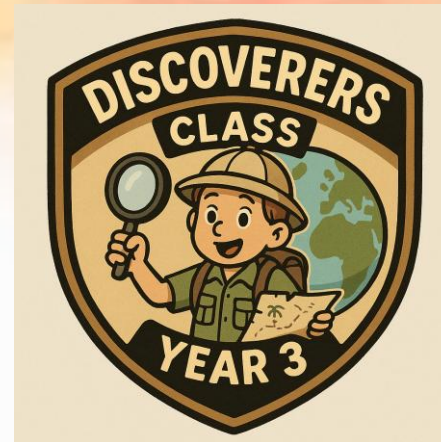


Year 3 Curriculum Meeting 2026/27

Inventors and Discoverers



Today we will
cover...

- Behaviour, wellbeing and relationships
 - Curriculum overview
 - English
 - Maths
- Science and Foundation Subjects
 - Homework and Home learning
 - Attendance and Punctuality
 - Q and A

behaviour through our CARES values. These are
Behaviour, wellbeing and relationships
celebrated weekly during our assemblies.

We use house points to award children showing these values.

Both classes also use Class Dojo with awards that have been agreed with the class.



Teachers will communicate any issues with behaviour, wellbeing and relationships in school regularly with parents as necessary.



Singlewell Primary School - Year 3 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Educational Visits	~~Jeskyne~~ Diwali celebration – traditional clothing, craft, parents talks, etc.				Fenn Bell	
ENGLISH	The Enormous Crocodile – Story /Diary Entry Tuesday– Story Writing/Recount	Stone age boy How to wash a woolly mammoth - Instructions	Antarctica – Ice trap!	The Worst Witch	Rainforest The Great kapok tree	How to train your dragon.
MATHEMATICS	See White Rose sequence of learning					
RE	How do Sikhs worship? The origin of Sikhism; the 5Ks; Sikh prayer; langar. Sikh and Hindu Diwali & Diwali celebration.	Why is the Bible important for Christians today? Christianity Christmas	Why do people pray? Christianity, Hinduism and Islam.	Why are festivals important to religious communities? (With a focus on the Christian festival of Easter).	What does it mean to be a Christian in Britain today? Christian	Why are festivals important to religious communities? Multi- Faith (Christianity; Judaism)
PSHE	Online safety Relationships	Health and Wellbeing: Think Positive	Living in the Wider World: Diverse Britain	Relationships	Health and Wellbeing	Living in the Wider World: society
SCIENCE	Physics Forces and Magnets	Physics Rocks	Biology Animals Including Humans (Skeletons)	Physics Light (shadows)	Biology Plants	~~Explorify~~ and TAPS
COMPUTING Computer Safety strand	Emails <i>Self-image and identity/ Online Bullying</i>	Route Planners <i>Online relationships</i>	Branching databases <i>Online reputation</i>	Presenting ideas <i>Privacy and Security</i>	Coding <i>Health and wellbeing/Copyright and ownership</i>	Spreadsheets <i>Managing online information.</i>
HISTORY/GEOGRAPHY	The UK & Europe	The Stone Age	Antarctica	Ancient Egypt	The Rainforest	Romans
ART/DT	European Artists	The Stone Age (sketch skills) Cave Painting Natural Paint	DT – Boats/ Rafts (junk modelling)	DT –Ancient Egyptian masks	Art – Henry Rousseau	DT - Roman mosaics
PE	Football	Netball	Gymnastics	Badminton	Athletics	Rounders
MUSIC	Let your spirit fly OR Ocarinas	Let your spirit fly OR Ocarinas	Three Little Birds OR Ocarinas	Three Little Birds OR Ocarinas	Bringing us together OR Ocarinas	Bringing us together OR Ocarinas
MFL: FRENCH	I Am Learning	Animals	Instruments	Seasons	Ice Creams	I Am Able

English

Writing - we will cover a range of genres this year: instruction texts, narrative, persuasion, non-chronological reports and the writing strategies associated with each.

