



SINGLEWELL YEAR 5 LONG TERM PLAN

Term 1

	Unit	NC Thread	PD Opportunity
Reading	Text: Nonn-Fiction texts around Ancient Greece Genre: Non-Fiction Myths & Legends	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	PD: Responsibility & Consequence Understanding that choices have consequences. Taking responsibility for actions. Reflecting before making decisions. Friendship, loyalty & teamwork: Building trust and positive relationships; understanding the value of teamwork; appreciating loyalty and support. Cultural awareness & respect for history: Respecting different cultures and traditions; understanding historical contexts.
Writing	Texts: Prometheus and Pandora / Who Let the Gods Out?	NC: Plan, draft and write narratives with clear structure and organisation. Use paragraphs to organise ideas across a text. Use relative clauses and expanded noun phrases. Use fronted adverbials and cohesive devices. Use direct speech punctuated accurately. Write non-chronological reports using formal language and organisational features. Use a wide range of punctuation including commas, brackets and dashes	PD: Choices, Consequences & Moral Responsibility: Debate moral decisions made by characters.
Maths	Number	NC: Number - Place Value read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit NC: Number - Addition and Subtraction add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) add and subtract numbers mentally with increasingly large numbers use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why	PD: Curiosity & Engagement Investigating real-life examples of large numbers or decimals (population, money, measurements). PD: Collaboration and communication Planning and organising steps in a complex problem.
Science	Forces	NC Link: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling Object. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.	PD: Develop resilience and perseverance when testing forces and refining investigations. Work collaboratively, sharing roles fairly during practical activities. Build confidence in explaining scientific ideas using evidence. Follow safety rules and take responsibility when using equipment.
Computing	Quizzing	NC Link: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals: collecting, analysing, evaluating and presenting data/information.	PD: Collaboration: working in pairs to test each other's quizzes, give feedback. Mutual Respect & Tolerance – appreciating classmates' different topics and questions.
Geog/History	What clues can we find about daily life in the Ancient Greek civilizations?	NC Link: To know about Ancient Greece – a study of Greek life and achievements and their influence on the western world.	PD: Curiosity and critical thinking: analysing evidence. Empathy and human rights: Pupils appreciate freedom and equality in modern society. Citizenship, Democracy, and Responsibility: children to value their own voice in decision-making- links to school council and British Values. Change and legacy: Pride in shared global heritage.
Art	Geometric Art	NC Link: to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	PD: Collaboration & Peer Support-Work together to analyse pattern rules or tessellation behaviour. Share techniques for accurate lines, measuring or colouring.
PSHE	Relationships	NC Link: Navigate complex friendships and peer influences. Understand values needed for respectful relationships.	See 'curriculum overview'



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PE	Football	<u>NC Link:</u> Competitive games (modified), applying attacking & defending principles, tactics, cooperation/competition, teamwork.	<u>PD: Develop advanced problem-solving & teamwork</u> Lead small teams during a game; make tactical decisions (e.g., when to pass or dribble) and adjust strategies. Encourage and support less confident players.
RE	Believing	<u>NC Link: U2.1</u> Why do some people believe God exists? Christianity and non-religions e.g. Humanist	<u>PD: Critical thinking and respect for diversity of thought.</u> "Big Questions Café" – We can take part in a respectful debate circle exploring different views (religious and non-religious).
Music		<u>NC Link:</u> Sing harmonies; read & write notation Charanga unit: <i>Living on a Prayer!</i>	<u>PD: Builds confidence, independence and teamwork</u>
French	Pets	<u>NC Link:</u> Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally; broaden vocabulary. Develop strategies to understand new words (e.g. using a dictionary)	<u>PD: Problem-solving:</u> Develop skills and intellectual confidence. Pupils practise using tools independently, take ownership of their learning and become more resourceful.
Educational visits/ workshops:			



