



Singlewell Primary School – Writing Curriculum Overview 2026/2027



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Texts: The Invisible String / Ruby's Worrry / Guess how much I love you / Owl Babies/Elmer NC Link:: Engage in mark making, begin to write letters from their name, give meaning to marks. Listen to and discuss stories, respond to illustrations and characters. Develop vocabulary linked to emotions, family, and identity. Develop fine-motor skills through varied mark-making tools. PD: Belonging & Emotional Security: Children to create their own 'My Family and Me Book.'	Texts: Supertato / Superworm / Ten Little Superheroes/Even Superheroes Have Bad Days NC Link:: Form lower-case letters; write CVC words using taught phonics. Recognise simple words; sequence events from stories. Use talk to connect ideas when retelling. Improve pencil grip; control writing tools with accuracy. PD: Helping Others & Teamwork: Class Heroes Chart - Children nominate class members for kind acts.	Texts: Dear Zoo / What the Ladybird heard / Monkey Puzzle / We're going on a Bear Hunt NC Link:: Write simple sentences; spell some words using phonics; compose descriptive phrases. Discuss characters, settings, and actions in stories. Use language to describe animals, journeys, and habitats. Strengthen handwriting muscles through fine-motor tasks. PD: Choice & Preferences: Children to describe their perfect pet and explain their choice.	Texts: Jack and the Beanstalk / The Enormous Turnip Oliver's Fruit Salad / The Very Hungry Caterpillar NC Link:: Write sequences of sentences; begin to use time connectives ("first", "next"). Understand how information texts differ from stories. Follow and give instructions; discuss healthy eating. Continue developing efficient, comfortable pencil grip. PD: Bravery & Problem Solving: Children to plant beans, draw and talk about changes and keep a Brave Bean Diary.	Texts: Gingerbread Man / Three Little Pigs / Goldilocks Little Red Riding Hood/ 3 Billy Goats Gruff NC Link:: Innovate on familiar tales; use capital letters and full stops with support. Compare traditional tales and characters; predict story endings. Discuss moral themes, character choices, and consequences. Develop stamina for writing longer story sequences. PD: Right & Wrong: Working in groups, discuss consequences of good and bad choices and role play alternatives.	Texts: Tiddler / Commotion in the Ocean / Rainbow fish Snail and the Whale / Billy's Bucket NC Link:: Write longer narratives; apply phonics independently; use simple punctuation. Understand vocabulary linked to oceans, journeys, and emotions. Express ideas clearly in full sentences; verbal storytelling. Write with increased accuracy, speed, and control. PD: Friendship & Sharing: Friendship Promise Task - Children make a class promise poster.

Year 1	Texts: Be Who You Are / The Family Book / Funnybones / Michael Recycle meets Litterbug Doug NC Link:: Say out loud what they are going to write about. Compose a sentence orally before writing it. Begin to sequence sentences to form short narratives. Form lower-case letters in the correct direction, starting and finishing in the right place. Use capital letters for names and the personal pronoun "I". PD: Identity & Self-Worth: My Super Me Shield - Draw strengths, Write positive statements and Share talents	Texts: Beegu / Cops and Robbers / Bonfire Night – Senses Poems NC Link:: Rehearse sentences orally before writing. Compose and sequence sentences to form short narratives. Write recounts in first person using time connectives. Use adjectives to describe characters, settings, and sensory experiences. Write for a range of purposes. Re-read writing to check it makes sense. Begin to use basic punctuation (capital letters, full stops, question marks, exclamation marks). Form lower-case letters correctly and leave spaces between words. PD: Kindness & Inclusion: Beegu Buddy Bench - Write welcome messages and design posters.	Texts: Whatever Next! / Handa's Surprise NC Link:: Rehearse sentences orally before writing. Sequence sentences to form short narratives. Explore adjectives and use them to enhance setting and character descriptions. Begin to use conjunctions (and, because, so) to extend sentences. Write for a range of purposes. Begin experimenting with similes to develop figurative language. Use basic punctuation: capital letters, full stops, question marks, exclamation marks. Form lower-case letters correctly and leave spaces between words. Engaging in role-play. Asking and answering questions about characters' choices. PD: Imagination & Goal Setting: Children to plan a dream journey/adventure.	Texts: Harry and the Bucket full of dinosaurs / Billy's Goat Gruff NC Link:: Orally rehearse sentences before writing. Sequence sentences to create short narratives. Write simple poems using repetitive or patterned language. Produce non-fiction writing. Use adjectives to describe characters. Begin to use speech punctuation through speech bubbles or simple dialogue. Use joining words such as <i>and/ because/ so</i> to extend ideas. Re-read writing for meaning and clarity. Use capital letters for names, full stops, and question marks. Form letters correctly and leave spaces between words. PD: Resilience & Growth Mindset: Zog's "I Can" Wall - Write challenges they can overcome	Texts: Zog / The Biscuit Bear NC Link:: Plan ideas through story maps and oral rehearsal. Write sequenced narratives using complete sentences. Use adjectives to describe characters. Write simple poems using patterned or rhyming language. Write persuasive texts (e.g. adverts, posters) using clear reasons. Use conjunctions such as <i>and, because, but, so</i>. Write instructions with time words and imperative verbs. Re-read work to check meaning and punctuation. PD: Bravery & Safety: Safe Choices Map - Discuss danger and safety and create safety posters.	Texts: Rapunzel / Hansel and Gretel NC Link:: Plan, orally rehearse and sequence ideas to create coherent short narratives. Write character and setting descriptions using expanded noun phrases (adjectives + nouns). Use story maps to structure retells and written stories. Innovate stories by creating new endings. Use instructions with imperative verbs (e.g., how to make a gingerbread house). Create simple non-fiction texts such as newspaper reports and WANTED posters. Use conjunctions like <i>and, because, but, so</i> to extend ideas. Re-read their writing to check for meaning and punctuation. PD: Safety, Awareness & Risk Understanding: Both stories involve danger (forest, strangers, isolation). Children can discuss how to keep safe, make good choices and recognise unsafe situations. Links to wider safeguarding themes: knowing when to seek help, understanding trust.
