

SINGLEWELL YEAR 2 LONG TERM PLAN

Term 1

	Unit	NC Thread	PD Opportunity
Reading	<u>Text:</u> The Colour Monster The fish who could wish <u>Genre:</u> Fiction Poetry Non- Fiction	<u>NC Link:</u> I enjoy listening to and discussing a wide range of stories, poems, and nonfiction. I can describe characters and explain how they feel.	PD: Emotional literacy and self-awareness Activity: Emotion jars.
Writing	<u>Texts:</u> The Colour Monster / The fish who could wish.	<u>NC:</u> Plan and write sequenced narratives. Write in first person for recounts and diaries. Use expanded noun phrases and rich vocabulary. Write simple poetry using rhyme and figurative language. Write non-chronological reports (fact files). Use correct punctuation (capital letters, full stops, question marks, exclamation marks).	PD: Emotional Literacy and Wellbeing. Children to create their own feelings toolkit booklet linking a colour to an emotion.
Maths	<u>Number - Place Value</u> <u>Addition and Subtraction</u> <u>Geometry</u>	<u>NC:</u> recognise the place value of each digit in a two-digit number (10s, 1s) <u>NC:</u> solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods <u>NC:</u> identify and describe the properties of 2-D & 3D shapes, including the number of sides, lines of symmetry, faces, vertices.	PD: Resilience & Perseverance Oracy: reading and writing larger numbers aloud PD: Confidence & Independence Recognising when to use mental methods or written ones. PD: Curiosity & Engagement Use magnifying glasses to "investigate" edges, faces, and vertices of real objects.
Science	<u>Uses of everyday materials</u>	<u>NC Link:</u> Identify and compare the suitability of a variety of everyday materials. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	PD: Develop problem-solving skills through testing and evaluating different materials. Build resilience when experimenting with how materials can change shape. Strengthen teamwork skills during group investigations. Encourage curiosity by asking questions and exploring how objects are made.
Computing	<u>The Internet (4wks)</u> <u>Questioning (3wks)</u>	<u>NC Link:</u> Recognise common uses of information technology beyond school NC: Use technology purposefully to create, organise, store, manipulate and retrieve digital content. ~Recognise common uses of information technology beyond school	PD: Online safety poster - Create top tips for safe searching on the Internet.
Geography	<u>Where do I live?</u>	<u>NC Link: Locational knowledge:</u> use maps, atlases and globes to identify the UK countries, the continents and the oceans. <u>Human & Physical Geography:</u> To be able to use a world map and atlas to identify and describe some of the physical features of the UK.	PD: self-reflection: encourage interest in places beyond their own 'A day in the life of a child in Africa...



SINGLEWELL YEAR 2 LONG TERM PLAN

Art	Colour chaos	NC Link: to use a range of materials creatively to design and make products. Talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Activities: <u>Romero Britto</u> Explore different artists Mixing, primary, secondary, tinting and shading. Warm and cool colours.	PD: Creativity & Artistic Expression- Expands children's ability to create subtle, expressive artworks using light and dark tones. Problem-Solving & Critical Thinking- Children learn to adjust mixtures if colours become too dark or too light.
PSHE	T1 Relationships VIPS	T1 Relationships VIPS (TWINKL PPT) NC Link: Understand basic concepts of respect and kindness. Know how to be safe with others and identify trusted adults	PD: Know who to call in an emergency: Basic first aid/caring for others
PE	<u>Implicit via basic movement; may include simple gymnastics or body-management activities.</u>	NC Link: Gymnastics -to combine 4 elements into a floor sequence; to create power in jumps; to take weight on our hands; to use flexibility. To perform a teddy roll.	PD: Perseverance & independence - Create short sequences individually or with a partner. - Accept challenges like performing a new skill and keep trying. - Reflect briefly: "What went well?"
RE	Believing,	1.3 Who is Jewish and what do they believe? Judaism (Part 2) Suggested Activity: We can create a class "family tree of traditions."	PD: Identity and heritage awareness.
Mus ic			
Educational visits/ workshops:			