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Term 2

	Unit	NC Thread	PD Opportunity
Reading	Text: Who Let the Gods Out Genre: Digital Fiction	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	PD: Rule of law & Democracy Understanding how rules and laws maintain fairness. Exploring the concept of citizen responsibility. Linking ancient democracy to modern British Values Ethics, morality and philosophy Considering right and wrong. Developing critical thinking and reasoning. Exploring personal values and ethical choices. Fairness, justice & responsibility Understanding fairness and justice. Exploring personal responsibility. Recognising the impact of our actions on others.
Writing	Texts: Red Miss Take / Edgar John Lewis & Kevin the Carrot (Christmas Adverts)	NC Link: Use dialogue punctuated accurately to convey character. Write narratives with effective description. Write instructions using imperative verbs. Write persuasive texts using formal tone and reasons. Write newspaper reports using organisational features. Use relative clauses and cohesive devices. Use a range of punctuation including commas, brackets and dashes.	PD: Honesty, Responsibility & Media Awareness: Children explore truth and influence in advertising.
Maths	Number	NC: Number ~ Multiplication and Division identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers establish whether a number up to 100 is prime and recall prime numbers up to 19 multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes NC: Fractions compare and order fractions whose denominators are all multiples of the same number identify, name and write equivalent fractions of a given fraction, including tenths and hundredths recognise mixed numbers and improper fractions and convert from one form to the other > 1 as a mixed number eg, $2\frac{2}{5} + 4\frac{4}{5} = 6\frac{6}{5} - 1\frac{1}{5}$ add and subtract fractions with the same denominator, and denominators that are multiples of the same number round decimals with 2 decimal places to the nearest whole number and to 1 dp read, write, order and compare numbers with up to 3 dp solve problems involving number up to 3 dp recognise the per cent symbol (%) and understand it relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{5}$, $\frac{3}{5}$ and those fractions with a denominator of a multiple of 10 or 25	PD: Collaboration and communication Pupils plan and lead a mini-lesson for younger children (e.g. introduction to short division or short multiplication to year 3, arrays for times tables for year 2). PD: Curiosity & Engagement Research where fractions are used in real life (music, sports, design, data).
Science	Earth and space	NC Link: Describe the Sun, Earth and Moon as approximately spherical bodies Describe the movement of the Earth and other planets relative to the Sun in the solar system Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky Describe the movement of the Moon relative to the Earth	PD: Develop awe and curiosity about the universe and scientific discovery. Work collaboratively to model and explain abstract concepts. Build confidence in asking questions and sharing ideas. Show perseverance when understanding complex scientific ideas.
Computing	Databases	NC Link: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals: collecting, analysing, evaluating and presenting data/information.	PD: Responsibility understanding what sensitive data is and how to store it safely. Respect and moral responsibility remember that data represents a person.



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Geography / History	Exploring Greece	NC Link: Locational Knowledge: Greece is made up of main land and islands Place Knowledge: compare the UK with Greece; London v Athens (geographical similarities and differences including climate/ population/weather/food & culture etc)	PD: consideration of others: how do development projects/tourism affect people & places? Present to real or mock audience.
DT	Textiles	NC Link: select from and use a wider range of materials and components, including construction materials and textiles.	PD: Problem-Solving & Adaptability – logical thinking, resilience when things go wrong. Self-Reflection & Evaluation Skills
PSHE	Health & well being	NC Link: Learn about risks and safety in wider contexts (including digital safety).	See 'curriculum overview'
PE	Netball	NC Link: Competitive games (modified), applying attacking & defending tactics, cooperation/competition, teamwork.	PD: Develop advanced problem-solving & teamwork Lead small teams during a game. Make tactical decisions (e.g., when to pass or dribble) and adjust strategies. Encourage and support less confident players.
RE	Believing	NC Link: U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? Christianity	PD: Responsibility, compassion, and community engagement "Acts of Service Week". I can plan and carry out small kindness or charity projects.
Music		NC links: (Glockenspiel) Play a tuned instrument with increasing care and accuracy. Charanga unit: Glockenspiel Stage 1 Activities: Correct playing technique. Maintain a steady pace. Play simple ascending and descending scales. Follow simple graphic and letter notation.	PD: Confidence, patience and co-ordination.
French	Dates	NC Link: Write phrases from memory, adapt them to create new sentences; describe people, places, things, actions – orally and in writing. Understand and use basic grammar: for example, gender (masculine/feminine).	PD: Nurture self-awareness: Pupils learn to listen closely, adjust their speech and appreciate that trying in another language matters more than perfection.
Educational visits/ workshops:			



