

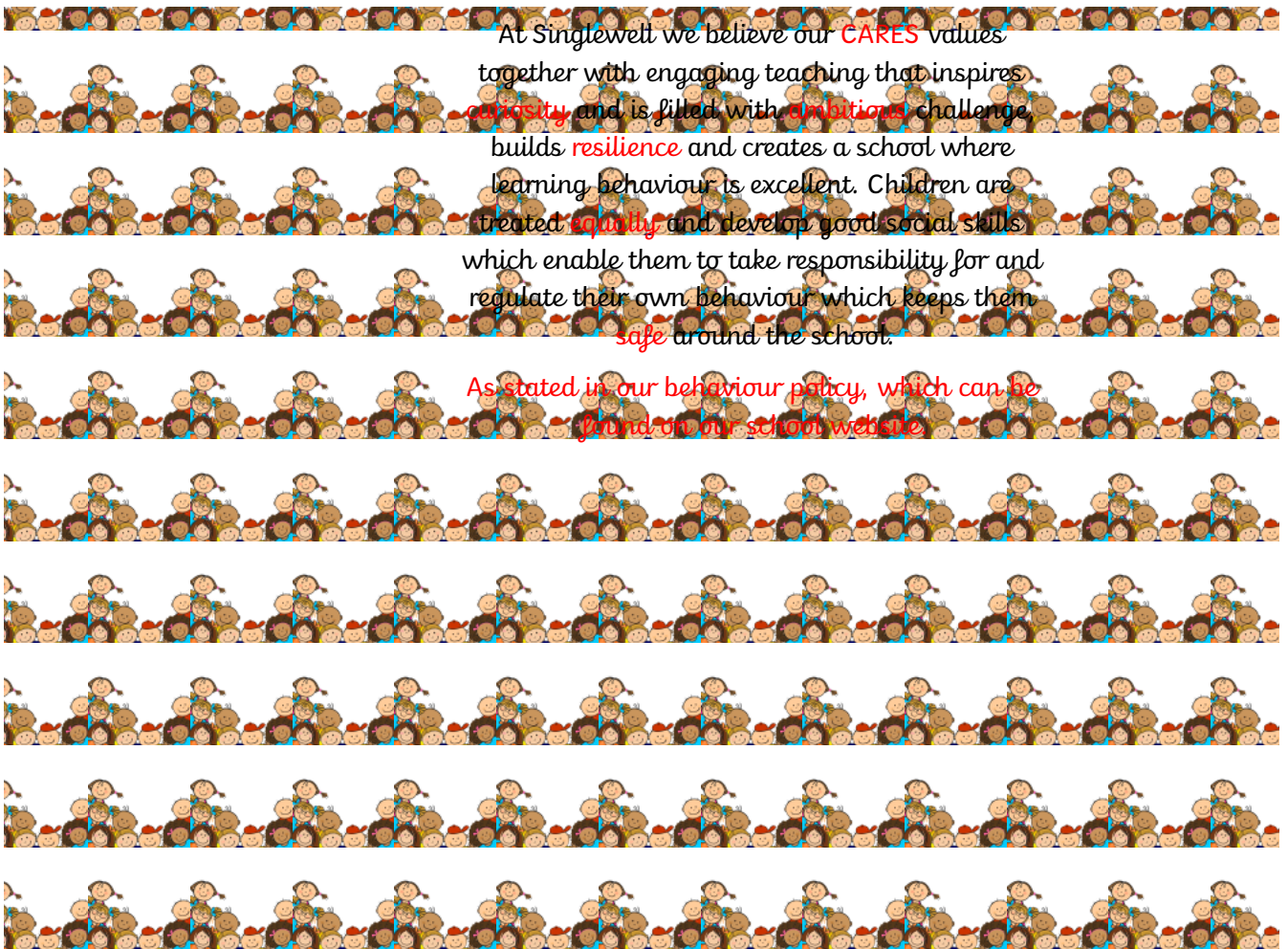


to Year 6

Teachers: Miss Watson and Mr Roe

TA: Mrs Stefan and Mrs Morris





At Singlewell we believe our CARES values together with engaging teaching that inspires curiosity and is filled with ambitious challenge builds resilience and creates a school where learning behaviour is excellent. Children are treated equally and develop good social skills which enable them to take responsibility for and regulate their own behaviour which keeps them safe around the school.

As stated in our behaviour policy, which can be found on our school website

We expect the children to:

- Have a positive attitude and be engaged in their learning.
- Have respect for themselves and others, and respect for their learning environment and personal belongings.
- Be responsible for themselves, their actions and their possessions.
- Learn from their mistakes and take pride in their achievements (and the achievements of others too!).
- Listen to others - be attentive, take turns in conversation and follow instructions.
  - Adopt our CARES values and class routines.

## In Year 6:

Your child is now in their final year at KS2 and Singlewell Primary School.  
You may start considering which secondary school is best for them.