SINGLEWELL YEAR 2 LONG TERM PLAN

Term 2

	Unit	NC Thread	PD Opportunity
Reading	<u>Text:</u> George's Marvellous Medicine Film study (The Grinch who stole Christmas) & Information books- celebrations <u>Genre:</u> Fiction Non- Fiction	<u>NC Link:</u> I can sound out unfamiliar words when I need to. I can make predictions using clues from the text. I can discuss favourite words and phrases and why they are effective.	PD: Right and wrong, consequences, safety. Activity: Hot seat characters to explore emotions, feelings, choices and motivations.
Writing	<u>Texts:</u> George's Marvellous medicine / Grinch who stole Christmas.	<u>NC:</u> Write instructions using imperative verbs and time connectives. Write letters and newspaper reports with appropriate structure. Use adverbs, adjectives and alliteration to enhance writing. Apply commas in lists and varied punctuation.	PD: Kindness, Giving & Moral Choices. Kindness Advent Challenge - Children plan and complete class kindness challenges.
Maths	<u>Addition and Subtraction</u> <u>Geometry: Shape</u>	<u>NC: Number ~</u> recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100, add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and 1s - a two-digit number and 10s - 2 two-digit numbers - adding 3 one-digit numbers - show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. <u>NC:</u> identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects.	PD: Resilience & Perseverance To check calculations are correct by using the inverse, to solve problems without giving up PD: Collaboration & Communication Use building blocks or construction toys to create models from 3D shapes.
Science	<u>Living things and their habitats</u>	<u>NC Link:</u> Explore and compare the differences between things that are living, dead, and things that have never been alive Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain Identify and name different sources of food	PD: Develop respect and empathy for living things and their environments. Improve observation skills through careful study of habitats. Strengthen responsibility by caring for microhabitats during investigations. Build communication skills when explaining food chains and habitat relationships.



SINGLEWELL YEAR 2 LONG TERM PLAN

Computing	Creating Pictures	NC Link: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	PD: Self-expression and Creativity - express their ideas through digital art. Respect for Others' Work/ Mutual respect – give constructive and kind feedback to peers about their work.
History	How did the Great Fire of London change the city?	NC Link: To know about events beyond living memory that are significant nationally or globally. Activities: -Meeting modern firemen to talk about the role of fire safety. -Comparing maps old and new.	PD: Citizenship: Keeping people safe and caring for each other to rebuild the city. Resilience: How did people show resilience to overcome this disaster? Understanding change and growth: change can be positive (the new London was much safer).
DT	Fire engines	NC Link: explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. Activities: Research fire engines. Wheels axels and chassis Design fire engine Build with range of tools and materials.	PD: Confidence & Independence – selecting tools, confidence using own tools. Creativity & Design Thinking - Understanding Real-World Purpose – awareness of community helpers.
PSHE	T2 Health and Wellbeing	NC Link: Recognise personal safety including online awareness and hygiene.	PD: how to help keep themselves safe at home in relation to electrical appliances & safety
PE	Participate in simple team games; begin to use basic tactics; apply basic skills in games context	NC Link: Attack, Defend, Shoot Unit 1 -to kick a ball over long and short distances; to stop a ball with control; to work as a team to keep the ball. To bounce a ball with my partner; to bounce a ball whilst moving.	PD: teamwork and cooperation - Participate in small-sided games, following basic tactics. - Encourage each other and keep trying after missing a pass or goal. -Understanding why warm-up and cool-down are important
RE	Believing,	Why do Christians feel it is important to celebrate the Nativity story? Suggested Activity: I can role play and reflect on kindness/giving. The children will partake in a whole class Nativity production.	PD: Compassion and generosity.
Music			