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Term 3

	Unit	NC Thread	PD Opportunity
Reading	Text: Beowulf (Lit Shed +) Non-fiction texts around the Vikings Genre: Fiction Myths & Legends Non-Fiction	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	PD: Leadership & Role Models Recognising qualities of good leadership. Understanding responsibility for others. Learning from role models Identity and Heritage Appreciating cultural heritage and identity. Understanding historical beliefs and values. Respecting diversity and tradition.
Writing	Texts: Beowulf	NC Link: Plan, draft and write narratives with cohesive devices. Write descriptive settings and characters. Write poetry using figurative language. Use expanded noun phrases and relative clauses. Use direct speech punctuated accurately. Use commas, brackets and dashes to mark parenthesis	PD: Courage, Heroism & Standing Up for Others: Create displays celebrating role models.
Maths	Number	NC: Number – Multiplication and Division: multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers multiply and divide numbers mentally, drawing upon known facts Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates NC: Fractions: multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents	PD: Curiosity & Engagement Explore patterns (e.g., square and cube numbers) and present findings.
Science	Living things and their habitats	NC Link: Describe the life process of reproduction in some plants and animals. Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird	PD: Develop respect for living things and an understanding of life cycles. Build responsibility for caring for the natural world. Work cooperatively during research and presentation tasks. Develop confidence in presenting information clearly and accurately.
Computing	Spreadsheets	NC Link: Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. - Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals: collecting, analysing, evaluating and presenting data/information.	PD: Rule of Law following correct rules to create successful formula. Problem-solving - if formulae don't work, pupils investigate and correct mistakes.
Geog/History	What would it be like to be a Viking warrior in battle?	NC Link: To understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	PD: Courage and resilience: Promotes self-confidence in tackling their own challenges. Critical Thinking: Builds confidence in decision-making and foresight. Morality: Encourages ethical thinking and understanding cause-and-effect.
Art/DT	Food: Greek Pastries	NC Link: select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	PD: Healthy Living & Nutrition Awareness - Knowledge of healthy eating. Ability to make good lifestyle choices. Awareness of nutrition and wellbeing
PSHE	Living in the wider world	NC Link: Understand broader social, economic and community roles.	See 'curriculum overview'



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PE	Gymnastics	NC Link: Structured gymnastics/body-management: flexibility, strength, control, balance, technique, linking movements.	PD: Trust & collaboration Lead small groups in planning routines. Solve challenges like synchronising movements or using apparatus creatively. Offer constructive feedback to others.
RE	Expressing	NC Link: U2.4 If God is everywhere why go to a place of worship? Christianity, Hinduism and Judaism.	PD: Understanding belonging, community, spirituality. We can visit local places of worship or virtual tours.
Music		NC Link: (Glockenspiel) Use and understand staff/notation. Develop tuned performance skills. Activities: recognise and name notes C-A on staff. Read and play from rhythmic notation. Perform as part of an ensemble keeping in time with others. Apply dynamics and tempo.	PD: Encourages risk-taking, creativity and problem-solving
French	Clothes	NC Link: Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally; broaden vocabulary. Develop strategies to understand new words (e.g. using a dictionary)	PD: Resilience & confidence : Develop patience, focus and active listening habits by tuning into another language. Builds resilience when meaning isn't instantly clear, encourage respect for different ways of speaking.

Educational visits/ workshops:



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Term 4

	Unit	NC Thread	PD Opportunity
Reading	Text: The BFG (Lit Shed+) Genre: Fiction	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	PD: Trust & Relationships Building trust and positive relationships. Understanding the importance of supportive friendships. Recognising kindness and loyalty. Empathy and understanding others Understanding others' feelings and perspectives. Developing emotional intelligence. Ethics & choice making Understanding the impact of actions on others. Developing integrity and ethical thinking.
Writing	Texts: The BFG	NC Link: Write narratives using first person and varied sentence structure. Write poetry using figurative language and imagery. Write persuasive texts using formal tone and cohesive devices. Write letters using appropriate layout and tone. Write information texts using organisational features. Write instructions using imperative verbs. Use relative clauses, modal verbs and adverbials. Use a wide range of punctuation accurately.	PD: Kindness, Responsibility & Community Awareness: Children promote kindness and inclusion. Write letters of appreciation.
Maths	Number Measure Statistics	NC: Decimals and Percentages: read and write decimal numbers as fractions eg, $0.71 = \frac{71}{100}$ recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents round decimals with 2 decimal places to the nearest whole number and to 1 dp read, write, order and compare numbers with up to 3 dp solve problems involving number up to 3 dp recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25 NC: Measurement: Perimeter and Area: measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm^2) and square metres (m^2), and estimate the area of irregular shapes NC: Measurement: Statistics: solve comparison, sum and difference problems using information presented in a line graph complete, read and interpret information in tables.	PD: Collaboration and communication: Meeting with Mrs Catt to calculate weekly attendance for both year 5 classes PD: Confidence & Independence: Plan a trip (e.g. Year 5's visit to local church or Year 4's to the Gurdwara or YR to the post box) using maps and distances. PD: Collaboration and communication: Conduct a survey (e.g., "Favourite apps") and present results.
Science	Changes of materials	NC Link: Describe how to recover a substance from a solution Demonstrate that dissolving, mixing are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible :including changes associated with burning; :including changes associated the action of acid on bicarbonate of soda.	PD: Develop curiosity and confidence to explore cause and effect. Follow instructions carefully and safely during practical investigations. Reflect on results and recognise when changes cannot be reversed. Develop teamwork skills through shared investigations and discussion.
Computing	Coding	NC Link: Design, write and debug programs that accomplish specific goals: controlling or simulating physical systems; solve problems by decomposing them into smaller parts. -Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. -Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	PD: Perseverance and growth mindset: debugging, redoing and improving code. Creativity - pupils design what they want the code to do: the look/ the user
Geography/History	South America	NC Link: Locational Knowledge: name and locate the countries of South America, identify the topographical features & land use patterns Human & Physical Geography: features of the 6 climate zones, 6 biomes & human impact on changing land use.	PD: self-reflection : how does their lifestyle connect to people elsewhere? Is it fair that some people don't have access to clean water?



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Art	Drawing: South American	<u>NC Link:</u> to create sketch books to record their observations and use them to review and revisit ideas	<u>PD: Building Confidence</u> - Students develop pride through increasingly realistic or expressive work. Encourages creative risk-taking and experimentation. Independence - Students plan and complete drawings in multiple stages.
PSHE	Relationships	<u>NC Link:</u> Navigate complex friendships and peer influences. Understand values needed for respectful relationships. Discuss consent, boundaries and personal space in age-appropriate ways (linked to statutory Relationships Education requirements).	See 'curriculum overview'
PE	Racket Skills	<u>NC Link:</u> Use and combine movements; refine control, agility, coordination, technique	<u>PD: Foster healthy lifestyle understanding</u> Showing responsibility for personal fitness and preparation, e.g., warming up independently
RE	Expressing Term 4 & Term 5	<u>NC Link: U2.4</u> If God is everywhere why go to a place of worship? Christianity, Hinduism and Judaism.	<u>PD: Understanding belonging, community, spirituality.</u> We can visit local places of worship or virtual tours.
Music		<u>NC Link:</u> Perform with expression; appraise music Charanga unit: Glockenspiel Stage 2 Activities: improvise and compose melodies. Combine rhythm and pitch. Record ideas using notation.	<u>PD: Develops leadership, evaluative language and pride.</u>
French	Habitats	<u>NC Link:</u> Engage in conversations: ask and answer questions; express opinions; respond to others; seek help/clarification. Recall and apply a broadening range of vocabulary.	<u>PD: Flexible thinking:</u> Develop creativity. Pupils learn to transfer knowledge, make language their own and take pride in producing something original.
Educational visits/ workshops: Ifield St Margaret Church			



