



Singlewell Primary School – Reading Curriculum Overview 2026/2027



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
EYFS	Text: The invisible string Ruby's Worry Guess how much I love you Owl Babies Elmer	Genre: Fiction & Non-Fiction	Text: Supertato Superworm Ten Little Superheroes Even Superheroes Have Bad Days	Genre: Fiction & Non-Fiction	Text: Dear Zoo What the Ladybird heard Monkey Puzzle We're going on a Bear Hunt	Genre: Fiction & Non-Fiction	Text: Jack and the Beanstalk The Enormous Turnip Oliver's Fruit Salad The Very Hungry Caterpillar	Genre: Fiction & Non-Fiction	Text: Gingerbread Man Three Little Pigs Goldilocks Little Red Riding Hood 3 Billy Goats Gruff	Genre: Fiction	Text: Tiddler Commotion in the Ocean Rainbow fish Snail and the Whale Billy's Bucket	Genre: Fiction
	NC Link: Chooses favourite books and wants to read them again. Can talk about what they see happening in a picture. Begins to understand that print has meaning. PD: Identify, self-acceptance, celebrating differences. Activity: Create an Elmer elephant with unique patterns.		NC Link: Joins in with repeated phrases in stories and rhymes. Enjoys a wide range of stories, poems, and information books. Uses new vocabulary from books in their play. PD: Emotional regulation and managing big feelings. Activity: Act out feelings using super hero poses.		NC Link: Can retell simple parts of a familiar story. Uses new vocabulary from books in their play. Starts blending sounds to read simple words. PD: Relationship, reassurance and belonging. Activity: Family connections, family trees, animal matching parent to baby.		NC Link: Can talk about characters, events, and what might happen next. Read familiar words by sounding them out and blending. PD: Healthy choices and openness to new experiences. Activity: Taste testing favourite fruits. Pictogram of class favourite fruits.		NC Link: Can read simple sentences. Show understanding of stories, including characters and events. PD: Stranger awareness and listening to advice. Activity: Discuss rules to speak us safe. What choices could LRRH have made to keep herself safe?		NC Link: Read some common tricky words. Talk about what they have read and answer simple questions. PD: Kindness, sharing and friendships. Activity: Crete a class 'Kindness Fish' where children create individual scales and add kind actions.	

Year 1	<u>Text:</u> The Family book Be who you are Funnybones Michael Recycle	<u>Genre:</u> Fiction	<u>Text:</u> Beegu Cops and Robbers	<u>Genre:</u> Fiction	<u>Text:</u> Whatever Next! Handa's Surprise	<u>Genre:</u> Fiction & Non-Fiction	<u>Text:</u> Harry and the Bucket full of dinosaurs Billy's Goat Gruff	<u>Genre:</u> Fiction Non-fiction Poem	<u>Text:</u> Zog The Biscuit Bear	<u>Genre:</u> Fiction Poetry	<u>Text:</u> Rapunzel Hansel and Gretel	<u>Genre:</u> Fiction
	<u>NC Link:</u> I can sound out and blend letters to read new words. I can join in with repeated phrases in stories. PD: Identify, self-acceptance & confidence: Exploring themes of identify, difference, uniqueness, feelings and kindness. Activity: 'I am special because...' activities. Sentences, quotes and pictures.	<u>NC Link:</u> I can talk about the title and events in a book. I can talk about characters. I can read words with common spelling patterns (like <i>igh</i> , <i>ai</i> , <i>ee</i>). PD: Rules, fairness, consequences, right and wrong. Activity: Good citizen role play, Sorting choices and consequences.	<u>NC Link:</u> I can link stories to things I know. I can read words with endings like <i>-s</i> , <i>-es</i> , <i>-ing</i> , <i>-ed</i> . PD: Sharing, generosity, cultural awareness. Activity: Learning and explore other cultures. Explore differences e.g. foods, languages, environments, celebrations, etc.	<u>NC Link:</u> I enjoy listening to and talking about stories and poems. I can predict what might happen next. I can re-read books to help me become more confident and fluent. PD: Stranger awareness. Activity: Discuss rules, safe and unsafe behaviour and situations. Create posters, speech bubbles, etc.	<u>NC Link:</u> I can learn and perform simple poems. I can talk about characters and settings. I can explain what is happening in a story. PD: Resilience, confidence, helping others. Activity: 'I can try again' circle time.	<u>NC Link:</u> I can read tricky words I can't sound out (like <i>the</i> , <i>said</i> , <i>once</i>). I can read books that match my phonics level. PD: Independence, trust and safety. Activity: Discuss feelings might have felt and why. What could we do? How could we help? Have you felt this way?						