Differences in the curriculum include:

- SATS testing in May - this is compulsory for all students (Monday 11 May to Thursday 14 May 2026). Please do not take holiday during this time.
- 11 plus for some children (Thursday 11th September 2025)
- Putting on a leaver's performance for you to enjoy!

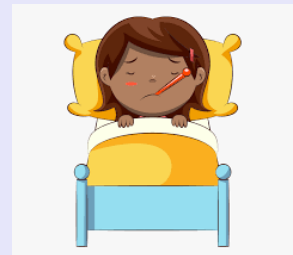
Breaktime/Lunchtime will remain at the same times of  
11.10-11.25 and 12.45-1.45(Key Stage 2 can bring a healthy  
fruit/ vegetable snack- no cereal bars or sugary biscuits)



Attendance is essential to helping children reach their full potential. Absenteeism means children miss valuable learning experiences, have gaps in their curriculum knowledge and compromise crucial academic times such as SATS.

We must work together to emphasise the importance of attendance and punctuality. All pupils should have at least 96% attendance in a school year, which already makes allowances for the normal rate of ill health.

The school will NOT be able to authorise any holidays in term time. Permission for absence from school can only be granted in exceptional circumstances and this no longer includes holidays.





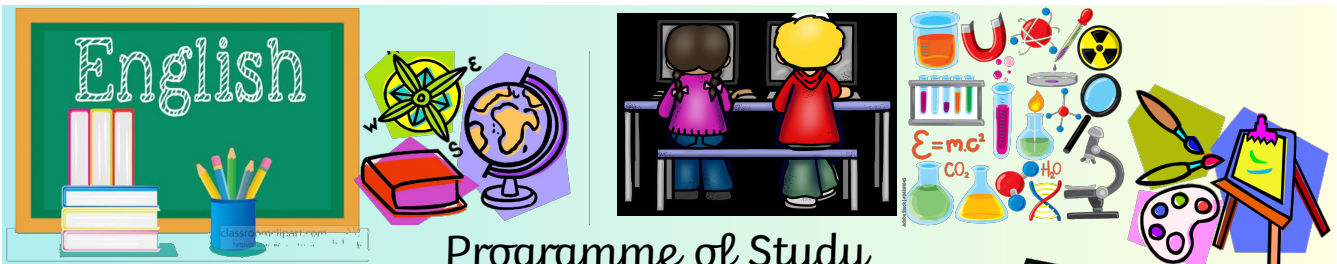
FRIENDSHIP



It is very normal for friends to fall out, it is also important for children to learn how to resolve conflict.



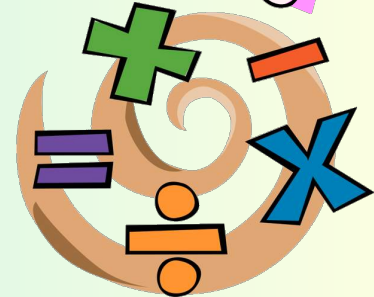
If there is an ongoing issue that is not getting resolved between children please know, as teachers, we are here to help. Please come to us and avoid any form of social media e.g. WhatsApp, Facebook etc.



## Programme of Study

Main areas covered in Maths:

Autumn term	Number Place value FREE TRIAL VIEW	Number Addition, subtraction, multiplication and division VIEW	Number Fractions A VIEW	Number Fractions B VIEW	Measurement Converting units VIEW	
	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW
Spring term	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW			



Main areas covered in English:

<b>ENGLISH</b>  <u>Learning Journey/ Genres</u> Non-fiction: Non-chronological report Fiction: Informal letter	<u>Robin Hood (Unit 1 L&amp;L)</u> <u>Learning Journey/ Genres</u> First person narrative, magazine article.  <u>Wonder (Lit Shed +)</u> <u>Learning Journey/ Genres</u> Fiction: diary entry, informal and formal letters.	<u>Coming to England</u> Biographical stories from other cultures <u>Learning Journey/ Genres</u> Setting description, recount, setting description, biography.  <u>Skellig</u> <u>(Planbee/LiteracyShed+)</u> Emotive fiction, non-fiction: non-chronological report.	<u>The Giant's Necklace</u> <u>Learning Journey/ Genres</u> Newspaper reports, diary entries, alternate endings.  <u>The Lighthouse</u> <u>(LiteracyShed Video)</u> <u>Learning Journey/ Genres</u> Narrative writing, use of figurative language and speech.	<u>Holes (Lit Shed +)</u> <u>Learning Journey/ Genres</u> Non-fiction: Non-chronological report Fiction: Informal letter  <u>Kensuke's Kingdom</u> <u>Learning Journey/ Genres</u> Emotive language, newspaper reports, alternative chapter ending.	<u>Goodnight Mr Tom</u> <u>Learning Journey/ Genres</u> Cross curricular understanding - History: WW2, diary entries and letters varying in formality, persuasive adverts.  <u>Goodnight Mr Tom (continued)</u>  <u>Broken: Rock, Paper, Scissors (Lit Shed +)</u> Dialogue to advance the action,
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## Topics/ Foundation Subjects for Term 1 & 2

History: Crime and Punishment

Geography: Exploring the Caribbean

D&T/Art: Sculpting vases and Making Pizza

PE: Football and Netball

French: At school, the weekend

Computing: Online Safety

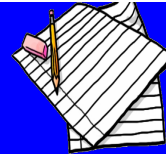
PSHE: relationships, health and wellbeing

RE: Is it better to express your religion in arts and architecture or in charity and generosity?