Educational visits/ workshops: Visit from London Fire Brigade



SINGLEWELL YEAR 2 LONG TERM PLAN

Term 3

	Unit	NC Thread	PD Opportunity
Reading	<u>Text:</u> Coming Home Little Red Riding Hood & Honestly, RRH was Rotten <u>Genre:</u> Fiction Poem	<u>NC Link:</u> I can read most common words quickly without sounding them out. I can read poems and stories aloud with good expression.	PD: Belonging, kindness, empathy, Activity: Kindness pledge.
Writing	Texts: Coming Home / Little Red Riding Hood.	NC: Plan and write structured narratives. Write diary entries using first person and time adverbials. Use conjunctions to extend sentences. Compare texts and viewpoints.	PD: Belonging, Identity & Respect. Children to create a class welcome book for a 'new child.'
Maths	<u>Measurement: Money</u> <u>Number – Multiplication and Division</u>	NC: solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Find different combinations of coins that equal the same amounts of money NC: recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	PD: Confidence & Independence Spend exactly £1.50" using different coin combinations in the class shop. PD: Curiosity & Engagement- Organise objects or children into teams — e.g. "We have 20 cones; how many in each team of 5?"
Science	<u>Living Things and their habitats – Habitats from around the world</u>	NC Link: -Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats	PD: Develop global awareness by exploring habitats from different parts of the world. Foster curiosity about diversity in the natural world. Strengthen critical thinking by comparing how habitats meet different needs. Enhance communication skills by presenting findings to peers.
Computing	Spreadsheets	NC Link: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	PD: Teamwork & Communication –working with data in pairs or small groups. Real-World Connections – how might spreadsheets be used in the real world?
History	How has the monarchy changed over time? (Including significant British monarchs in the past & modern Royal Family)	NC Link: To understand the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Activities: -identify similarities and differences between past and modern royal families. - 'If I were a monarch for a day I would...'	PD: Identity: Developing a sense of national and cultural identity. Respect and tolerance: Understanding there are different ways of ruling. Citizenship and responsibility: How could leaders inspire children to think about supporting their own communities?



SINGLEWELL YEAR 2 LONG TERM PLAN

Art	Self portraits	NC Link: to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Activities: <u>Collage self portraits</u> Sketching practice different pencils HBs Brush strokes Water colours	PD: Resilience: Observational Skills - Practice looking closely at facial features (shape of eyes, nose, mouth) Understanding Proportions - Introduce the idea of where features go (eyes halfway down the head, etc.)
PSHE	T3 Living in the Wider World	NC Link: Understand roles and responsibilities at school and in the community. Respect differences and diversity in communities.	PD: Travelling on a bus; explore different careers.
PE	Perform dances using simple movement patterns; copy and repeat actions; link actions into short sequences;	NC Link: Dance -to show feelings of abandonment in dance; to create movements to show friendship; to create a solo dance with change of speed; to match our movements to music; to choose a formation for dance.	PD: Sportsmanship & Leadership - Work in pairs or small groups to create short dance routines. - Listen to each other's ideas and take turns leading or performing. - Encourage classmates and include everyone in group work.
RE	Believing,	1.2 Who is a Muslim and what do they believe? Islam Suggested Activity: I can explore daily routines and reflection time.	PD: Respect for discipline & mindfulness.
Music			
Educational visits/ workshops:			

SINGLEWELL YEAR 2 LONG TERM PLAN

Term 4

	Unit	NC Thread	PD Opportunity
Reading	Text: Explanation texts (Frogs) Chocolate Cake & Chocolate planet (L&L) Genre: Non-Fiction	NC Link: I can read aloud smoothly, with expression. I enjoy listening to and discussing a wide range of stories, poems, and nonfiction. I can explain what I've learned from nonfiction books. I can talk about how different books are organised (contents page, glossary).	PD: Growing and changing. Activity: Create life cycles wheels to explore different animal's life cycles.
Writing	Texts: Frog, Explanation texts / Chocolate Cake and Chocolate Planet	NC: Write non-chronological reports using organisational features. Use subject-specific vocabulary. Write explanation texts and diary entries. Explore onomatopoeia and figurative language.	PD: Environmental Responsibility. Activity: Save Our Frogs Campaign - Create posters persuading people to protect habitats
Maths	Measurement: Length and Height Measurement: Mass, Capacity and Temperature	NC: compare and order lengths. Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) NC: choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) Compare and order lengths, mass, volume/capacity and record the results using >, < and =	PD: Collaboration & Communication create class height chart by backing classroom door or wall with backing paper PD: Resilience & Perseverance Children weigh and measure classroom items, recording and comparing results.
Science	Animals, including humans 1 - Growth	NC Link: Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	PD: Develop self-awareness through discussing healthy lifestyle habits. Build responsibility by making choices that support personal health. Improve confidence when sharing ideas about growth and wellbeing. Strengthen independence by reflecting on personal hygiene routines.
Computing	Presenting and sharing ideas	NC Link: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	PD: Collaboration & Communication – Working in pairs Mutual Respect & Tolerance: listening to classmates' presentations, respecting ideas for different formats and viewpoints.
Geography	Farms	NC Link: Human and physical geography: To know the difference between living on a farm and living in a town; use aerial photos and maps to identify features of a farm. Geographical skills & Fieldwork: use observational skills to study key human & physical features of the school and its surroundings compared to outside of Europe; know the 4-point compass directions.	PD: Consider the needs of others: Think about how local places meet everyone's needs: Create a 'better town' project to reflect the needs of all.