	<u>Text:</u> The Colour Monster The fish who could wish	<u>Genre:</u> Fiction Poetry Non-Fiction	<u>Text:</u> George's Marvellous Medicine Film study (The Grinch who stole Christmas) & Information books-celebrations	<u>Genre:</u> Fiction Non-Fiction	<u>Text:</u> Coming Home Little Red Riding Hood & Honestly, RRH was Rotten	<u>Genre:</u> Fiction Poem	<u>Text:</u> Explanation texts(Frogs) Chocolate Cake & Chocolate planet (L&L)	<u>Genre:</u> Non-Fiction	<u>Text:</u> Famous pirates The Night Pirates & Pirates love Underpants(su pporting text)	<u>Genre:</u> Fiction Non-fiction	<u>Text:</u> The pirate Next door The Clock Tower, Jack/Jim and the beanstalk(supp orting texts)	<u>Genre:</u> Fiction Poetry
Year 2	<u>NC Link:</u> I enjoy listening to and discussing a wide range of stories, poems, and nonfiction. I can describe characters and explain how they feel. PD: Emotional literacy and self-awareness Activity: Emotion jars.	<u>NC Link:</u> I can sound out unfamiliar words when I need to. I can make predictions using clues from the text. I can discuss favourite words and phrases and why they are effective. PD: Right and wrong, consequences, safety. Activity: Hot seat characters to explore emotions, feelings, choices and motivations.	<u>NC Link:</u> I can read most common words quickly without sounding them out. I can read poems and stories aloud with good expression. PD: Belonging, kindness, empathy, Activity: Kindness pledge.	<u>NC Link:</u> I can read aloud smoothly, with expression. I enjoy listening to and discussing a wide range of stories, poems, and nonfiction. I can explain what I've learned from nonfiction books. I can talk about how different books are organised (contents page, glossary). PD: Growing and changing. Activity: Create life cycles wheels to explore different animal's life cycles.	<u>NC Link:</u> I can read longer words and words with suffixes like <i>-ment, -ness, -ful, -less, -ly.</i> I can talk about the main events in a story. PD: Confidence, imagination, over-coming fear. Activity: Talk about times they have felt brave.	<u>NC Link:</u> I can read words with different spelling patterns (like <i>kn, wr, tion</i>). I can ask and answer questions about what I read. PD: Kindness, helping others, problems. Activity: Write thank you letters to people that help them.						

	Text: Tuesday A cloudy Lesson (video)	Genre: Fiction	Text: Stone age boy- F NF texts around the stone age. How to wash a woolly mammoth - F	Genre: Fiction NF	Text: NF texts around the rainforest. The great Kapok tree- FF A sensory stroll-P	Genre: Fiction Non-fiction	Text: The Worst Witch – F	Genre: Fiction Non-fiction	Text: NF texts around Egyptians Vicious Volcanoes - P	Genre: Fiction Non-fiction Poetry	Text: The Ice Trap -F	Genre: Fiction Non-fiction
Year 3	NC Link: Identifying themes and conventions in a wide range of books. Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. PD: Communication & Self awareness: Retell the story without words—using drawings, gestures, or facial expressions. Discuss: What was easy or hard to communicate without words? How do we communicate feelings without speaking in real life? Responsibility & Critical Thinking: What evidence is left behind after Tuesday? How do actions leave traces even when the event is over?	NC Link: Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally PD: Gratitude and appreciation: Appreciating modern comforts (homes, food, safety, technology) Developing gratitude. Reflecting on daily privileges Teamwork and cooperation: Importance of teamwork, sharing responsibilities, supporting one another.	NC Link: Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. Discussing words and phrases that capture the reader's interest and imagination. Recognising some different forms of poetry (free verse, narrative poetry) PD: Environmental responsibility & sustainability: Understanding that actions have consequences. Learning to care for the environment. Developing responsibility for the planet. Respect for Nature: Understanding that actions have consequences Respecting animals and Habitats. Understanding interdependence in nature. Valuing all living things. Listening & Reflection: Importance of listening to others, thinking before acting, reflecting on choices and consequences.	NC Link: Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. PD: Resilience and perseverance: Developing a growth mind-set, learning from mistakes, not giving up when things are difficult. Self-belief and confidence: Building self-esteem, recognising personal strengths, understanding that everyone learns differently. Bullying, kindness and respect: Recognising bullying behaviour, understanding the impact of unkind words and actions, standing up for others.	NC Link: Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. Discussing words and phrases that capture the reader's interest and imagination. Recognising some different forms of poetry (free verse, narrative poetry) PD: Identity, beliefs and values: Understanding how beliefs shape people's live, respecting different belief systems. Acceptance, tolerance and cultural awareness: Respecting cultures from the past and present, understanding that societies change over time, appreciating diversity. Rule of law, justice and fairness: understanding why societies need rules, exploring fairness and justice, comparing ancient laws with modern British laws.	NC Link: Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. PD: Resilience & perseverance: Coping with setbacks and uncertainty, persevering despite hardship. Courage & Risk taking: understanding positive vs dangerous risk-taking. Moral & physical courage, thinking before acting. Safety and problem solving: Importance of preparation, problem-solving under pressure, making safe choices.						

