

Year 6 Curriculum Essentials Meeting

Tuesday 8th September
Miss Watson and Miss Cheema

Agenda:

- Behaviour, well-being and relationships
- The curriculum
- English
- Maths
- Science & foundation subjects
- Homework & home learning
- Other ways to support at home
- Attendance and punctuality
- Questions

Behaviour, well-being and relationships

Classroom expectations



- Follow our CARES values
- Be respectful, kind and inclusive
- Be ready to learn and listen carefully
- Take responsibility for choices and behaviour
- Show resilience when things are challenging
- Work independently and with others
- Keep ourselves and others safe
- Resolve disagreements calmly and respectfully

Rewards & consequences



We recognise positive behaviour through:

- Verbal praise & positive feedback
- House Points/ stickers / stamps / class rewards
- CARES Awards & certificates
- Celebrating achievements with parents

If behaviour becomes a concern:

- Reminder & opportunity to make a better choice
- Restorative conversation
- Reflection / apology where appropriate
- Loss of playtime or Golden Time for repeated behaviour
- Parents contacted where appropriate
- Serious concerns supported by SLT

How concerns are communicated between school and home



- Positive achievements are shared with parents
- Concerns are discussed early, where appropriate
- Moderate/serious behaviour → phone call or face-to-face conversation
- Ongoing concerns → regular communication
- Home and school work together to support the child
- Where needed: meetings, support plans & additional strategies

The Curriculum



YEAR 6

SCHOOL PROGRAMME OF STUDY

**Trailblazers
Groundbreakers**

ENGLISH

Year 6 will be covering a range of exciting texts: The Final Year, Wonder, Coming to England, Skellig, The Giant's Necklace, Holes, Kensuke's Kingdom and Goodnight Mr Tom plus a range of video stimulus. Through these books and video clips, we will cover newspaper reports, narratives, poetry, letter writing and much more!

MATHS

Year 6 cover the Maths topics of: Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area, Statistics, Ratio and Proportion and Algebra.
Please ensure you regularly log in into Times Tables Rockstars & prepare for weekly times tables testing.

SCIENCE

Through research, investigation and exploration the following topics will be learnt about: Electricity, Evolution and Inheritance, Animals including Humans, Living things and their habitats, Light and Looking after our environment.

HISTORY/ GEOGRAPHY

In History, the children will explore different civilizations and significant battles and compare life in the past to the present through the topics of Crime and Punishment, Exploring the Caribbean, The Kingdom of Benin, Mountains, WW2 and Trade and Economics.

PSHE

Through our carefully designed curriculum, we have a key focus on keeping the children safe and learning about healthy relationships. Year 6 topics include Relationships, Health and Wellbeing, Living in the wider world and health and relationships.

ART/ DT

Year 6 will be sketching, sewing, painting, cooking, designing, creating and evaluating using a range of media. Topics include Sculpting Vases, Pizzas, Funky Furnishings, Landscapes, Wire Sculptures and Building bridges.

FRENCH

In French, alongside developing cultural awareness the children will learn vocabulary through songs, stories and activities. In Year 6 there is a focus on school, the weekend, me in the world and healthy lifestyles.

MUSIC

In Year 6, children learn about key musical elements including rhythm, timing, pitch and tempo through playing the ukulele and learning songs.

RE

Year 6 will learn about and compare a range of different religions including Christianity, Hinduism, Judaism, Islam and Humanism through investigating key questions.

PE

Year 6 will be learning about the importance of teamwork, strategy, skill building and staying active through: Basketball, Football, Gymnastics/Dance, Racket Skills, Handball, Rounders and Athletics. *Please make sure children are wearing the appropriate kit. Plain white/ red polo top, black bottoms.*

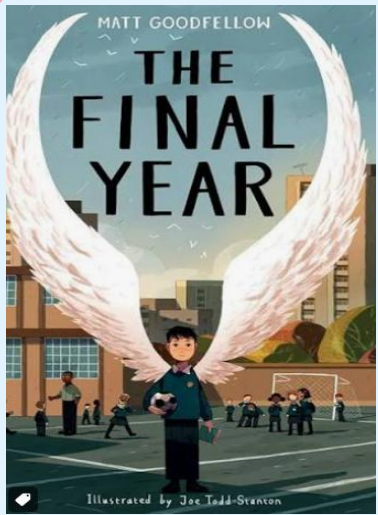
COMPUTING

Through iPads and computers, Year 6 will master skills in relation to Online Safety, Networks, Graphing, Coding, An introduction to Python, Spreadsheets (Excel), Blogging and 3D modelling.

