
Priority 2	Establish small group Maths and English interventions for disadvantaged pupils falling behind age-related expectation, particularly following periods of lockdown and self-isolation. Use of existing part time teachers for Booster groups
Barriers to learning these priorities address	Encouraging wider reading and providing interventions in mathematics Lack of engagement in Remote Learning during absence
Projected spending	£28,940

Wider strategies for current academic year Sept 2020 – Aug 2021

Measure	Activity
Priority 1	Creating and embedding further reading challenges and rewards to encourage reading at home
Priority 2	Employing 1;1 assistants to support families with attendance and acute needs of children in emotional, social and individual barriers to learning.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£21,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, and additional cover being provided by 2 x part time teachers
Targeted support	Ensuring enough time for SENCO and subject leads to support small groups	TAs and qualified teachers to provide focus groups under SENCO and subject leads
Wider strategies	Engaging the families facing most challenges particularly during the disruption caused by Covid Pandemic	Working closely with the LA and other local schools on providing strategies to provide continuity of education