SINGLEWELL YEAR 2 LONG TERM PLAN

DT	Fruit salads	NC Link: understand and apply the principles of nutrition and learn how to cook. use the basic principles of a healthy and varied diet to prepare dishes ♣ understand where food comes from. Activities: Food safety Explore fruits and veg Design salad, create, evaluate	PD: Healthy Living & Self-Awareness – understanding of healthy habits. Making choices based on taste, nutrition, and texture
PSHE	T4 Relationships	NC Link: Recognise different types of relationships (families, friends) trusted adults <u>Digital Wellbeing</u>	PD: Online Safety
PE	Some awareness of rules, simple self-monitoring (e.g. control, coordination)	NC Link: Send and Return -to stay on our toes to move quickly. To identify a dominant hand; to serve to a partner; to develop agility; to use a correct grip; to use the ready position.	PD: Perseverance & self control - Supporting and encouraging peers during rallies - Reflecting on simple strategies, e.g., aiming for open space
RE	Believing	1.4 What can we learn from sacred books? Christianity, Islam and Judaism. Suggested Activity: I can write positive 'wise words' inspired by moral stories.	PD: Moral reflection & empathy.
Music			

Educational visits/ workshops: Local trip to Jeskyns Country Park



SINGLEWELL YEAR 2 LONG TERM PLAN

Term 5

	Unit	NC Thread	PD Opportunity
Reading	<u>Text:</u> Famous pirates The Night Pirates & Pirates love Underpants(supporting text) <u>Genre:</u> Fiction Non-fiction	<u>NC Link:</u> I can read longer words and words with suffixes like -MENT, -NESS, -FUL, -LESS, -LY. I can talk about the main events in a story.	PD: Confidence, imagination, overcoming fear. Activity: Talk about times they have felt brave.
Writing	<u>Texts:</u> Famous Pirates/ The Night Pirates/ Pirates love underpants	<u>NC:</u> Write non-chronological reports. Write persuasive texts and adverts. Plan and write structured narratives.	PD: Leadership, Teamwork & Fairness. Children to create a fair pirate code.
Maths	<u>Fractions:</u> <u>Measurement: Time</u>	<u>NC:</u> Recognise, find, name and write fractions [Fraction:1/3], [Fraction:1/4], [Fraction:2/4] and [Fraction:3/4] of a length, shape, set of objects or quantity Write simple fractions, for example [1/2] of 6 = 3 and recognise the equivalence of [2/4] and [1/2] <u>NC:</u> Compare and sequence intervals of time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Know the number of minutes in an hour and the number of hours in a day	PD: Confidence & Independence Cut cakes or biscuits into equal parts; link fractions to real quantities. PD: Curiosity & Engagement Make simple paper plate clocks and show o'clock and half past times.
Science	<u>Animals, including humans 2 - Life cycles</u>	<u>NC Link:</u> Notice that animals, including humans, have offspring which grow into adults	PD: Develop empathy by learning about the needs of babies and young animals. Foster patience and observation as children study life cycles. Build respectful attitudes toward growth and differences between individuals. Strengthen communication skills through sequencing and explaining life cycles.
Computing	<u>Route Explorers</u>	<u>NC Link:</u> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise instructions. -Create and debug simple programs. -Use logical reasoning to predict the behaviour of simple programs.	PD: Helping the community - (Automated machines) Design an automated machine that could help someone in the community.
History	<u>How did explorers change the world?</u> Local History link - Pocahontas	<u>NC Link:</u> To know about events beyond living memory that are significant nationally or globally. <u>Activities</u> -What would you do if you faced a challenge on your journey? -Compare homes, food and travel from around the world.	PD: Resilience and empathy Facing fears to gain opportunities. Respect and global understanding Differences found by Christopher Columbus. Curiosity Children's thirst for knowledge and excitement about the topic should be developed.