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Term 5

	Unit	NC Thread	PD Opportunity
Reading	Text: The Titanic Genre: Non-Fiction	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	PD: Teamwork & Collaboration Understanding the importance of collaboration. Recognising the value of teamwork under pressure. Hope, optimism & coping with trauma Maintaining hope in difficult situations. Developing coping strategies. Recognising the power of optimism and resilience. Citizenship & Contribution Developing integrity and ethical thinking.
Writing	Texts: The Titanic	NC Link: Write first-person recounts using formal and informal tones appropriately. Write narratives with varied sentence structures. Write newspaper reports using formal tone and organisational features. Write formal speeches using persuasive language. Use relative clauses and modal verbs. Use commas, brackets and dashes to mark parenthesis. Use a wide range of punctuation accurately.	PD: Empathy, Safety & Learning from History: Children explore responsibility and safety. Debate safety choices. Titanic home project.
Maths	Geometry	NC: Geometry: Shape identify 3-D shapes, including cubes and other cuboids, from 2-D representations know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles draw given angles, and measure them in degrees (°) identify: angles at a point and 1 whole turn (total 360°) angles at a point on a straight line and half a turn (total 180°) other multiples of 90° use the properties of rectangles to deduce related facts & find missing lengths & angles distinguish between regular and irregular polygons based on reasoning about equal sides and angles NC: Geometry: Position and Direction identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed	PD: Curiosity & Engagement Measure real-life angles in the classroom or playground (e.g., door hinges, ramps). PD: Curiosity & Engagement Create symmetrical or translated designs using four-quadrant grids.
Science	Properties of materials	NC Link: Compare and group together everyday materials based on: their properties, including: hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets: on evidence from comparative & fair tests, including their conductivity of heat: on uses of everyday materials, including metals, wood & plastic Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including: filtering, sieving and evaporating.	PD: Develop independence when planning and carrying out fair tests. Build critical thinking skills by using evidence to justify conclusions. Show responsibility and care when handling materials and equipment. Communicate findings clearly using appropriate scientific language.
Computing	Game Generator	NC Link: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals: collecting, analysing, evaluating and presenting data/information.	PD: Mutual Respect – playing each other's games, giving and receiving feedback. Creative expression and decision-making: designing game mechanics, storylines, characters.
Geography/History	What clues can we follow to solve the mystery of the Titanic?	NC Link: To know about a significant event in British history that extends children's chronological knowledge beyond 1066. (Titanic = 1912, major historical event)	PD: Curiosity: Inspires pupils to ask questions and evaluate evidence carefully. Respect and cultural awareness: The different outcomes for those of different social classes. Understanding consequences and ethics: Awareness that actions have long-term consequences.
Art/DT	Pop Art	NC Link: to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	PD: Resilience & Problem-Solving - Learn to correct colouring mistakes, refine outlines, or adjust composition.
PSHE	Health & Well-being	NC Link: Understand mental wellbeing more deeply (how to seek help/support). Recognise the importance of sleep, nutrition, exercise and healthy habits. Learn age-appropriate information about body changes, puberty and personal care (statutory Health Education).	See 'curriculum overview'



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PE	Athletics	<u>NC Link:</u> Running, jumping, throwing/catching in isolation or combination; athletics events as part of PE.	<u>PD: Leadership & coaching skills</u> Help organise warm-ups or lead small groups in athletic challenges. Support peers in achieving personal bests. Take responsibility for following rules and fair play. Managing setbacks in performance or fitness
RE	Expressing Term 4 & Term 5	<u>NC Link: U2.4</u> If God is everywhere why go to a place of worship? Christianity, Hinduism and Judaism.	<u>PD: Understanding belonging, community, spirituality.</u> We can visit local places of worship or virtual tours.
Music		<u>NC Link:</u> Appreciate and understand a wide range of musical styles. Activities: explore scales and rhythms from around the world. Compare glockenspiel to similar instruments globally.	<u>PD: Cultural appreciation, curiosity and respect.</u>
French	Around Town	<u>NC Link:</u> Write phrases from memory , adapt them to create new sentences; describe people, places, things, actions — orally and in writing. Understand and use basic grammar : for example, gender (masculine/feminine), conjugation of high-frequency verbs, key patterns of the target language, and know how these differ from or are similar to English.	<u>PD: Develop metacognition:</u> Pupils think about how languages work, compare structures and gain a wider understanding of how people express themselves around the world.
Educational visits/ workshops: Chatham Dockyards			