Reading - our guided reading sessions focus on the Reading VIPERS, these are key skills needed in order to really understand a text.

Home reading - Reading at home is on the most valuable things that you can do to make a real difference to your child's learning. Reading regularly helps children develop their vocabulary, comprehension, imagination and confidence, while also supporting their writing and overall academic progress. At Singlewell we are trying to foster a *love of reading*.



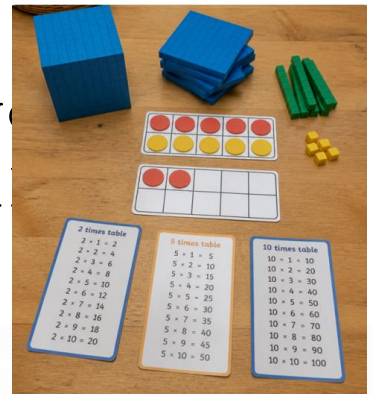
Maths

We will have a big focus on learning times tables this year, as they are the key for understanding content later on in their school life. The less time they need to spend mentally computing times tables the easier more difficult concepts will be.

Children have a statutory (government administered) times table check in Year 4.

We will be doing daily practice of times tables in school, regular TTRS practice and weekly mental arithmetic tests.

Please at home practice times tables regularly with your child (preferably in different locations like the car, at breakfast, anywhere!



Science and Foundation

ENGLISH



Year 3 will be covering a range of exciting texts including: The Enormous Crocodile; Tuesday; Stone Age Boy; How to Wash a Woolly Mammoth; The Great Kapok Tree; The Worst Witch; How to Train Your Dragon and Ice Trap. Using these books we will be writing narratives, play scripts, poetry, letters and much more!

MATHS



Year 3 will cover a range of topics in Maths. These include Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Money, Shape, Time and Mass and Capacity.

Please ensure you regularly log in into Times Tables Rockstars & prepare for weekly times tables testing.

SCIENCE



In Science, the children will be learning about the following topics: Forces and Magnets, Rocks, Animals including Humans, Light, and Plants. Throughout the year, children will develop their scientific skills- asking questions, carrying out simple tests and observing closely to draw conclusions to explain the world around them.

HISTORY/ GEOGRAPHY



In History, the children will explore different civilizations and significant battles and compare life in the past to the present through the topics of Ancient Egypt, Stone Age & The Romans. In Geography, the children will develop key geographical skills through the following topics: Exploring the UK and Europe, Antarctica and The Rainforest.

PSHE



Within PSHE we will cover a range of topics, which will support the children with their understanding of internet safety, their relationships with others and living in a diverse world. The topics include Relationships, Health and Wellbeing and Living in the Wider World.

ART/ DT



Throughout the year, the children will be using a range of skills such as sketching, painting, designing, creating and evaluating. Our topics include European Art, Stone Age Cave Painting, Egyptian masks and Roman mosaics.

FRENCH



In French, alongside developing cultural awareness the children will learn vocabulary through songs, stories and activities. In Year 3, there is a focus on: Animals, Instruments, Seasons, Icecreams and 'I am able'.

MUSIC



In Year 3, children learn about key musical elements including rhythm, timing, pitch and tempo through playing the ocarina and learning songs such as 'Let your spirit fly' and 'Three little birds'.

RE



In our RE lessons we will be thinking about the key questions: How do Sikh people worship? Why is the Bible important for Christians today? Why do people pray? What does it mean to be a Christian in Britain today? Why are festivals important to communities?

PE



Year 3 will be learning about the importance of teamwork, strategy, skill building and staying active through: Football, Netball, Dance, Gymnastics, Badminton, Athletics and Rounders.

Please make sure children are wearing the appropriate kit: plain white/ red polo top, black bottoms.

COMPUTING



Through iPads, computers and other various technology Year 3 will learn skills in relation to databases, touch-typing, email, PowerPoint, coding and spreadsheets. We will also focus on different aspects of computer safety.

