



Welcome!

**Read Write Inc. Phonics
Parents' Workshop**

Presentation by: Miss Hassell & Miss Rivers
Phonics Lead & EYFS Lead

Reading changes everything!

Teach a child to read and keep that child reading and we will change everything.
And I mean everything.

Jeanette Winterson





Today's Phonics Workshop



- How we teach your child to read at Singlewell Primary School.
- What you could do at home to support your child to read accurately.
- Practice Time
- Questions



What is Phonics?



Phonics is a way of teaching pupils to read and write. At Singlwell Primary School, we use Ruth Miskin's Read Write Inc. Scheme to teach Phonics.



Read Write Inc. Phonics is a DfE-validated systematic synthetic phonics programme, dedicated to teaching children to read fluently and write accurately to form their own compositions. It has proven to be successful in ensuring children make outstanding progress, including the lowest 20%.

super sounds

The **VERY BEST** Prephonics Programme

To use with Preschool and
Nursery children

The perfect foundation
for 2,3- and 4-year old's
before **ANY Phonics** programme



Super Sounds provides a simple but *essential pre-phonic progression*.

It's a more systematic way of teaching pre-phonic learning, helping children to build critical knowledge and skills, step by step.

Many of the super sounds games can be played at different points along the pre-phonic journey, achieving increasingly challenging learning as children develop. This *reduces the complexity* of learning new games at the same time as *developing new skills*.

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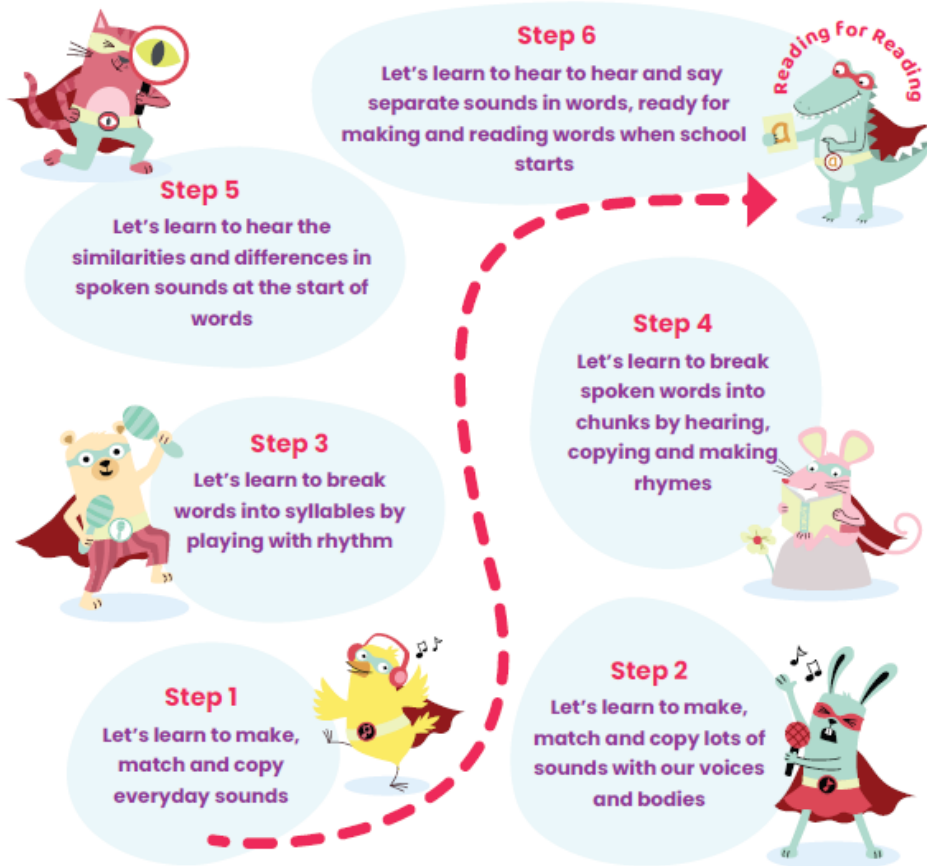


Stories, songs, and rhymes
are the bedrock of super
sounds **SUCCESS!**

These provide **vital context**
for the games and activities,
making these more relatable
to the children.

Success Made Simple

Here's your Super Sounds success map! A super simple six step prephonic progression that's super easy to follow.