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Year 2	Texts: The Colour Monster / The fish who could wish. NC Link:: Plan and write sequenced narratives. Write in first person for recounts and diaries. Use expanded noun phrases and rich vocabulary. Write simple poetry using rhyme and figurative language. Write non-chronological reports (fact files). Use correct punctuation (capital letters, full stops, question marks, exclamation marks). PD: Emotional Literacy and Wellbeing. Children to create their own feelings toolkit booklet linking a colour to an emotion.	Texts: George's Marvellous medicine / Grinch who stole Christmas. NC Link:: Write instructions using imperative verbs and time connectives. Write letters and newspaper reports with appropriate structure. Use adverbs, adjectives and alliteration to enhance writing. Apply commas in lists and varied punctuation. PD: Kindness, Giving & Moral Choices. Kindness Advent Challenge - Children plan and complete class kindness challenges.	Texts: Coming Home / Little Red Riding Hood. NC Link:: Plan and write structured narratives. Write diary entries using first person and time adverbials. Use conjunctions to extend sentences. Compare texts and viewpoints. PD: Belonging, Identity & Respect. Children to create a class welcome book for a 'new child.'	Texts: Frog Explanation texts / Chocolate Cake and Chocolate Planet NC Link:: Write non-chronological reports using organisational features. Use subject-specific vocabulary. Write explanation texts and diary entries. Explore onomatopoeia and figurative language. PD: Environmental Responsibility. Activity: Save Our Frogs Campaign - Create posters persuading people to protect habitats.	Texts: Famous Pirates/ The Night Pirates/ Pirates love underpants NC Link:: Write non-chronological reports. Write persuasive texts and adverts. Plan and write structured narratives. PD: Leadership, Teamwork & Fairness. Children to create a fair pirate code.	Texts: The Pirate Next door / The clock tower/ Jack/ Jim and the beanstalk NC Link:: Write recounts using past tense and time adverbials. Write poetry and summaries. Use adverbs to extend sentences. PD: Community, Acceptance & Difference. Our Friendly Neighbour Project – Children to interview school staff.