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Term 6

	Unit	NC Thread	PD Opportunity
Reading	Text: Matilda (Lit Shed) Genre: Fiction	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	PD: Standing up for what's right Developing moral courage. Understanding the importance of speaking up for justice. Building confidence in difficult situations. Ethics & Integrity Understanding ethical choices and consequences. Reflecting on fairness and justice. Self-belief and growth mind-set Developing self-belief and confidence. Encouraging a growth mind-set and lifelong learning.
Writing	Texts: Matilda	NC: Write diary entries using first person and appropriate tense. Write play scripts using correct layout and punctuation. Write persuasive texts using formal tone and cohesive devices. Write reports using organisational features. Use relative clauses and modal verbs. Use commas, brackets and dashes to mark parenthesis. Use direct speech punctuated accurately	PD: Confidence, Voice & Standing Up for What's Right: Children develop leadership and voice. Write persuasive speeches about school improvement
Maths	Number Measure	NC: Number – Negative Numbers interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0 NC: Measurement convert between different units of metric measure: km and m; cm and m; cm and mm; gram and kg; l and ml understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints solve problems involving converting between units of time estimate volume eg, using 1 cm ³ blocks to build cuboids (including cubes) & capacity (using water) use all four operations to solve problems involving measure length, mass, volume, money using decimal notation, including scaling	PD: Collaboration and communication Solve practical scenarios (e.g., "It's -3°C in the morning and rises by 5°C — what's the new temperature?"). PD: Confidence & Independence Convert ingredients from grams to kilograms or millilitres to litres when scaling recipes up or down.
Science	Animals including humans	NC Link: Describe the changes as humans develop to old age	PD: Develop respect and understanding for differences between people and life stages. Build empathy by learning about physical and emotional changes. Communicate sensitively and respectfully during discussions. Develop self-awareness and confidence when learning about human development.
Computing	Word-processing	NC Link: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals: collecting, analysing, evaluating and presenting data/information	PD: Communication skills – Pupils produce text with a specific purpose such as a letter or information leaflet. Rule of Law – respecting copyright, permissions when using images and text.
Geography/History	North America	NC Link: Locational Knowledge: name and locate the countries of North America, identify the topographical features and land use patterns, compare to South America. Place Knowledge: compare N&S America (geographical similarities and differences) study the global economy/climates/vegetation belts. Geographical Skills & Fieldwork: use 6-figure grid references on an OS map & 8 point compass directions to locate key features/locations of differing countries within N & S America	PD: begin making conscious decisions about sustainability and consumption.
DT	Mechanics and levers	NC Link: understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] critique, evaluate and test their ideas and products and the work of others.	PD: Understanding of Real-World Engineering – awareness of engineering in daily life. Safety Awareness – safe working practices.
PSHE	Living in the Wider World	NC Link: Develop career aspirations and future planning skills. Understand broader social, economic and community roles.	See 'curriculum overview'



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PE	Rounders	NC Link: Reflect on performance, compare against personal bests; learn about fitness, health, safe practice, and improvement.	PD: Leadership & goal-setting Mentor peers in improving technique and achieving personal bests. Take responsibility for fair play, rules, and maintaining a positive team environment.
RE	Believing	NC Link: Who is a Sikh and what do they believe?	PD: Respect for diversity and understanding others Create a "This Is What Sikhs Believe" Mini-Poster. After learning about Sikh core beliefs, pupils design a poster with images/words showing, a Sikh belief, a symbol or practice linked to it, why it matters to Sikhs.
Music		NC Link: Perform with expression to a wider audience. Reflect on previous skills. <i>Activities: rehearse and perform confidently for an audience.</i> <i>Evaluate performance using musical language.</i> <i>Reflect on progress.</i>	PD: Pride, confidence and resilience.
French	Planets	NC Link: Write phrases from memory , adapt them to create new sentences; describe people, places, things, actions — orally and in writing with a broader vocabulary. Understand and use basic grammar : for example, gender (masculine/feminine), conjugation of high-frequency verbs, key patterns of the target language, and know how these differ from or are similar to English.	PD: Cultural awareness: Pupils see that stories and creativity belong to every culture, which helps them value diversity and broaden their world perspective.
Educational visits/ workshops:			