HOMEWORK

Children must be reading every day. Spellings will be set on day. Spelling Shed weekly on a Friday. An additional task relevant to the week's learning will also be set either in their homework book or on Purple Mash.

+1=	0+1=
2+3=	5-3=
4+2=	8+2=



SINGLEWELL P.E. KIT REMINDER



P.E. kit should include:

- All-black trainers
- Sports socks
- Drawstring sports shorts
- Plain black jogging bottoms (unbranded, no logos)
- White or red polo top
- School sweatshirt or cardigan (no hoodies)



Important reminders

- No jewellery, including earrings, should be worn on those days.
- Children may wear PE shorts on warmer days. These must be plain black school sports shorts (not cycling shorts).
- On colder days the children can wear black jogging bottoms (not leggings).



Homework, Home Learning and Home Support

Other ways to support
at home:

Encourage independence
and organisation where
possible!

Appropriate use of
technology.

the beginning of term, tested
on a Friday.
Sleep 😊



Set on 04.09.2026. Test on 11.09.26. Sprout Around Proud Found Sound Hound Spout Ouch Mouth trout	Set on 11.09.2026 Test on 18.09.26 Enough Touch Young Flourish Trouble Country Couple Cousin Encourage Double	Set on 04.09.2026. Test on 11.09.26. This week our focus is x2, please write them as below. 1x2= 2x2= 3x2= 4x2= 5x2= 6x2= 7x2= 8x2= 9x2= 10x2= 11x2= 12x2=	Set on 11.09.2026 Test on 18.09.26 This week our focus is x5, please write them as below. 1x5= 2x5= 3x5= 4x5= 5x5= 6x5= 7x5= 8x5= 9x5= 10x5= 11x5= 12x5=
Set on 18.09.2026 Test on 25.09.26 Pyramid Gym Symbol Mystery Myth Egypt Gymnastics Synonym System Lyrics	Set on 25.09.26 Test on 02.10.26 Leisure Composure Exposure Closure Treasure Pleasure Measure Pressure Enclosure Disclosure	Set on 18.09.2026 Test on 25.09.26 This week our focus is x10, please write them as below. 1x10= 2x10= 3x10= 4x10= 5x10= 6x10= 7x10= 8x10= 9x10= 10x10= 11x10= 12x10=	Set on 25.09.26 Test on 02.10.26 This week our focus is x2, x5 and x10, please write them as below. 4 x 5 = 7 x 2 = 3 x 10 = 9 x 5 = 6 x 2 = 8 x 10 = 2 x 5 = 10 x 2 = 5 x 10 = 7 x 5 = 9 x 2 = 4 x 10 =
Set on 02.10.26 Test on 09.10.26 Creature Picture Nature Sculpture Mixture Adventure Future Capture Furniture Fracture	Set on 09. 10.26 Test on 16.10.26 Bicycle Answer Fruit Actual Popular Circle Often Earth Enough Island	Set on 02.10.26 Test on 09.10.26 This week our focus is x2, x5 and x10, please write them as below. 1 x 10 = 6 x 5 = 3 x 2 = 8 x 10 = 4 x 5 = 9 x 2 = 7 x 10 = 2 x 5 = 5 x 2 = 10 x 5 = 2 x 2 = 3 x 10 =	Set on 09. 10.26 Test on 16.10.26 This week our focus is x3, please write them as below. 1x3= 2x3= 3x3= 4x3= 5x3= 6x3= 7x3= 8x3= 9x3= 10x3= 11x3= 12x3=

Attendance and Punctuality

Every School Day Counts

Punctuality ensures your child joins morning phonics and comprehension lessons without anxiety. It also provides social opportunities like developing friendships and they don't miss out on learning opportunities.

- Please aim for our school target of 96% attendance or above.
- If you are struggling with morning routines or getting your child into school please talk to us. We are here to help, not judge!
- Avoid term-time holidays whenever possible.

ATTENDANCE

Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below
Drastic effect on
academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!



Any
questions?

Singlewell Primary School

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Curriculum

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**Progression of
our
Curriculum**