Year 4	Text: Iron Man – Ted Hughes	Genre: Fiction	Text: The Lion, The Witch and the Wardrobe (Lit Shed)	Genre: Fiction	Text: The Last Bear (Lit Shed +)	Genre: Fiction	Text: Water-cycle (Unit 4 L&L) Anglo Saxons	Genre: Fiction Poetry Non-Fiction	Text: Esio Trot	Genre: Fiction Non-Fiction	Text: Ice Palace (Lit Shed)	Genre: Fiction
	NC Link: Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Identifying main ideas drawn from more than one paragraph and summarising these. Using dictionaries to check the meaning of words that they have read. PD: Diversity and Differences: Celebrating diversity. (differences in people, abilities, cultures). Challenging stereotypes and assumptions. Learning not to judge others by how they look. Friendship and Belonging: Discuss how we welcome new people into school. Explore how first impressions can be wrong. Talk about including others and showing compassion. Courage and Bravery: What bravery looks like in everyday life (speaking up, trying new things). Moral courage vs. physical courage.		NC Link: Identifying themes and conventions in a wide range of books. Discussing words and phrases that capture the reader's interest and imagination. Drawing inferences such as characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Predicting what might happen from details stated and implied. PD: Courage and bravery: Everyday courage (owning up, speaking out, trying new things). Showing courage even when scared. Moral courage: doing the right thing, not the easy thing. Honesty, Trust & Integrity: Why honesty matters. How lies affect trust and relationships. Learning from mistakes. Temptation, Choices & Consequences: Thinking before making decisions. Understanding consequences of actions. Recognising when something seems "too good to be true."		NC Link: Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Using dictionaries to check the meaning of words that they have read. Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Asking questions to improve their understanding of a text PD: Empathy & Compassion: Understanding and responding to others' needs. Showing kindness to animals and the environment. Developing emotional awareness. Environmental Responsibility & Stewardship: Understanding global warming and its effects. Taking action to look after the planet. Personal responsibility in sustainability. Loneliness, Connection & Emotional Wellbeing: Understanding loneliness and how it affects people. The importance of relationships. Communicating emotions safely.		NC Link: Use dictionaries to check the meaning of words. Identifying main ideas from more than one paragraph & summarising these; how language, structure & presentation contribute to meaning. Retrieve and record information from non-fiction; asking questions to improve their understanding. Preparing poems and play scripts to read aloud/perform, show understanding through intonation, tone, volume, action. Discussing words/phrases that capture the reader's interest recognising some different forms of poetry (free verse, narrative poetry) PD: Environmental Responsibility & Sustainability Learning why water conservation matters, the impact of pollution on rivers, lakes, and oceans; water-saving behaviours at home and school. Health, Hygiene & Wellbeing: hand washing and personal hygiene, water keeps us healthy, how sanitation systems work. Respect for Nature & the Environment: Respecting natural systems, humans' role in protecting ecosystems. Monitoring weather and climate. Identity, Belonging & Community: How villages & tribes were organised, roles within the community; the importance of cooperation/living together in small settlements		NC Link: Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. Using dictionaries to check the meaning of words that they have read. Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. Identifying themes and conventions in a wide range of books PD: Kindness, Compassion & Caring for Others What does kindness look like in everyday life? How can small acts of care make a big difference? Understanding the importance of empathy. Self-Esteem & Confidence Understanding courage in social situations. Building confidence to speak up. Positive self-talk. Perseverance & Problem-Solving Persevering through challenges. Creative problem-solving. Reflecting on strategies to reach goals.		NC Link: Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Identifying main ideas drawn from more than one paragraph and summarising these. Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Predicting what might happen from details stated and implied. PD: Resilience, Perseverance & Overcoming Challenges Survival guides; real-life stories of explorers in cold environments (Shackleton, Scott, Nansen) Articles on people who overcame difficult journeys Safety, Risk Awareness & Making Wise Decisions Staying safe outdoors (winter safety, navigation, hypothermia) Guides on understanding risks Emotional Literacy & Wellbeing Books about dealing with fear. Guides on emotional regulation. Child-friendly psychology texts (worries, bravery, coping) Environment, Nature & Climate Awareness Exploring Polar regions & related winter weather, snow, storms. How people survive in extreme climates. Wildlife adaptations in cold environments.	

