



Singlewell Primary School – French Curriculum Overview 2026/2027



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	NC Link: (I am Learning): Understand and respond to spoken language from a range of authentic sources (e.g. teacher, recordings) — listening attentively, responding, joining in. PD: Resilience: Develop patience, focus and active listening habits by tuning into another language. Builds resilience when meaning isn't instantly clear, encourage respect for different ways of speaking.	NC Link: (Animals): Explore the patterns and sounds of the language (through songs, rhymes) and begin to link spelling, sound, and meaning. PD: Grow confidence: Performing aloud and joining in as part of a group. Supports memory skills, curiosity about language patterns and the joy of creative expression.	NC Link: (Instruments): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally. PD: Build confidence: Public-speaking in a low-stakes environment. Encourage pupils to take small risks, manage nervousness and celebrate progress.	NC Link: (Seasons): Understand and respond to spoken language from a range of authentic sources (e.g. teacher, recordings, songs, rhymes) ~ listening attentively, responding, joining in. PD: Cultural awareness: Pupils see that stories and creativity belong to every culture, which helps them value diversity and broaden their world perspective.	NC Link: (Ice Creams): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally. PD: Build confidence: Public-speaking in a low-stakes environment. Encourage pupils to take small risks, manage nervousness and celebrate progress.	NC Link: (I am able): Understand and respond to spoken language from a range of authentic sources (e.g. teacher, recordings) — listening attentively, responding, joining in. Understand and use basic grammar: for example, gender (masculine/feminine). PD: Nurture self-awareness: Pupils learn to listen closely, adjust their speech and appreciate that trying in another language matters more than perfection.
Year 4	NC Link: (Presenting myself): Explore the patterns and sounds of the language (through songs, rhymes) and begin to link spelling, sound, and meaning. PD: Cultural awareness: Pupils see that stories and creativity belong to every culture, which helps them value diversity and broaden their world perspective.	NC Link: (My Family): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally. Understand and use basic grammar: for example, gender (masculine/feminine). PD: Build confidence: Public-speaking in a low-stakes environment. Encourage pupils to take small risks, manage nervousness and celebrate progress.	NC Link: (At Home): Engage in conversations: ask and answer questions; express opinions; respond to others; seek help/clarification. Understand and use basic grammar: for example, gender (masculine/feminine). PD: Nurture self-awareness: Pupils learn to listen closely, adjust their speech and appreciate that trying in another language matters more than perfection.	NC Link: (In The Classroom): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally. PD: Resilience & confidence : Develop patience, focus and active listening habits by tuning into another language. Builds resilience when meaning isn't instantly clear, encourage respect for different ways of speaking.	NC Link: (At The Café): Read and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in that language. PD: Cultural awareness: Pupils see that stories and creativity belong to every culture, which helps them value diversity and broaden their world perspective.	NC Link: (Weather): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally. Understand and use basic grammar: for example, gender (masculine/feminine). PD: Social confidence: Build communication skills. Pupils practise turn-taking, expressing their viewpoint politely, and recognising when they need help. Good for self-advocacy and emotional literacy.

Year 5	NC Link: (Pets): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally; broaden vocabulary. Develop strategies to understand new words (e.g. using a dictionary) PD: Problem-solving: Develop skills and intellectual confidence. Pupils practise using tools independently, take ownership of their learning and become more resourceful.	NC Link: (Dates): Write phrases from memory, adapt them to create new sentences; describe people, places, things, actions – orally and in writing. Understand and use basic grammar: for example, gender (masculine/feminine). PD: Nurture self-awareness: Pupils learn to listen closely, adjust their speech and appreciate that trying in another language matters more than perfection.	NC Link: (Clothes): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally; broaden vocabulary. Develop strategies to understand new words (e.g. using a dictionary) PD: Resilience & confidence : Develop patience, focus and active listening habits by tuning into another language. Builds resilience when meaning isn't instantly clear, encourage respect for different ways of speaking.	NC Link: (Habitats): Engage in conversations: ask and answer questions; express opinions; respond to others; seek help/clarification. Recall and apply a broadening range of vocabulary. PD: Flexible thinking: Develop creativity. Pupils learn to transfer knowledge, make language their own and take pride in producing something original.	NC Link: (Around Town): Write phrases from memory, adapt them to create new sentences; describe people, places, things, actions — orally and in writing. Understand and use basic grammar: for example, gender (masculine/feminine), conjugation of high-frequency verbs, key patterns of the target language, and know how these differ from or are similar to English. PD: Develop metacognition: Pupils think about how languages work, compare structures and gain a wider understanding of how people express themselves around the world.	NC Link: (Planets): Write phrases from memory, adapt them to create new sentences; describe people, places, things, actions — orally and in writing with a broader vocabulary. Understand and use basic grammar: for example, gender (masculine/feminine), conjugation of high-frequency verbs, key patterns of the target language, and know how these differ from or are similar to English. PD: Cultural awareness: Pupils see that stories and creativity belong to every culture, which helps them value diversity and broaden their world perspective.
Year 6	NC Link: (At School): Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally; broaden vocabulary. Develop strategies to understand new words (e.g. using a dictionary) PD: Problem-solving: Develop skills and intellectual confidence. Pupils practise using tools independently, take ownership of their learning and become more resourceful.	NC Link: (The Weekend): Write phrases from memory, adapt them to create new sentences; describe people, places, things, actions — orally and in writing with a broader vocabulary. Understand and use basic grammar: for example, gender (masculine/feminine), conjugation of high-frequency verbs, key patterns of the target language, and know how these differ from or are similar to English. PD: Develop metacognition: Pupils think about how languages work, compare structures and gain a wider understanding of how people express themselves around the world.	NC Link: (Me In The World) Engage in conversations: ask and answer questions; express opinions; respond to others; seek help/clarification. Recall and apply a broadening range of vocabulary. Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally; broaden vocabulary. Develop strategies to understand new words (e.g. using a dictionary) Write phrases from memory, adapt them to create new sentences; describe people, places, things, actions — orally and in writing with a broader vocabulary. Understand and use basic grammar: for example, gender (masculine/feminine), conjugation of high-frequency verbs, key patterns of the target language, and know how these differ from or are similar to English. PD: PD: Flexible thinking: Develop creativity. Pupils learn to transfer knowledge, make language their own and take pride in producing something original.		NC Link: (Healthy Lifestyle): Engage in conversations: ask and answer questions; express opinions; respond to others; seek help/clarification. Recall and apply a broadening range of vocabulary. Speak in sentences using familiar vocabulary, basic structures; develop accurate pronunciation and intonation; present ideas orally; broaden vocabulary. Develop strategies to understand new words (e.g. using a dictionary) Write phrases from memory, adapt them to create new sentences; describe people, places, things, actions — orally and in writing with a broader vocabulary. Understand and use basic grammar: for example, gender (masculine/feminine), conjugation of high-frequency verbs, key patterns of the target language, and know how these differ from or are similar to English. PD: Develop metacognition: Pupils think about how languages work, compare structures and gain a wider understanding of how people express themselves around the world, which helps them value diversity and broaden their world perspective.	