HOMEWORK
 Children must be reading every day
 Spellings will be set on Spelling Shed weekly
 Targeted times table revision
 An additional task relevant to the

1+1=	0+1=
2+3=	5-3=
4+2=	8+2=

English



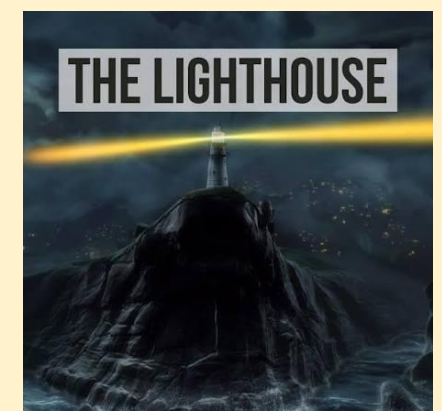
Some excellent texts we will enjoy together:



Within our English, we study a range of texts (pictured above) and write for a range of purposes and to suit a variety of audiences. Work produced includes, but is not limited to:

- Diary entries (both formal and informal)
- Letters (both formal and informal)
- Information texts
- Alternative endings
- Poetry
- Newspaper reports
- Setting and character descriptions
- Recount of key events
- First and third person perspective writing
- Biography
- Advertisements
- Narratives
- Instructions
- Balanced arguments
- Integrating dialogue to advance character and action

Video stimulus used:



Maths

Daily arithmetic

Weekly x table tests
(Friday)

Number
Place value
VIEW

Number
Addition, subtraction, multiplication and division
VIEW

Number
Fractions A
VIEW

Number
Fractions B
VIEW

Measurement
Converting units
VIEW

Number
Ratio
VIEW

Number
Algebra
VIEW

Number
Decimals
VIEW

Number
Fractions, decimals and percentages
VIEW

Measurement
Area, perimeter and volume
VIEW

Statistics
VIEW

Geometry
Shape
VIEW

Geometry
Position and direction
VIEW

Within **maths**, we will revisit and extend previously taught concepts as well as introducing several new methods & areas.



Science

Science: electricity, evolution and inheritance, animals including humans, living things and their habitats, light and looking after our environment;



Electricity

[View →](#)



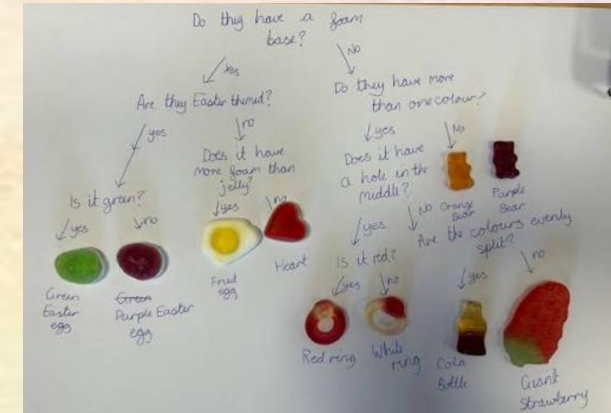
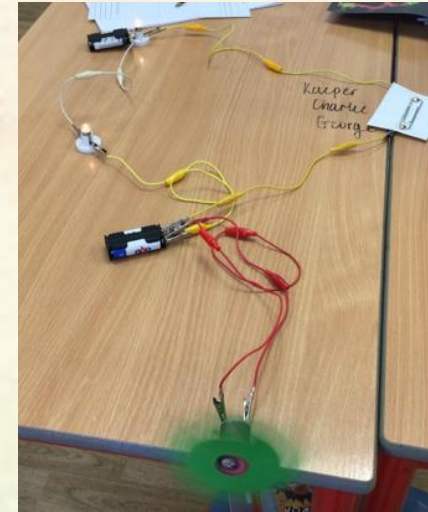
Light