At each step along the prephonic journey, your preschoolers will be taught to **differentiate between sounds and symbols**.

They'll remember what they see and hear through repetitive memory building games, and they'll be learning the **meaning and pronunciation of new words** to articulate what they're learning too.

Skills taught



Listening and attention

- Familiar sounds
- Musical sounds

Phonological awareness

- Rhythm, beat and movement
- Rhyme
- Alliteration
- Oral blending
- Oral segmenting

Early reading

- Blending
- Segmenting
- Recognising letter sound correspondences
- Recognising some common exception words
- Pointing to words with 1-1 correspondence

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

We use 44 sounds to make all the words in the English language. This means we've got a problem. We've got 44 sounds and only 26 letters.

The 26 letters work singly, in pairs and sometimes in threes to represent one sound. We must group letters together to write some sounds e.g. 'igh', 'air'.

RWI Scheme has grouped sounds into **3 SETS**.



Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Speed Sounds Set 2

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	ee	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Let's learn the Set 1 Sounds

We teach using pure sounds.

We pronounce the sounds clearly, using pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds together to make words more easily.

Sound pronunciation guide



<https://schools.ruthmiskin.com/training/units/56>

practise time

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

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Let's learn the Set 2 & 3 Sounds



Let's practise

Articulation of Phonemes



Pure Sounds
“mmm”

V
V

Schwa
“muh”



Sounds + blending = reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.



Let me introduce you to Fred.

Fred can only speak in sounds. He says d-o-g, h-a-t etc. Speaking like Fred helps children to understand that words are made up of sounds.



Fred helps children practise blending sounds together because he needs the children to say the words for him.

Fred says d-o-g, children tell him the word is dog.

This is how we **quickly** teach **all of our children** to blend.

Sound buttons – Dots and dashes

cat

thin

dog

sheep

(Segmenting for writing/ spelling words. Blending to read words)

What your child will bring home...

Group A



A wordless book



A book corner book

These types of books do not introduce letter shapes and sounds but provide appropriate early years themes to develop speaking and listening.

Children can engage with characters, settings, emotions, objects and enjoy different scenarios.

Books without words

Print & Picture rich books

Oral language – not 'just phonics'



At Home



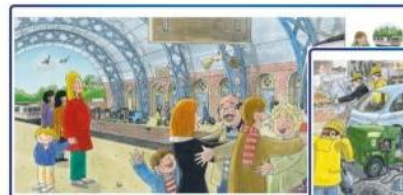
At the Match



At the Park



Fun at School



Out in Town



At the Farm



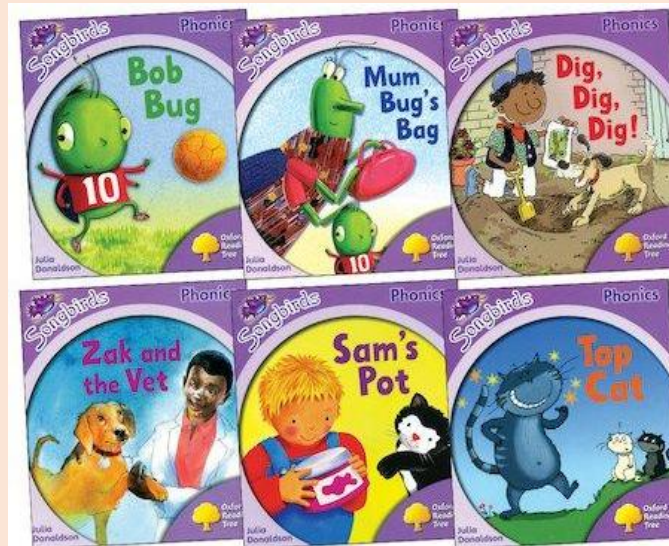
What your child will bring home...