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Year 3	Texts: The Enormous Crocodile / Tuesday (Lit Shed +) NC Link:: Plan and write narratives with a clear structure. Write in role using first person and past tense. Use descriptive vocabulary and expanded noun phrases. Use conjunctions, adverbs and prepositions to express time, place and cause. Write non-fiction texts using organisational features (headings, subheadings). Use inverted commas to punctuate direct speech. Use paragraphs around a theme. Use correct punctuation including capital letters, full stops, question marks and commas PD: Respect, Safety & Responsibility: Discuss safe and unsafe behaviours. Write safety advice posters.	Texts: Stone Age Boy / How to wash a Woolly Mammoth NC Link:: Plan and write structured narratives. Use paragraphs around a theme. Use fronted adverbials with commas. Write informal letters using appropriate format. Use conjunctions, adverbs and prepositions to show time, place and cause. Write instructions using imperative verbs. Write non-chronological reports using organisational devices (headings, subheadings). Use a range of punctuation including commas, apostrophes and question marks PD: Respect for History, Curiosity & Resilience: Stone Age Day (outside company).	Texts: Great Kapok Tree / Animal fact books. NC Link:: Write letters using appropriate structure and tone. Use paragraphs to organise ideas. Use fronted adverbials with commas. Use conjunctions, adverbs and prepositions to extend sentences. Write persuasive texts using reasons and supporting detail. Use modal verbs to show possibility and obligation. Use a range of punctuation accurately PD: Environmental Responsibility & Global Citizenship: Children become environmental activists and write persuasive letters to protect the rainforest.	Texts: The Worst Witch / Taking Flight (Lit Shed Film Study). NC Link:: Plan, draft and write narratives with clear structure. Write play scripts using correct layout and punctuation. Use paragraphs around a theme. Use fronted adverbials and varied sentence openers. Write instructions using imperative verbs. Write persuasive texts with reasons and supporting detail. Use inverted commas for speech. Write poetry using figurative language. Write biography and autobiography texts PD: Self-Belief, Resilience & Growth Mindset: Activity: "My Magical Growth Journal. Children reflect on personal challenges and achievements.	Texts: ICE TRAP! Shackleton's Incredible Expedition NC Link:: Plan and write narratives and diary entries using first person. Use paragraphs around a theme. Use fronted adverbials and conjunctions to show time, place and cause. Write informal letters using appropriate structure and tone. Write non-fiction texts using headings, subheadings and organisational features. Use descriptive vocabulary and expanded noun phrases. Use a range of punctuation accurately including commas and apostrophes PD: Resilience, Courage & Teamwork: Children become part of a Shackleton-style expedition team. Work in teams to solve survival challenges	Texts: How to Train Your Dragon NC Link:: Write narratives with clear structure and paragraphs. Write recounts in first person using time adverbials. Write instructions using imperative verbs. Write non-chronological reports using organisational features. Use expanded noun phrases and descriptive language. Use fronted adverbials with commas. Use conjunctions, adverbs and prepositions to extend sentences. Use inverted commas for speech. Use accurate punctuation and spelling PD: Leadership, Respect & Responsibility: Activity: "Dragon Trainer Code." Children design a class code for leadership and care
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Year 4	Texts: The Borgeymen and the Trolls next door / Esio Trot NC Link:: Plan, draft and write narratives with clear structure. Write in role using first person and past tense. Use paragraphs to organise ideas. Use fronted adverbials with commas. Use expanded noun phrases and descriptive language. Write non-chronological reports using organisational features. Use inverted commas for direct speech. Use apostrophes for possession. Write poetry using figurative language and rhythm. PD: Respect, Community & Accepting Differences: Activity: "Our Friendly Neighbours Charter." Children explore positive neighbour relationships.	Texts: The Lion, The Witch and the Wardrobe (Lit Shed +) NC Link:: Plan, draft and write narratives with clear structure. Write in first person using appropriate tense. Use paragraphs to organise ideas. Use fronted adverbials with commas. Use expanded noun phrases and descriptive language. Use inverted commas for speech. Use apostrophes for possession. Use a range of punctuation accurately PD: Courage, Moral Choices & Standing Up for Others: Children explore bravery through the characters. Set personal courage goals.	Texts: The Last Bear NC Link:: Plan, draft and write structured narratives. Use paragraphs to organise ideas. Write diary entries using first person and past tense. Write formal letters using appropriate layout and tone. Use fronted adverbials with commas. Use expanded noun phrases and descriptive vocabulary. Use inverted commas for speech. Use accurate punctuation and grammar PD: Environmental Responsibility & Compassion: Children become environmental advocates. Create posters promoting environmental care.	Texts: The Iron Man / Water-cycle Poetry NC Link:: Plan, draft and write narratives with clear structure. Write diary entries using first person and past tense. Write instructions using imperative verbs and adverbials. Use paragraphs to organise ideas. Use fronted adverbials with commas. Use expanded noun phrases. Write poetry using figurative language and word play. Use accurate punctuation including apostrophes and comma PD: Empathy, Responsibility & Creative Expression: Reflect on the Iron Man's kindness - Write advice for resolving conflicts	Texts: Runaways / Ice Palace NC Link:: Plan, draft and write narratives with clear structure and historical context. Write in first person using appropriate tense and viewpoint. Use paragraphs to organise ideas. Use fronted adverbials with commas. Use expanded noun phrases and descriptive vocabulary. Write newspaper reports using formal tone and organisational features. Use inverted commas to punctuate direct speech. Use apostrophes for possession and accurate punctuation PD: Empathy, Justice & Standing Up for Others: Children explore fairness and human rights. Discuss fairness and injustice in the stories	Texts: Sugarcane Juice / The Wishgranter NC Link:: Plan, draft and write narratives with clear structure. Use paragraphs to organise ideas. Use expanded noun phrases and descriptive language. Use fronted adverbials with commas. Write explanation texts using organisational features. Use inverted commas for speech. Use apostrophes for possession. Use accurate punctuation and grammar. PD: Aspirations, Responsibility & Self-Belief: Children explore future aspirations - Write a job description for their dream role