[View →](#)



Animals, including humans

[View →](#)



Living things and their habitats

[View →](#)



Evolution and inheritance

[View →](#)



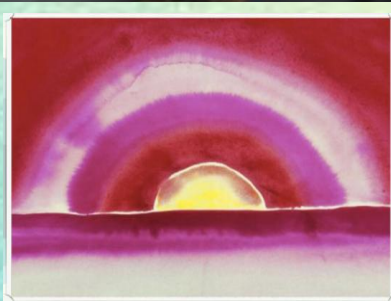
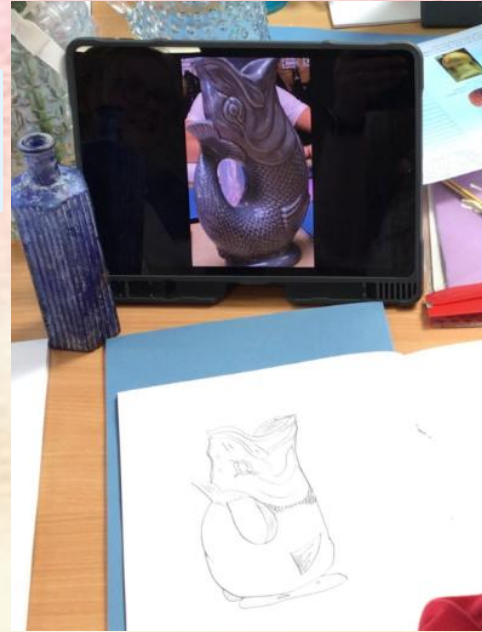
Looking after our Environment

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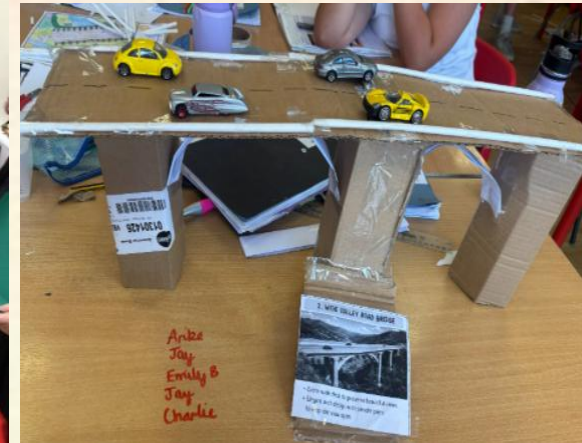
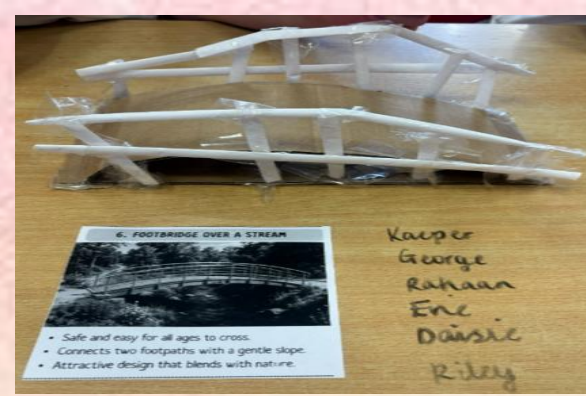
Art

Clay sculptures creating vases, sketching, painting and collaging landscapes and sculpting wire models.

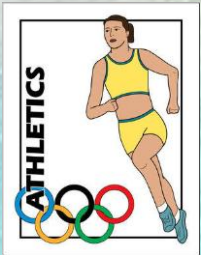


D&T

Making pizza, creating cushions and building bridges;



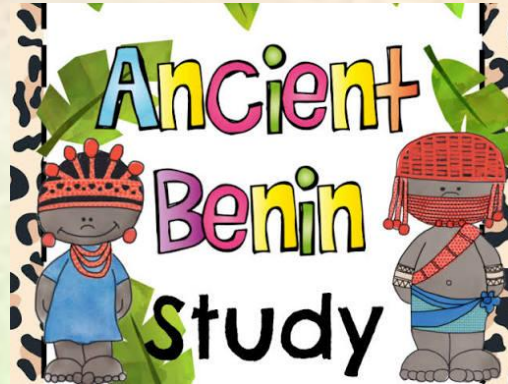
PE



French



History



Geography



RE

U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?
Christianity, Islam and non-religious, e.g. Humanists

U2.7 What matters most to Christians and to Humanists? Christianity and non-religious, e.g. Humanists

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U2.8 What difference does it make to believe in Ahimsa? (Harmlessness), Grace, and Ummah (community)? Christianity, Hinduism and Islam.