Music: Ukulele!



## Days to remember!



**Homework:** Children will be given homework appropriate to their needs and class topics. We ask parents to support with this and help make this a positive, valuable experience.

- Spellings: Tested on Friday.
- Reading books: Children are "free readers".
- PE day: Tuesday (Trailblazers) or Thursday (Groundbreakers) this is subject to change each term.





Uniform creates a level playing field among students, reducing peer pressure and it enhances school pride, unity, and community spirit.

### Uniform



Red school jumper or cardigan (can be unbranded).  
Grey trousers, skirt or pinafore dress.  
Flat, black school shoes.  
Red/ white/ black socks or tights.  
Summer dresses or tailored shorts in warmer weather.  
Red or white polo top/ white shirt.  
Short nails.

No jewellery except for plain stud earrings.  
No make up or nail varnish.  
No hair down, hair must be tied up when at shoulder length or longer. Please use red, grey or black hairbands.

**Uniform MUST be named**

## PE KIT

1. PE kit is: all-black trainers, sports socks, drawstring sports shorts, plain black jogging bottoms (unbranded, no logos), white or red polo top and school sweatshirt/ cardigan (no hoodies).
2. No jewellery, including earrings, should be worn on those days.
3. Children may wear PE shorts on warmer days. These must be plain, black school sports shorts (not cycling shorts).
4. On colder days the children can wear black jogging bottoms (not leggings)



## Celebrations and Rewards!



Our class reward system is: house points and golden time.

Each week we give out a CARES certificate and badge to a member of the class who has demonstrated our value of the week. They can wear these badges with pride every day!

Each term we have a reading assembly to celebrate reading efforts outside of school. Please read with your child regularly to demonstrate the importance of reading and support them with their reading skills too. Rewards are given out each term for most amount of reads and most improved!





House teams/house points:

Your child will be in one of the below houses. House teams work together to earn house points which are collected by our year 6 'house captains' each week. The winning house chooses a class to receive the trophy for the week.



House teams also work together for events such as Sports Day.

## Clubs and School Trips!

Term 1 2025 Singlewell clubs				
Clubs start week beginning Monday 8 <sup>th</sup> September and can be paid for via ParentPay.				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Year 1 Mrs Jones- Mindfulness club</b> 3.10pm-4.00pm Pick up: Front office. Dates: 8/9, 15/9, 22/9, 29/9, 6/10	<b>Year 5/6 Mrs Catt- Netball Club</b> 3.10pm-4.00pm Pick up: Front office. Dates: 9/9, 16/9, 23/9, 30/9, 7/10	<b>Year 3/4 Mrs White- Singing Club</b> 3.10pm-4.00pm Pick up: Front office. Dates: 10/9, 17/9, 24/9, 1/10, 8/10	<b>Year 2 Miss-Meredith- Drawing Club</b> 3.10pm-4.00pm Pick up: Front office. Dates: 11/9, 18/9, 25/9, 2/10, 9/10	
	<b>Year 5/6 Conch- Sogel Football Club</b> 3.10pm-4.00pm Pick up: YR outdoor area. Dates: 9/9, 16/9, 23/9, 30/9, 7/10		<b>Year 3 Miss-Watson- Film Club</b> 3.10pm-4.00pm Pick up: Front office. Dates: 11/9, 18/9, 25/9, 2/10, 9/10	
	<b>Year 4 Miss-Kilmister- Coding Club</b> 3.10pm-4.00pm Pick up: Front office. Dates: 9/9, 16/9, 23/9, 30/9, 7/10			
 <b>Year 1 Mrs Hazeldene- Stamp Club</b> 3.10pm-4.00pm Pick up: YR outdoor area. Dates: 9/9, 16/9, 23/9, 30/9, 7/10				



Always refer to our school website to see what clubs are on offer!

<https://www.singlewellps.co.uk/>

**PAYMENT FOR CLUBS MUST BE MADE VIA PARENTPAY.**

Every class will go on at least one school trip, our school trip is TBC - we hope to go to Go Ape. We also hope to be visiting Maidstone Police College (dependant on our school gaining a place!). We also usually manage to get our PSCO into school to support with transition workshops.

Paying for school trips will be via ParentPay.



Date	Activity
Monday 11th May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 12th May	English reading
Wednesday 13th May	Mathematics papers 1 and 2
Thursday 14th May	Mathematics paper 3

**Key stage 2 tests**

The statutory key stage 2 tests are timetabled from Monday 11 May to Thursday 14 May 2026.



Any questions?

