



Year 4 Curriculum Essentials Meeting

Tuesday 15th September

Mrs Atkinson/Mrs Bellars and Miss Kilmister



Agenda:

- Behaviour, well-being and relationships
- The curriculum
- English
- Maths
- Science & foundation subjects
- Homework & home learning
- Other ways to support at home
- Attendance and punctuality
- Questions

Behaviour, well-being and relationships

Classroom expectations



- Follow our CARES values
- Be respectful, kind and inclusive
- Be ready to learn and listen carefully
- Take responsibility for choices and behaviour
- Show resilience when things are challenging
- Work independently and with others
- Keep ourselves and others safe
- Resolve disagreements calmly and respectfully

Rewards & consequences



We recognise positive behaviour through:

- Verbal praise & positive feedback
- House Points/ stickers / stamps / class rewards
- CARES Awards & certificates
- Celebrating achievements with parents

If behaviour becomes a concern:

- Reminder & opportunity to make a better choice
- Restorative conversation
- Reflection / apology where appropriate
- Loss of playtime or Golden Time for repeated behaviour
- Parents contacted where appropriate
- Serious concerns supported by SLT

How concerns are communicated between school and home



- Positive achievements are shared with parents
- Concerns are discussed early, where appropriate
- Moderate/serious behaviour → phone call or face-to-face conversation
- Ongoing concerns → regular communication
- Home and school work together to support the child
- Where needed: meetings, support plans & additional strategies

The Curriculum



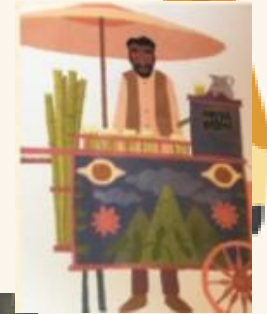
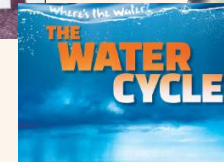
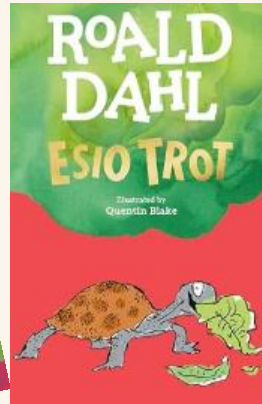
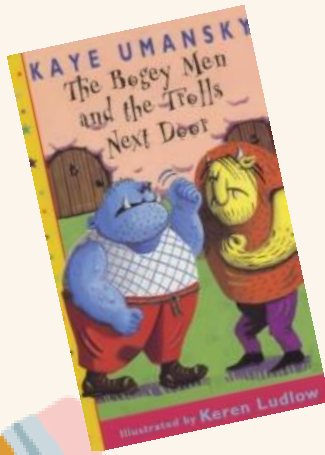
YEAR 4

PROGRAMME OF STUDY

**Pioneers
Innovators**

ENGLISH  Year 4 will be covering a range of exciting texts; The Iron Man, Lion the Witch and the Wardrobe, The Last Bear, Esio Trot, Sugarcoats Juice and Ice Palace. Through these books, we will cover newspaper reports, narratives, play scripts, poetry, letter writing and much more!	MATHS  Year 4 cover the Maths topics of: number, place value, estimating, rounding, fractions, multiplication and division, problem solving, data handling, measuring, shape and space. Please ensure you regularly log in to our Times Tables Rockstars & prepare for weekly times tables testing.	SCIENCE  Through research, investigation and exploration the following topics will be explored: States of Matter, Animals including Humans, Sound, Electricity and Living things and their habitats. We will also be looking at a range of interesting Scientists.
HISTORY/ GEOGRAPHY  In History, the children will explore different civilisations and significant battles and compare life in the past to the present through the topics of The Maya civilisation, The Anglo Saxons & The Victorians. In Geography, the children will develop key geographical skills through the following topics; Rivers & The Water Cycle, India and Extreme Earth.	PSHE  Through our carefully designed curriculum we have a key focus on keeping the children safe and learning about healthy relationships. Year 4 topics include: Living in the Wider World, Health and Wellbeing and Relationships.	ART/ DT  Year 4 will be sketching, painting, cutting, designing, creating and evaluating using a range of media. Topics include: Landscapes, Sculptures, Painting, Electrical systems, Printing, Drawing and Cutting.
FRENCH  In French, alongside developing cultural awareness the children will learn vocabulary through songs, stories and activities. In Year 4, there is a focus on Myself, Family, Home, Classroom, At the Café and Weather.	MUSIC  In Year 4, children learn about key musical elements including rhythm, timing, pitch and tempo through playing the Recorder. Recorder lessons will be on a Wednesday. Children do not need a Recorder as these are provided.	RE  Year 4 will learn about and compare a range of different religions including Christianity, Hinduism, Judaism, Islam.
PE  Year 4 will be learning about the importance of teamwork, strategy, skill building and staying active through; Football, Dance, Gymnastics, Tennis, Athletics and Cricket. Please make sure children are wearing the appropriate kit: Plain white/ red polo top, black bottoms.	COMPUTING  Through iPads, computers and other various technology Year 4 will master skills in relation to Online Safety, Making Music, Effective Searching, Hardware, Word Processing, Logo, Animation, Coding and Spreadsheets.	HOMEWORK Children must be reading every day. Spellings will be set on Spelling Shed weekly, along with a weekly times table focus. Both will be tested on a Friday. An additional task relevant to the week's learning will be set weekly and be due in every Friday. $2+3=$ $4+2=$ $0+4=$ $5-3=$ $8+2=$