Computing

(including 2Be Safe)

Year 6 Units	<i>Self-Image and Identity/ Online relationships</i>	<i>Online reputation/ online bullying</i>	<i>Health and well being</i>	<i>Privacy and security/copyright and ownership</i>	<i>Managing online information.</i>	<i>Managing online information.</i>
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Year 6 Units	Networks	Graphing	Coding	Introduction to Python	Spreadsheets – Microsoft, Apple and Google	Blogging 3D modelling
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Music

Year 6	NC Link: (Ukulele) Sing with harmony; perform complex rhythms. Activities: Pulse, rhythm and pitch. Ukulele care and posture. Basic strumming. <u>Charanga unit:</u> Happy! PD: Builds responsibility, confidence and cultural awareness.	NC Link: (Ukulele) Listen critically, with attention to detail. Activities: Tempo and dynamics. Smooth chord changes. PD: Teamwork, perseverance and self-discipline.	NC Link: (Ukulele) Compose extended pieces; refine performances. Perform complete songs with controlled strumming. Activities: Song structure. Varied strumming patterns. PD: Encourages resilience, leadership and high expectations	NC Link: (Ukulele) Compose with structure and purpose. Activities: Improvisation and composition. Simple notation. PD: Creativity and responding to feedback.	NC Link: (Ukulele) Sustain a part within an ensemble. Activities: Performance skills. Secure chord transitions. Singing while playing. PD: Leadership, independence and confidence.	NC Link: Perform to an audience; evaluate learning. Activities: Evaluation and reflection. Confident ensemble performance. PD: Self-awareness and responsibility, confidence, aspiration and transition to KS3
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PSHE

T1 Relationships VIPS	T2 Health and Wellbeing	T3 Living in the Wider World	T4 Relationships	T5 Living in the Wider World	T6 Health and Wellbeing
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Homework & Home Learning:

Year 6 Homework

- Homework is always set on a **Friday** and must be returned by the following **Friday**.
- Spellings are also set weekly & tested each Friday. You will receive a paper copy & they will also be accessible via the Spelling Shed to access when you have handed in your Homework book.
- We will also have a times table test each Friday.
- You are expected to log into Times Table Rockstars and read in addition to the above.

Spelling Shed log in:

Times Table Rockstar log in:

Purple Mash log in:



Other ways to support at home:



Help with homework and encouraging mindful habits with study (preparation for secondary school)



Use of TTRS and rapid recall of times tables.



Encouraging correct uniform, PE kit and other school rules (e.g. no make up, hair tied back) in preparation for secondary school.



Practice and prepare for weekly spelling tests together.



Read together – listen to your child read & read to them. Encourage story time ☺

Attendance & Punctuality:

- ✓ Every school day counts
- ✓ Regular attendance is key
- ✓ Often, maths objective or 'step' changes daily, meaning missing important input and application of new concepts. Likewise, Guided Reading usually takes place between 9.30 (our Guided Reading texts feed through to our English work) and lateness means chapters can be missed.

ATTENDANCE

Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below
Drastic effect on
academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!



2027 SATs Timetable

- Monday 10 May 2027: English grammar, punctuation and spelling (GPS) Paper 1 (questions) and Paper 2 (spelling)
- Tuesday 11 May 2027: English reading test
- Wednesday 12 May 2027: Mathematics Paper 1 (arithmetic) and Paper 2 (reasoning)
- Thursday 13 May 2027: Mathematics Paper 3 (reasoning)  +2

Extra curricular fun!

- ✓ We are planning to take the children on a residential post-SATS. The dates and venue are still TBC.
- ✓ We have liased with Bikeability to secure spaces for this experience but, as above, date is TBC!

More information will follow when details have been finalised.



Any questions?