Group B

A RWI word blending book



An additional phonics books



A book corner book



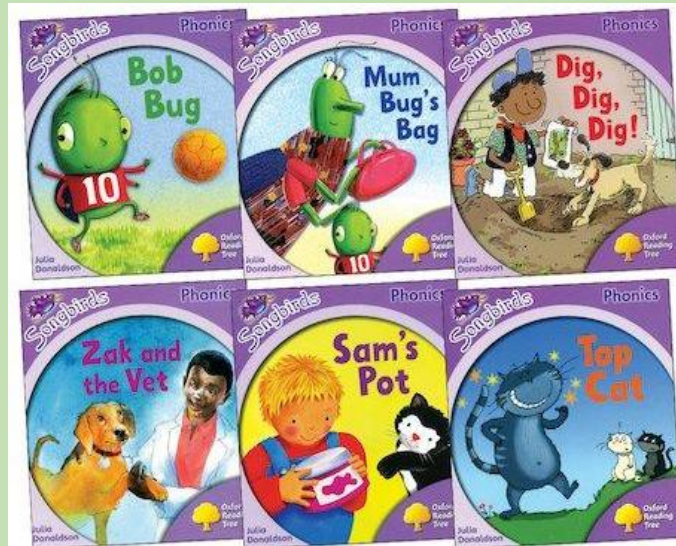
What your child will bring home...

Group C

A RWI word blending book



An additional phonics books



A book corner book



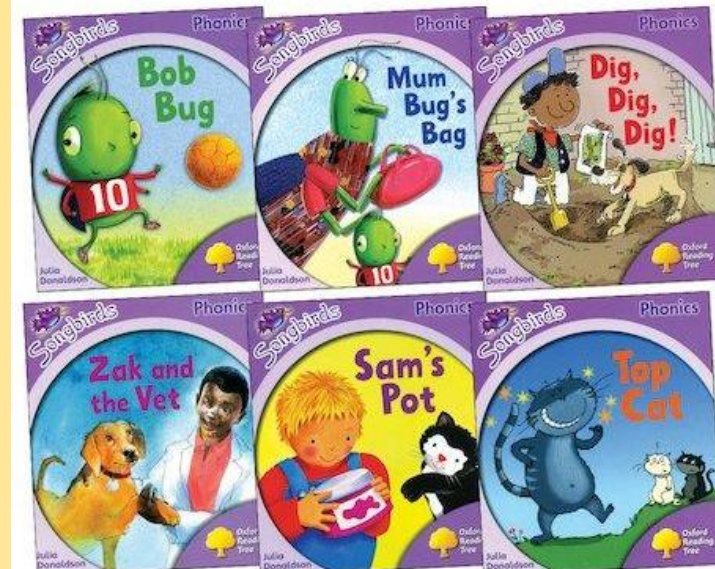
What your child will bring home...

Ditty Group

A RWI Ditty reading sheet



An additional phonics book



A book corner book



What your child will bring home...

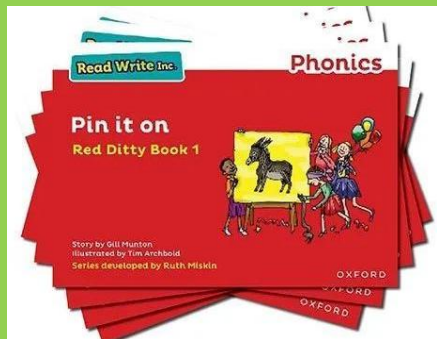
Red, Green, Purple, Pink, Orange,
Yellow, Blue and Grey Groups

A RWI book



A book corner book





Read Write Inc. books

Ditty 3 A fun hat

Introduction

Do you have any hats? In this story, we see lots of special hats ...



a hen in a red hat

a fox in a sun hat



a man in a top hat



Look out for learning opportunities!

Your child will bring home books linked to sounds taught. Please use this opportunity to enhance their reading skills. When reading, use pure sounds, use Fred talk and listen to your child read their storybooks.

Watch video tutorials on the Ruth Miskin website to help you to understand more about Phonics, Read Write Inc. and how to practice reading and writing with your child at home. Your child's teacher will send home video tutorials and practice opportunities frequently to support with accurate reading.



10 things your child learns when you read aloud stories and poems every day.

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next

Supporting at home

**Read
everyday**

(RWI books,
Phonics books,
reading for pleasure
books)

**Encourage
writing
wherever
possible**

(and make it
exciting.)

**Online games &
subscriptions**

(there are lots on the
market, but be careful
watch out for US
pronunciations &
ensure that 'pure'
sounds are modelled.

Use flashcards

(say the sounds
and make words
with them.)

**"Say the
sounds, read
the word."**



Free Online resources

- Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

- Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

- Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

- Phonics Play

<https://www.phonicsplay.co.uk/>

Questions