English



Within our English, we study a range of texts (pictured above) and write for a range of purposes and to suit a variety of audiences. Work produced includes, but is not limited to:

- Diary entries (both formal and informal)
- Letters (both formal and informal)
- Information texts
- Alternative endings
- Poetry
- Newspaper reports
- Setting and character descriptions
- Recount of key events
- First and third person perspective writing
- Biography
- Advertisements
- Narratives
- Instructions
- Balanced arguments
- Integrating dialogue to advance character and action

Maths

Daily Arithmetic

Weekly x table tests
(Friday)

Autumn	Number Place value VIEW	Number Addition and subtraction VIEW	Measurement Area VIEW	Number Multiplication and division A VIEW	Consolidation	
	Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW	Number Fractions VIEW	Number Decimals A VIEW		
	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation	Geometry Shape VIEW	Statistics VIEW
					Geometry Position and direction VIEW	
Spring						
Summer						



June 2027
Time: under 5
mins
Pass Mark: 25/25

Year 4 Timetable Check

A quick guide for parents and carers

🕒 What is it?

An online KS2 assessment which takes place in Year 4. It checks children's knowledge of the timetable facts up to 12 X 12.

It will take place in June 2027.

🧮 What will children do?

Children answer 25 multiplication questions. For every question, they have 6 seconds to answer, and in between the questions, there is a 3-second rest.

The focus is on recalling facts quickly and accurately.

🏠 How can I help?

Practise for a few minutes regularly rather than doing long sessions.

Use songs, games, flashcards or quick-fire questions.

Praise effort and improvement — confidence matters!



💡 Small and often is best!

A few minutes of enjoyable practice each day can make a big difference.



If your child finds a fact tricky, that's useful information — it tells us what to practise next.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Science

We use **Developing Experts** to support engaging science lessons, where children will carry out practical experiments, develop their working scientifically skills, and make links between science and everyday life.



Animals including humans

[View →](#)

Term 3



Living things and their habitats

[View →](#)

Term 2



Living things and their habitats - Conservation

[View →](#)

Term 6



States of matter

[View →](#)

Term 1



Sound

[View →](#)

Term 5



Electricity

[View →](#)

Term 4



Art and DT



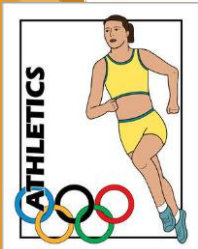
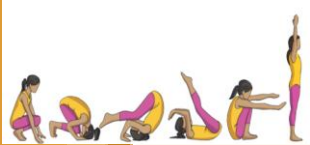
PE

French

History

Geography

RE



Phonics and
Pronunciation

My Family

My Home

In the
Classroom

At the
Cafe

Weather



Mayan civilization



Anglosaxons



UK Rivers/ Water cycle



Investigating India



Why is Jesus inspiring
to some people?
Christianity

Why do some people think
that life is a journey? What
significant experiences mark
this?
Christianity, Hinduism and
Judaism.

What does it mean to be a
Hindu in Britain today?
Hinduism

What can we learn from
religions about deciding what is
right and wrong

Why are festivals important to
religious communities?
Multi- Faith

Computing

(including 2Be Safe)

<i>Unpacking hardware and software</i> <i>Self-Image and Identity/ Online relationships</i>	<i>Logo /Effective searching</i> <i>Online reputation/ online bullying</i>	<i>Animation</i> <i>Health and wellbeing</i>	<i>Coding</i> <i>Privacy and security</i>	<i>Sound stories</i> <i>Managing online information</i>	<i>Introduction to AI</i> <i>Composing beats</i> <i>Copyright and ownership.</i>	
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Music



Mrs White will be working with the children on Wednesdays during their music lessons where they will be learning how to play the recorder.

PSHE

Relationships	Health and Wellbeing	Living in the Wider World	Relationships Digital Wellbeing	Living in the Wider World Money Matters	Health and Wellbeing
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Homework & Home Learning:



Homework will be set every week on **Fridays** to be completed in their homework book or on **Purple Mash**.

We like homework book back to us on **Thursday** please.



It is important that you read with your child **every night** and record this in their reading records. As a class, each read counts as 1 mile which we can use to gain extra rewards for our class. So every read counts!!



Spellings and timetables will also be set every Friday to practice with you at home. They will then be tested on these the following Friday morning.



Attendance & Punctuality:

- ✓ Every school day counts
- ✓ Regular attendance is key
- ✓ Often, the maths objective or 'step' changes daily, meaning missing important input and application of new concepts.
- ✓ Guided Reading usually takes place between 9-9.30 (our Guided Reading texts feed through to our English work) and lateness means chapters can be missed.

ATTENDANCE

Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below
Drastic effect on
academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!





Thank you
for listening

Any questions?

Other ways to support at home:



Help with homework and encouraging mindful habits with study (preparation for secondary school)



Use of TTRS and rapid recall of times tables.



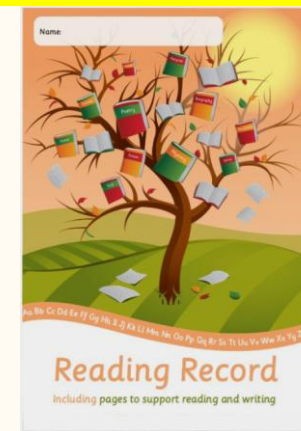
Encouraging correct uniform, PE kit and other school rules (e.g. no make up, hair tied back) in preparation for secondary school.

EdShed



Practice and prepare for weekly spelling tests together.

Sign the reading record everyday



Read together – listen to your child read & read to them.
Encourage story time ☺