Year 5	Text: Nonn-Fiction texts around Ancient Greece	Genre: Non-Fiction Myths & Legends	Text: Who Let the Gods Out	Genre: Digital Fiction	Text: Beowulf (Lit Shed +) Beowulf Non-fiction texts around the vikings	Genre: Fiction Myths & Legends Non-Fiction	Text: The BFG (Lit Shed+)	Genre: Fiction	Text: The Titanic	Genre: Non-Fiction	Text: Matilda (Lit Shed)	Genre: Fiction
	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Responsibility & Consequence Understanding that choices have consequences. Taking responsibility for actions. Reflecting before making decisions. Friendship, loyalty & teamwork: Building trust and positive relationships; understanding the value of teamwork; appreciating loyalty and support. Cultural awareness & respect for history: Respecting different cultures and traditions; understanding historical contexts.	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Rule of law & Democracy Understanding how rules and laws maintain fairness. Exploring the concept of citizen responsibility. Linking ancient democracy to modern British Values Ethics, morality and philosophy Considering right and wrong. Developing critical thinking and reasoning. Exploring personal values and ethical choices. Fairness, justice & responsibility Understanding fairness and justice. Exploring personal responsibility. Recognising the impact of our actions on others.	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Leadership & Role Models Recognising qualities of good leadership. Understanding responsibility for others. Learning from role models Identity and Heritage Appreciating cultural heritage and identity. Understanding historical beliefs and values. Respecting diversity and tradition.	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Trust & Relationships Building trust and positive relationships. Understanding the importance of supportive friendships. Recognising kindness and loyalty. Empathy and understanding others Understanding others' feelings and perspectives. Practising kindness and compassion. Developing emotional intelligence. Ethics & choice making Understanding the impact of actions on others. Developing integrity and ethical thinking. Considering responsibility in decision-making.	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Teamwork & Collaboration Understanding the importance of collaboration. Developing interpersonal and communication skills. Recognising the value of teamwork under pressure. Hope, optimism & coping with trauma Maintaining hope in difficult situations. Developing coping strategies. Recognising the power of optimism and resilience. Citizenship & Contribution Developing integrity and ethical thinking. Considering responsibility in decision-making.	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Standing up for what's right Developing moral courage. Understanding the importance of speaking up for justice. Building confidence in difficult situations. Ethics & Integrity Understanding ethical choices and consequences. Developing integrity and moral reasoning. Reflecting on fairness and justice. Self-belief and growth mind-set Developing self-belief and confidence. Encouraging a growth mind-set and lifelong learning. Recognising personal strengths and talents.						

Year 6	Text: Wonder (Lit Shed+)	Genre: Fiction	Text: Coming to England Skellig	Genre: Fiction	Text: The Giant's Necklace The Lighthouse (Literacy Shed)	Genre: Fiction	Text: Holes (Lit Shed + /Planbee) Kensuke's Kingdom (Lit Shed +)	Genre: Fiction	Text: Goodnight Mr. Tom	Genre: Fiction	Text: Letters from the Lighthouse	Genre: Fiction
	NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Empathy, kindness and understanding, differences Facial differences and disabilities (age-appropriate, respectful texts). Diversity and inclusion. Real-life stories of people with differences. Inclusion, belonging and respect Inclusion in schools. Children's rights. Anti-discrimination. Bullying, bystanders and standing up for others Bullying awareness, online safety/ cyberbullying, role of bystanders.		NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Migration & change Migration and immigration, why people move countries, child migration stories. Racism and discrimination Racism and discrimination (age-appropriate), Equality and fairness, human rights. British values, democracy, tolerance and respect British Values, equality, laws in the UK, diversity in modern Britain.		NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Choices, consequences and responsibility Decision-making; how choices affect others, cause and effect. Honesty, trust & integrity Honesty and trust, building trustworthy relationships, moral decision-making. Greed, temptation and self-control Recognising temptation; practising self-control; understanding that material things don't bring happiness.		NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Resilience & Survival skills Coping with challenges and adversity; problem-solving under pressure; developing perseverance and determination. Courage and facing fears Understanding physical and moral courage, learning to face fears safely, building confidence. Respect for nature and environmental awareness Respecting nature and wildlife, understanding sustainability, learning how humans affect fragile ecosystems.		NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Overcoming adversity Coping with challenges and difficult experiences; building resilience and perseverance; understanding that people can recover from adversity. Family care & support networks Understanding different family roles; valuing support from carers and mentors; recognising the importance of love and care. Hope & optimism Maintaining hope in challenging circumstances, encouraging positive thinking & the power of optimism.		NC Link: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. PD: Courage & bravery Understanding moral and physical courage; stepping out of comfort zones; standing up for oneself and others. Moral choices and Ethical decision making Understanding consequences of actions; making ethical choices under pressure; developing integrity. Cultural awareness Understanding cultural differences; appreciating diversity; reflecting on personal identity.	