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Year 5	Texts: Prometheus and Pandora / Who Let the Gods Out? NC Link:: Plan, draft and write narratives with clear structure and organisation. Use paragraphs to organise ideas across a text. Use relative clauses and expanded noun phrases. Use fronted adverbials and cohesive devices. Use direct speech punctuated accurately. Write non-chronological reports using formal language and organisational features. Use a wide range of punctuation including commas, brackets and dashes. PD: Choices, Consequences & Moral Responsibility: Debate moral decisions made by characters.	Texts: Red Miss Take / Edgar John Lewis & Kevin the Carrot (Christmas Adverts) NC Link:: Use dialogue punctuated accurately to convey character. Write narratives with effective description. Write instructions using imperative verbs. Write persuasive texts using formal tone and reasons. Write newspaper reports using organisational features. Use relative clauses and cohesive devices. Use a range of punctuation including commas, brackets and dashes. PD: Honesty, Responsibility & Media Awareness: Children explore truth and influence in advertising.	Texts: Beowulf NC Link:: Plan, draft and write narratives with cohesive devices. Write descriptive settings and characters. Write poetry using figurative language. Use expanded noun phrases and relative clauses. Use direct speech punctuated accurately. Use commas, brackets and dashes to mark parenthesis. PD: Courage, Heroism & Standing Up for Others: Create displays celebrating role models.	Texts: The BFG NC Link:: Write narratives using first person and varied sentence structure. Write poetry using figurative language and imagery. Write persuasive texts using formal tone and cohesive devices. Write letters using appropriate layout and tone. Write information texts using organisational features. Write instructions using imperative verbs. Use relative clauses, modal verbs and adverbials. Use a wide range of punctuation accurately. PD: Kindness, Responsibility & Community Awareness: Children promote kindness and inclusion. Write letters of appreciation.	Texts: The Titanic NC Link:: Write first-person recounts using formal and informal tones appropriately. Write narratives with varied sentence structures. Write newspaper reports using formal tone and organisational features. Write formal speeches using persuasive language. Use relative clauses and modal verbs. Use commas, brackets and dashes to mark parenthesis. Use a wide range of punctuation accurately. PD: Empathy, Safety & Learning from History: Children explore responsibility and safety. Debate safety choices. Titanic home project.	Texts: Matilda NC Link:: Write diary entries using first person and appropriate tense. Write play scripts using correct layout and punctuation. Write persuasive texts using formal tone and cohesive devices. Write reports using organisational features. Use relative clauses and modal verbs. Use commas, brackets and dashes to mark parenthesis. Use direct speech punctuated accurately. PD: Confidence, Voice & Standing Up for What's Right: Children develop leadership and voice. Write persuasive speeches about school improvement.
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Year 6	Texts: The Final Year / Happy Here / Wonder NC Link:: Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear plan their writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own Write narratives using effective paragraphing and viewpoint. Write in first person using formal and informal registers. Write magazine articles using organisational features. Write poetry using figurative language. Use cohesive devices across paragraphs. Use a wide range of punctuation including semi-colons, colons and dashes. Use relative clauses and varied sentence structures PD: Justice, Identity & Inclusion: Class debate on fairness and inequality.	Texts: Coming to England / Skellig NC Link:: Write letters and recounts using appropriate tone and register. Write biographies using organisational features. Write emotive narratives using figurative language. Use cohesive devices across paragraphs. Use relative clauses and varied sentence structures. Use a wide range of punctuation including colons, semi-colons and dashes. Use precise vocabulary for effect PD: Belonging, Diversity & Respect: Children explore identity and migration. Share family heritage stories	Texts: The Giant's Necklace / The Lighthouse NC Link:: Write newspaper reports using formal register. Use direct and indirect speech accurately. Use figurative language to build atmosphere. Use cohesive devices across paragraphs. Use colons, semi-colons and dashes accurately. Vary sentence structure for effect PD: Responsibility, Choices & Consequences: Children debate moral choices.	Texts: Holes / Kensuke's Kingdom NC Link:: Write balanced arguments. Write non-chronological reports. Write letters using appropriate register. Write poetry using figurative language. Use cohesive devices across paragraphs. Use formal tone and modal verbs. Use punctuation including colons, semi-colons and brackets PD: Resilience, Independence & Survival: Children create survival guides and write arguments about best survival choices.	Texts: Goodnight Mr Tom NC Link:: Write formal and informal letters using correct register • Write third-person recounts • Write information and instruction texts • Use modal verbs and passive voice • Use colons, semi-colons and dashes • Use cohesive devices across paragraphs PD: Community, Safety & Responsibility: Children to create Anderson shelters.	Texts: Rock, Paper, Scissors (Lit Shed+ Film Study) NC Link: Write narratives with cohesive devices. Use varied sentence structure. Use figurative language for atmosphere. Use punctuation accurately including semi-colons PD: Conflict Resolution & Communication: Children explore conflict resolution. Role play negotiations
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