SINGLEWELL YEAR 2 LONG TERM PLAN

Art	Observational sketches	NC Link: to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Activities: <u>Sculptures (Andy Goldsworthy)</u> <u>Partial Plan Bee</u> <u>Explore natural materials</u> <u>Reflections art work</u>	PD: Confidence: Improving Observational Skills - Use "looking time" before drawing—30–60 seconds of quiet noticing. Encourage describing objects aloud (shape, texture, size). Exploring Line Quality - Light vs. heavy lines.
PSHE	T5 Living in the Wider World	NC Link: Learn about money and basic financial understanding through contextual learning.	PD: Money Sense: saving money
PE	Mastering basic movements (run, jump, throw, catch), balance, agility, coordination	NC Link: Run, Jump, Throw -to move quickly whilst being aware of others; to create power to turn at speed. To move through a course with speed; to choose the best throw; to use quick feet whilst sprinting.	PD: Perseverance & independence - Begin to set simple personal goals (e.g., "I want to jump a little further"). - Keep trying even if first attempts are unsuccessful. - Show determination during races or challenges.
RE	Living	1.8 How should we care for others and the world, why does it matter? Christianity and Judaism Suggested Activity: I can think of a kindness challenge and carry it out.	PD: Social responsibility and stewardship.
Music			
Educational visits/ workshops: Greenwich National Maritime Museum – Meet a Pirate Workshop TBC			



SINGLEWELL YEAR 2 LONG TERM PLAN

Term 6

	Unit	NC Thread	PD Opportunity
Reading	Text: The Pirates Next Door The Clock Tower, Jack/Jim and the beanstalk(supporting texts) Genre: Fiction/ Poetry	NC Link: I can read words with different spelling patterns (like <i>kn</i>, <i>wr</i>, <i>tion</i>). I can ask and answer questions about what I read.	PD: Kindness, helping others, problems. Activity: Write thank you letters to people that help them.
Writing	Texts: The Pirates Next door / The clock tower/Jack/Jim and the beanstalk	NC: Write recounts using past tense and time adverbials. Write poetry and summaries. Use adverbs to extend sentences.	PD: Community, Acceptance & Difference. Our Friendly Neighbour Project – Children to interview school staff.
Maths	Statistics Geometry: Position and Direction	NC: interpret and construct simple pictograms, tally charts, block diagrams and tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask-and-answer questions about totalling and comparing categorical data NC: order and arrange combinations of mathematical objects in patterns and sequences Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)	PD: Curiosity & Engagement Record favourite fruit options in tally charts, then represent on a graph. PD: Collaboration & Communication Play "Simon Says" or "Robot Instructions" using turns and directions.
Science	Plants	NC Link: Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observe and describe how seeds and bulbs grow into mature plants	PD: Develop responsibility by caring for growing plants. Foster patience by observing gradual growth over time. Encourage perseverance when recording changes and maintaining plant conditions. Build collaboration skills through shared planting and observation tasks.
Computing	Coding	NC Link: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise instructions. -Create and debug simple programs -Use logical reasoning to predict the behaviour of simple programs	PD: Technological awareness – Find examples of where code is used in everyday life.
Geography	Map Makers (pirate themed)	NC Link: Place Knowledge: To be able to devise a simple map, use and construct basic symbols in a key. Use directional compass terminology. Geographical skills & Fieldwork: Use simple fieldwork and observational skills to study the geography of their school, key human and physical features of the wider surrounding environment. (Gravesend Town)	PD: impact on the wider world: Compare "messy pirates" (who throw rubbish into the sea) with "eco-pirates" who care for nature. Explore pollution and its effects on sea life.



SINGLEWELL YEAR 2 LONG TERM PLAN

DT	Sewing	NC Link: select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Activities: Design Threading and needle practice Create Evaluate	PD: Fine Motor Skills & Physical Development - Precision and control, Hand-eye coordination, Strengthening small hand muscles. Resilience & Problem-Solving – growth mindset, logical thinking.
PSHE	T6 Health and Wellbeing	NC Link: Identify feelings and basic emotional responses. Understand simple health needs (healthy eating, activity).	PD: Personal Hygiene: brushing nails and hair
PE	<u>Some awareness of rules, simple self-monitoring (e.g. control, coordination)</u>	NC Link: Hit Catch and Run -to hit a ball to score points -to defend a target -to bowl underarm -to hit a ball using different techniques -to throw accurately	PD: teamwork and cooperation Aim to improve personal performance each time. Encourage classmates and show determination to keep trying, even if mistakes occur
RE	Expressing	1.6 How and why do we celebrate special and sacred times? (In both Years 1 & 2: Year 2 Judaism and Islam Focus) Suggested Activity: We can complete a multi-faith quiz- picture round featuring religious symbols, famous people, photos of local places of worship, or foods associated with different faiths.	PD: Cultural appreciation, teamwork, inclusivity.
Music			
Educational visits/ workshops:			